

Spring 2014 Newsletter • Volume 5 Issue 2

Message from President Jae Hoon Lim

Dear Friends and Colleagues,

Greetings from the warm, flowery South! It has been another fantastic year for the Korean American Educational Researchers Association and I sincerely thank you all for supporting various KAERA activities and initiatives this academic year. It is truly a blessing and honor to serve as president of this great organization.

Reaching its fifth year, KAERA has successfully established its organizational foundation; we are ready to rise as a mature professional society in its full scope. As a fast-growing researchers' association, KAERA provides a unique opportunity to all Korean and Korean-American educational researchers in various stages of their professional career. For graduate students and junior scholars, KAERA is their professional home where they gain professional support and have networking opportunities for research collaboration. KAERA provides rich leadership experience to mature and established scholars and, most importantly, offers an opportunity to utilize their scholarly expertise to make a tangible contribution to education in Korean and Korean-American communities and beyond.

Inspired by the upbeat KAERA motto by past president, Seock-Ho Kim, "To inquire into the truth, to share love and friendship, and to serve people through educational research," I assure that KAERA is everybody's professional home full of stimulating scholarly discourse and warm and enduring fellowship. So, please come home this April. With great pleasure, pride, and deep gratitude and humility, I invite all Korean and Korean-American educational researchers to our annual conference and business meeting in Philadelphia.

Jae Hoon Lim

2013-2014 President
KAERA

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Annual
Conference:
April 4, 2014

Brief Report about 2014 KAERA Election Results

We are pleased to announce the results of 2014 KAERA election completed in December 2013. Dr. Dongbin Kim, Associate Professor at the University of Kansas, has been elected Vice President (2014-2015); she is President-Elect assuming presidency in May 2015. Two new board members, Dr. Grace Cho at California State University at Fullerton and Dr. Kwang Suk Yoon at American Institutes for Research (AIR), will also join the KAERA Board of Directors in May 2014 based on the result of the election. Tabulation of all eligible votes and certification of election results were carried out by the Election Committee consisting of Drs. Jae Hoon Lim (Chair), Yoon Soo Park, Jiwon Son, and Jungho Yang. The election results were independently reviewed and verified by KAERA Treasurer, Kyung T. Han.

Heartiest congratulations to Drs. Kim, Cho, and Yoon! This is great news to KAERA and all of its members.

“Want to Know about KAERA?”

KAERA Fast Facts

Total	Faculty or Professionals		Graduate Students	
529	339	64%	190	36%
Faculty total	Professionals in US & Overseas		Professionals in Korea	
339	260	76%	79	24%

KAERA Logo Puzzle: What Does It Represent?



[Answer] 1. Book: Representing education and research; 2. Taegük: Representing Korea and Korean-Americans; 3. Stars: Representing America and excellent researchers



2014 KAERA Michael B. Salwen Scholars Program Awardees

As part of its efforts to broaden membership, KAERA offers the Michael B. Salwen Scholars Program to support travel expenses for doctoral students, postdoctoral fellows, and/or junior faculty. This travel award recognizes doctoral student and junior scholar members of KAERA who demonstrate the potential to make significant contributions to the Korean-American community and educational research through their specialized scholarship. The program also intends to support the intellectual development of emerging Korean and Korean-American educational researchers and to provide them with professional mentoring and network opportunities.

The 2014 KAERA Scholarship Committee and the leadership of KAERA received a large number of applications competing for a limited number of scholarships, with each candidate demonstrating exceptionally high scholarly productivity and career potential. As a result, the committee was unable to award many otherwise very strong candidates. Seven Michael B. Salwen Scholars selected through a rigorous review by the committee will be presented at the 2014 KAERA Business Meeting on Saturday, April 5, 6:00–7:30 pm. The scholarship recipients will also have an opportunity to present their research at the poster session during the KAERA Annual Conference scheduled for 6:00-9:00 pm on Friday, April 4, 2014.

Congratulations to the following 2014 Michael B. Salwen Scholars! We look forward to meeting you in Philadelphia!

- Ms. Grace Kim (University of California, Berkeley)
- Ms. Youn-Jeng Choi (University of Georgia)
- Ms. Sungok Park (State University of New York, University of Buffalo)
- Dr. Hyesun Cho (University of Kansas)
- Dr. Woogul Lee (Brain and Motivation Research Institute, Korea University)
- Dr. Yujeong Park (University of Tennessee)
- Dr. Nicholas Hartlep (Illinois State University)



KAERA 5th Annual Conference

Philadelphia Marriott Downtown, Grand Ballroom H, Fifth Level

Philadelphia, USA

April 4, 2014, 6:00-9:00 PM

The Korean-American Educational Researchers Association (KAERA) will host the 5th annual conference during the week of the 2014 AERA meeting in Philadelphia, Pennsylvania. The half-day conference on Friday, April 4th, from 6:00-9:00 PM will consist of one poster session, one research roundtable session and one special interest discussion session. On behalf of the KAERA Annual Conference Committee, we are inviting you to join us at the conference that aims to prepare Korean-American students and faculty in becoming leaders in the field of education. The conference will offer opportunities to engage in practical, open, and dynamic conversation about critical issues relevant to graduate students, researchers, and faculty members as we aspire to make significant contributions in the field. Please mark your calendar and be part of this wonderful opportunity!

Sincerely,

Dong Gi Seo and Jung-In Kim

Program Co-chairs

2014 Korean American Educational Researchers Association Conference

2014 KAERA Conference Schedule

- 5:30 – 6:00 PM Registration and Networking Social**
- 6:00 – 6:15 PM Opening Remarks (Jae Hoon Lim, 2013-2014 KAERA President)**
- 6:20 – 7:00 PM Session A: Michael B. Salwen Scholars Awardee's Poster**

A1: Grace Kim (University of California, Berkeley)
A2: Sungok Park (State University of New York, University at Buffalo)
A3: Youn-Jeng Choi (University of Georgia)
A4: Woogul Lee (Korea University)
A5: Yujeong Park (University of Tennessee)

- 7:00 – 7:15 PM Break and Networking Social**
- 7:15 – 8:00 PM Session B: Roundtable Presentation**

B1: Multicultural Education in Korea and US

Teachers of Next Generation in Rapid Globalization of Korea

Sungok Park (University at Buffalo) & Hyejin Shin (University at Buffalo)

Education for North Korean Defector Students in South Korea: Considerations from a Literature Review

Shin Ji Kang (James Madison University)

Multicultural Literature for All?: Kindergarten Korean-origin Children's Response to African American Characters

So Jung Kim (University of Texas at EL Paso)

B2: Issues in Higher Education

Are Asian Americans Really a Model Minority? A National Look at Endowed Professors of Education

Nicholas D. Hartlep (Illinois State University), Grant Morgan (Baylor University), Kendra Theodosopoulos, & Ryan Schmalz (Illinois State University)

Experiences and Challenges Among International Faculty in the U.S Higher Education

Katie Koo (University of Maryland at College Park)

Exploring Classroom Discourse with an Innovative STEM Instruction

Yonghee Lee (State University of New York at Buffalo)

2014 KAERA Conference Schedule (Cont.)

B3: Teacher Education and Policy

Uplifting Professional Development: Elementary School Teachers' Participation in Professional Learning Community (PLC) and its Effect on Teacher Efficacy

Ji-Hye Kim (University of Wisconsin-Madison) & Ho Soo Kang (University of Wisconsin-Madison)

To What Extent the Effects of On-the-job Learning on the Use of Reform-oriented, Student-centered Instructional Practices in First Grade Mathematics Depend on the Level of Teacher Experience?

So Jung Park (University Wisconsin-Madison) & Ho Soo Kang (University of Wisconsin-Madison)

B4: Teacher Knowledge and Teacher Education

A Prospective Mathematics Teacher's Understanding of "Abstract Algebra for Teaching"
Younhee Lee (Pennsylvania State University)

Comparative Study on Teachers' Participation in Content-Focused Professional Development Between Elementary Schools and Middle Schools in Korea

Ho Soo Kang (University of Wisconsin-Madison) & Ji-Hye Kim (University of Wisconsin-Madison)

B5: Language and Literacy Development

Reconceptualizing Heritage Language Identity: Korean Teachers' Perspectives

Hyesun Cho (University of Kansas)

A Structural Relationship among Affective Aspects of Literacy, Class Engagement, and Literacy Achievement

Bong Gee Jang (Oakland University)

Individual and Social Aspects of Language Learner Strategies: Considering Multiple Tensions in the ESL Classroom

Eun-Young Jang (Kyung Hee University)

2014 KAERA Conference Schedule (Cont.)

B6: Instructional Technology

Emerging Trends in Mobile Learning

Sang Joon Lee (Mississippi State University), Chien Yu (Mississippi State University), & Carlos Ewing (Mississippi State University)

Evaluation of Smart Assignment Application for Korea High School System

Jaehwa Choi (George Washington University), HeeKyung Kim, Sungsook Kim, KwangSang Lee, SungLim Cho (Korean Institute for Curriculum and Evaluation), Daniel Lee, Shauna Sweet, JiSeung Yang (University of Maryland, College Park), SukWoo Kim (Pusan National University), HyunKyung Kim (Towson University), Sunhee Kim (Howard Community College), & Kyongil Yoon (College of Notre Dame of Maryland)

Impact of Web 2.0 Technologies on the Digital Native's Writing Practice

Eunjyu Yu (State University of New York at Canton)

B7: Technology and Assessment

Evidence-Based Assistive Technology Implementation: Toward a Scale for Assessing Quality and Outcomes

Soonwha Seok (Korea University) & Boaventura DaCosta (Solers Research Group)

Estimating Correlation between Row and Column Categories and Category Contributions (%) to Total Variance in Cross-tabular Frequency Data: The Joint Profile Analysis (JOPA) Approach

Se-Kang Kim (Fordham University) & Joseph Grochowalski (Fordham University)

Comparing Tablet Personal Computer and Picture Cards as a Spelling Practice Intervention in Assisting Students with Developmental Disabilities

Soonhwa Seok (Korea University) & Boaventura DaCosta (Solers Research Group)

2014 KAERA Conference Schedule (Cont.)

8:00 – 8:15 PM **Break**

8:15 – 9:00 PM **Session C: Special Interest Discussion**

C1: Graduate Students on Dissertation Writing, Job Searches, and Academic Life in General

Facilitator: *Simon Kim, California State University; Ji Seung Yang, University of Maryland*

C2: Job Searches and Academic Life in Korea

Facilitator: *Mimi Bong, Korea University*

C3: Faculty on Promotion & Tenure

Facilitator: *Deoksoon Kim, University of South Florida; Young-Jin Lee, University of Kansas*

C4: Grant Writing

Facilitator: *Youngsun Lee, Columbia University*

C5: Publications

Facilitator: *Mikyong Minsun Kim, George Washington University*

C6: Mentor-Mentee Meeting

Facilitator: *Jongpil Kim, ACT*

9:00 – 9:10 PM **Closing Remarks** (Dong Gi Seo, 2014 KAERA Conference Co-Chair)



2014 KAERA Business Meeting

2014 KAERA Business Meeting
6:00 to 9:00 PM, Saturday, April 5, 2014

Friends Center the Cherry Street Room
1501 Cherry Street, Philadelphia, PA 19102
Philadelphia, USA (215)-241-7000

I. KAERA Board Meeting: 5:00 – 6:00 PM

II. Business Meeting: 6:00 – 7:30 PM

- 6:00 – 6:15 PM Registration & Opening Social
6:15 – 6:20 PM Opening Remarks
KAERA President
6:20 – 6:40 PM Congratulatory Remarks & Invited Presentation
Dr. Jong-Chul Jung, Education Director, Korea Embassy
6:40 – 6:50 PM Executive Group Reports
General Manager
6:50 – 7:00 PM Acknowledgements
KAERA President
7:00 – 7:10 PM Scholarship & Leadership Awards
KAERA President & Scholarship Committee Co-Chairs
7:10 – 7:25 PM Introductions of New KAERA Leadership
Incoming KAERA President
7:25 – 7:30 PM Raffle Drawings
Membership Committee Chair

III. Reception & Networking Social: 7:30 – 9:00 PM



KAERA Research Forum

A Brief Research Report Series of Korean-American Educational Researchers Association (KAERA)

This year we celebrate the publication of the first issue of KAERA Research Forum, an open access online scholarly forum through which Korean and Korean-American scholars disseminate their most up-to-date scholarly accomplishments. [The inaugural issue](#) edited by Drs. Won-Chan Lee and Yoon Soo Park featured six superb research studies on educational measurement. We would like to highlight that the launch of the Forum could not have been possible without the unwavering support of the KAERA Board of Directors, KAERA Executive Group, and several KAERA scholars who eagerly stepped up to serve as the guest editors of first four issues. We would also like to thank all contributing authors of the first and subsequent issues for their enthusiastic response to this initiative. Through their support and dedication we are now fulfilling one of the major goals of KAERA more effectively than before: “Creating opportunities for and nurturing the environment of scholarly discourse, production, and collaboration among Korean-American and Korean researchers.”

A. Purpose

KAERA Research Forum is a report series by The Korean American Educational Researchers Association. *KAERA Research Forum* reports discussions on a variety of topics in educational research and disseminates high-quality examples of theoretical and empirical research studies to inform the larger community of educational researchers and practitioners. *KAERA Research Forum* intends to serve as the marketplace of ideas by publishing and disseminating information about the most up-to-date scholarly endeavors and experiments pursued by the members of KAERA community and beyond.

KAERA Research Forum gives an opportunity to both established scholars and emerging researchers, including graduate students. For established scholars, this is a place where they can share their newest, intriguing ideas still in progress and unfolding. For junior scholars and graduate students, this forum will serve as one of the first outlets to share and disseminate their scholarly work. Their initial work presented in this non-refereed online outlet may be revised later and developed into a full manuscript for publication in a refereed journal.

B. Editorial Structure and Publication Cycle

KAERA Research Forum publishes three to four issues per year. Each issue presents a specific theme and includes studies pertaining to a specific field of educational research or a particular topic or methodology.

KAERA Research Forum (cont.)

Editors for each special issue are selected and invited by the KAERA President in consultation with the members of KAERA Executive Group considering the scholarly expertise and leadership capacity of the individual scholar. Once appointed, the special issue editor(s) may invite one or two Associate Editors based on his/her discretion.

The method of manuscript solicitation and the number of individual reports in a special issue are determined by the issue editor(s). Individual manuscripts are usually invited by the issue editor(s) reaching out to scholars in a specific field of research. However, the editor(s) may choose to release an open call for manuscripts based on his or her discretion. Prospective authors may also contact the special issue editor(s) to check the possibility of their work being included in an upcoming special issue. All submissions undergo a rigorous editorial review process.

C. Submission Guidelines for Authors Invited to Submit a Manuscript

All submissions must be in Microsoft Word format and conform to the most recent edition of the *Publication Manual of the American Psychological Association (APA)*. Manuscripts should be 2,000 to 4,000 words, not including the title page and references. All figures and tables should be submitted in APA style. Manuscripts should include the following:

1. Title page that includes all authors' names, affiliations, and contact information for the lead author.
2. Abstract & three keywords
 - Under 150 words
3. Body of the paper with the following sections:
 - *Introduction*, which documents the importance of the topic and the purpose of the report.
 - *Appropriate practice for research and/or evaluation*, which uses scholarly literature to describe the method(s) discussed in the paper.
 - *Synopsis of a research study*, which demonstrates the application of appropriate practice in research and/or evaluation.
 - *Implications for research and evaluation*, which includes recommendations for the research and evaluation community when employing the method(s).
4. References

KAERA Research Forum (cont.)

D. Topics for 2014 KAERA Research Forum and Invited Issue Editors

2014-1: Topics in Educational Measurement

Special Issue Editor: Won-chan Lee, University of Iowa

Associate Editor: Yoon Soo Park, University of Illinois at Chicago

2014-2: Comparative Education: Perspectives and Research

Special Issue Editor: Namhwa Kang, Korea National University of Education

Associate Editor: Soo-yong Byun, Pennsylvania State University

2014-3: Enhancing Learning through Technology

Special Issue Editor: Jung Won Hur, Auburn University

2014-3: Research on Second Language Acquisition

Special Issue Editor: Simon Kim & Fay Shin, California State University at Long Beach

Call for Manuscripts, KAERA Research Forum Volume 1 Issue 2

“International Comparative Education-Korea and Other”

We would like to extend our invitation for manuscripts for the second issue of the *KAERA Research Forum*, “International Comparative Education-Korea and Others.” *KAERA Research Forum* gives an opportunity to share new research ideas in progress and unfolding. These initial ideas presented in this non-refereed online outlet may be revised later and developed into a full manuscript for publication in a refereed journal.

The second issue will include research studies focusing on “International Comparative Education-Korea and Others.” **If you are interested in sharing your research on international comparative studies in relation to Koreans in the world, please submit a complete report via email to the editor (nama.kang@gmail.com) by March 31, 2014.** If your submission is selected to be included in the issue, you will be notified of the acceptance with further instructions.

Dr. Nam-Hwa Kang, Guest Editor

Korea National University of Education

Dr. Soo-yong Byun, Guest Associate Editor

Pennsylvania State University

Recruiting Announcement: Graduate Program Coordinators

We are looking for graduate students who will serve as Graduate Program Coordinators for this year's KAERA Conference (April 4, 6:00 PM) and KAERA Business meeting (Saturday, April 5, 6:00 PM)!

Here are the expected activities of the Graduate Program Coordinators:

April 4 (Friday)

- Packing Goodie Bags (one hour between 9:30 AM and 3:30 PM)
- Lunch with the KAERA President
- Working at the Registration Table (5:15 PM)

April 5 (Saturday)

- Working at the Registration Table (5:30 PM)

Number of Graduate Program Coordinators: 8-10 graduate students

This would be a great opportunity to connect with other KAERA members! If you are interested in this volunteer opportunity, please e-mail us at ebaek@csusb.edu including your name and phone number. If you know someone who may be interested in this, please share this announcement. Thank you!

“Looking forward to meeting you all during our 2014 annual conference!”

•PUBLICATION TEAM

Eun-Ok Baek (Communications Director), So Mi Kim (Student Representative), Minae Choi (Web Master)

•RELEASE DATE: March 21, 2014