# **Effect of Parental Preference for the Sex of a Child on Child Outcomes** Evidence from Korea

# Won Fy Lee

University of Minnesota

Society for Research in Educational Effectiveness Conference, March 6-9, 2019, Washington DC.

Abstract

This study examines the effect of parental sex preference for children on parental inputs and child outcomes, using a nationally representative survey data of birth cohorts born in 2008. I utilize the survey question that directly ask parents' underlying gender preferences towards a newborn child and used the responses as a measure of gender preference to examine causal effect of gender preferences on parental inputs and child outcomes at the age of 4. I found that parents' sex preferences had a statistically significant and sizable effect on the parents' inputs to their child and the child's subsequent cognitive outcome (up to 0.7 SD). This is the first study to use parent-level preference measures to estimate the effect of preferences on child outcomes.

#### Introduction

- Parental preference for gender of child has been documented in many cultures:
- Son preference: India (Sen, 2003; Kugler and Kumar, 2017 Robitaille and Chatterjee, 2018; Barcellos, Carvalho and Lleras-Muney, 2014) China (Yi et al., 1993) Korea (Park and Cho, 1995) Turkey (Altindag, 2016) U.S. (Dahl and Moretti, 2008; Blau et al., 2017) Finland (Andersson et al., 2006)
- Daughter Preference: Denmark, Sweden and Norway (Andersson et al., 2006) Sweden (Miranda, Dahlberg and Andersson, 2018)
- Common ways to measure gender preference in the literature:
- sex ratios (region, country-level, preference is inferred from the region-specific sex-ratio compared to biological norm of 105 – eg., Son-preference: China (117), India (111) –
- aggregate (conditional or unconditional) sex differences in parental input (Baker and Milligan (2016); Choi and Hwang (2017)).
- weak proxy eg. conception timed properly or wanted? (Baker and Milligan (2016)) –
- The issue in the literature:
- reliance on the aggregate data (Qian (2008))

\* impossible to identify preference at the individual level

	(a) Group 1				(b) Group 2	
		Prefer Boy(P=B)	Prefer Girl(P=G)		Prefer Any(P=A)	Prefer Any(P=A)
	Got Boy(B)	Input=1	Input=0	Got Boy(B)	Input=0.5	Input=0.5
	Got Girl(G)	Input=0	Input=1	Got Girl(G)	Input=0.5	Input=0.5

# **Figure 1:** Hypothetical Parental Input Matrix: PP × Child Sex

• E[I|B, Group = 1]=0.5; E[I|G, Group = 1]=0.5,E[I|B, Group = 1] = 0.5, E[I|G, Group = 1] = 0.5

while true, misses important and interesting heterogeneity in parental preference: • E[I|B, P = B, Group = 1] = 1; E[I|B, P = G, Group = 1] = 0

# Main Objectives

- 1. Examine whether parental preferences lead to differential provision of parental inputs.
- 2. Examine whether differential treatment by parents affect child cognitive outcome measured at age of 4.

#### Data

- 1. The Panel Study of Korean Children (PSKC):
- Nationally representative, Annually surveyed
- Samples 2,078 infants
- environment in the earlier years of development:
- sex of child during your pregnancy of the child?"



### Identification

- I use sex of the first-born child as source of identification (Dahl and Moretti, 2008; Baker and Milligan, 2016):
- Key Assumption: randomness of sex of first-born child

$$Y_i = \alpha + \sum_{n=1}^{4} \beta_n PP_{ni} + \lambda Girl_i + \sum_{n=1}^{4} \delta_n (PP_{ni} \times Girl_i) + \mathbf{X}_i \phi + \varepsilon_i$$

- Y denotes the parental inputs including breast feeding, monthly expenditure on child, nonparental care and mother's depression score
- To estimate the effect of parental preference on child cognitive outcomes (expressive and receptive language scores), I split the sample by sex of child to to account for boy-girl differences in cognitive production function.
- $PP_{ni}$  are four dummy variables for the types of parent preference:
- -1 if both parents prefers son
- -2 if both parents prefers daughter
- -3 if both parents don't have any preference
- -4 if parents have mixed preference
- $\delta_n$  is the parameter of interest that indicates differential parental inputs by parent preferencechild sex matching.

#### Results

- Parents with specific sex preference for their first-born child are more likely to have second child if they don't get the child of their preferred sex (Figure 3).
- Parental preference do affect parental inputs including breast feeding, means of parental care and depression (Figure 4).
- Parental preference do affect cognitive outcomes of children measured at age of 4: – Girls who were born to the parents with daughter preference have 0.7 SD higher receptive language score compared to girls who were born to the parents with son preference.

## **Contact Information:** Department of Applied Economics University of Minnesota Email: leex5089@umn.edu



# **Figure 3:** Probability of having second child



# **Figure 4:** Effect on Parental Inputs



# **Figure 5:** Effect on Language Development

## Conclusions

- erence information.
- cognitive outcomes of children measured at age of 4
- ety that have heterogeneous preference towards the sex of the child.

# Acknowledgements

Graditude to Korea Institute of Child Care and Education (KICCE) for sharing the data.



- Girls who were born to the parents with daughter preference have 0.4 SD higher expressive language score compared to girls who were born to the parents with son preference.

-Boys who were born to the parents with daughter preference have 0.1 SD lower receptive language score compared to girls who were born to the parents with son preference.

– Boys who were born to the parents with daughter preference have 0.6 SD lower expressive language score compared to girls who were born to the parents with son preference.

Source: Panel Study on Korean Children 2008-2012; M(male), F(Female), A(Any), Mix(Mixed prefere

• This study examines effect of parental preference on child outcomes using parent-specific pref-

• Parental preference have significant and sizable effect on fertility decision, parental inputs, and

• This study suggests importance in measurement of parental preference at the parent-level in studies that examines the effect of parental preference on child outcomes, especially in a soci-