



2017 KAERA 8th Annual Meeting

St. Mark's Episcopal Church

San Antonio, Texas

April 27, 2017, 9:30 AM - 08:30 PM

INNOVATION IN EDUCATION

The Korean-American Educational Researchers Association (KAERA) will host the 8th annual conference on April 27 (Thursday), 2017 at St. Mark's Episcopal Church in San Antonio, Texas ([315 E Pecan St, San Antonio, TX 78205](#)) The conference on "Innovation in Education" will consist of pre-conference workshops, an opening plenary session, a research roundtable session, a keynote speech, a SIG session, and a business meeting and dinner. On behalf of the KAERA Annual Conference Committee, we are inviting you to join us at this conference that aims to prepare Korean-American students and faculty in becoming leaders in the field of education. The conference will offer opportunities to engage in practical, open, and dynamic conversation about critical issues relevant to graduate students, researchers, and faculty members as we aspire to make significant contributions in the field.

Sincerely,

Junghwan Kim (jkim@ou.edu) & Kyunghbin Kwon (kwonkyu@indiana.edu)

Co-Program Chairs of the 2017 KAERA Conference

Meeting at a Glance

09:30 AM – 12:30 PM	Pre-Conference Workshops
01:30 PM – 02:00 PM	Registration
02:00 PM – 02:10 PM	Opening Presidential Speech
02:10 PM – 02:40 PM	Plenary Session (5 mins to move a Presentation Table)
02:45 PM – 04:10 PM	Roundtable Research Presentation (10 mins. Break)
04:20 PM – 04:40 PM	Keynote Address (5 mins. to move a SIG Group)
04:45 PM – 06:00 PM	Special Interest Group (SIG) Session (10 mins. Break)
06:10 PM – 07:00 PM	Business Meeting
07:00 PM – 08:30 PM	Dinner & Networking

2017 KAERA Annual Meeting Details

09:30 AM – 12:30 PM **Pre-Conference Workshops**

Speaker: Seock-ho Kim (University of Georgia)

- Basics of Item Response Theory

Speaker: Jae Hoon Lim (University North Carolina – Charlotte)

- Overview of Qualitative Research and Data Analysis

01:30 PM – 06:00 PM **KAERA Member Lounge (Open to all KAERA members; free snacks, noodle, tea, coffee, and more!)**

01:30 PM – 02:00 PM **Registration**

02:00 PM – 02:10 PM **Opening Presidential Speech**

K. Chris Han (KAERA President, Graduate Management Admission Council)

02:10 PM – 02:40 PM **Plenary Session: *The outcome and the challenge of Gyeonggi Hyukshin education***

Introduction of Session: Soo-yong Byun (Pennsylvania State University)

Speakers: Dongjun Kim, Gyusung Lee, & Junwon Lee (Gyeonggido Office of Education, South Korea)

02:45 PM – 04:10 PM **Roundtable Research Presentation**

Adult & Workforce Education

Discussant: Young Ah Lee (Ohio State University – Lima) & Junghwan Kim (University of Oklahoma)

- *Translingual/multimodal practices and transcultural identities in globally connected affinity* – Kewman Lee (Arizona State University)
- *Human resource development of the Korean military: A systematic literature review* – Jin Lee & Jihye Oh (Texas A&M University)
- *Teacher candidates' interpretations and utilizations of multi-voiced feedback (MVF): An activity theory analysis* – Young Ah Lee, Nancy Kroeger, Dawn Swihart, & Kathy Walker (Ohio State University – Lima)

Curriculum & Instruction I

Discussant: Jeong-Hee Kim (Texas Tech University) & Bong Gee Jang (Syracuse University)

- *Disrupting dominant language ideologies: L2 learners' discursive strategies for identity negotiation* – Jung Sook Kim (Ohio State University)
- *Transnational students' identity construction and future educational trajectories: A Korean-Guatemalan Case* – Rayoung Song (University of Massachusetts – Amherst)
- *A systematic review of disciplinary literacy research* – Yongjun Lee (University of Minnesota) & Bong Gee Jang (Syracuse University)

Curriculum & Instruction II

Discussant: Koeun Kim (New Mexico State University) & So Jung Kim (University of Texas – El Paso)

- *Preparing emergent bilinguals to become successful: Filling the gap through practical, non-cognitive skills* – Hala Sun (University of California – Santa Barbara)
- *Counter-storytelling through critical media literacy practices: Kindergarten children's discussions about Korean folk tales* – So Jung Kim (University of Texas – El Paso)
- *Examining the roles of prior knowledge, reading motivation, and decoding skills in reading comprehension achievement in third-grade ELLs and monolinguals* – HyeJin Hwang (University of Michigan)

Education Policy

Discussants: Mikyong Minsun Kim (George Washington University) & Soo-yong Byun (Pennsylvania State University)

- *Educating for global citizenship in social studies classroom: Korean teachers' thinking and practice* – Yeji Kim (Columbia University)
- *Can Changing Class Schedule Reduce Class Size and Improve Student Achievement?* – Taek Hyung Kim (Florida State University)
- *Introduction to assessments on textbook: Concept and policy implications of next generation digital textbook based on automatic item generation* – Jaehwa Choi (George Washington University)

Educational Psychology & Counseling

Discussants: Jung-in Kim (University of Colorado – Denver) & Katie Koo (Northern Arizona University)

- *A latent profile analysis of Korean college students' achievement goal orientations* – Hyewon Chung (Chungnam National University, South Korea), Jung-In Kim, University of Colorado – Denver, & Jung-eun Won (Chungnam National University, South Korea)
- *Self-determined motivation, achievement goals, beliefs about assessment, and learning strategies in high-stakes second language assessment* – Hyun Jin Cho, Chantal Levesque-Bristol (Purdue University), & Mike Yough (Oklahoma State University)
- *Effects of high school students' non-cognitive factors on their performance and success at college* – Cheon-woo Han, Susan Farruggia, & Bonnie Solomon (University of Illinois – Chicago)
- *Social life as a predictor of psychological well-being among international college students* – Katie Koo & Reina Park (Northern Arizona University)

Educational Technology/Instructional Design

Discussant: Jung Won Hur (Auburn University), Sungwon Shin (Texas Tech University), Kim Nari (University of Wisconsin – Oshkosh), & Kyungbin Kwon (Indiana University)

- *Using e-portfolio as a self-evaluation tool for pre-service teachers* – Miri K. Chung & Hsin-Te Yeh (Metropolitan State University of Denver)
- *Exploring children's interest during family museum visit by using video analysis* – Yong Ju Jung & Heather Zimmerman (Pennsylvania State University)
- *Visualizing writing: Linking writing practices from online platforms to tests* – Yoonhee Lee (Arizona State University)
- *Exploring student experience in a service-learning project of an undergraduate course* – Sang Joon Lee, Charlie Wilder, & Chien Yu (Mississippi State University)

Research Methodology

Discussants: Jaehoon Lim (University of North Carolina – Charlotte) & MinSoo Kim-Bossard (The College of New Jersey)

- *Home as an intercultural learning space: A case study of a Korean family* – Jungmin Kwon (Columbia University)
- *An ethnographic case study of a bilingual child's ethnic identity construction* – Hyonsuk Cho (University of North Dakota) & X. Christine Wang (State University of New York – Buffalo)
- *Investigating discourses through an iterative and diachronic process: Methodological implications of an ethnographic interview study about a marriage immigrant parent in Korea* – MinSoo Kim-Bossard (The College of New Jersey)

- *Activism of resignation: Challenges of undocumented Korean American youth activists and their compromise* – Ga Young Chung (University of Illinois)

04:20 PM – 04:40 PM Keynote Address

Introduction of Speaker: Do-Hong Kim (University of North Carolina – Charlotte)

Speaker: Moonkyoo Shin (Education Minister Counsellor, Embassy of South Korea, Washington, D.C.)

04:45 PM – 06:00 PM Special Interest Group (SIG) Session

Topic I: Job Markets in U.S.

Facilitators: Jaehwa Choi (George Washington University) & Jeongeun Kim (Arizona State University)

Topic II: Job Markets in Korea

Facilitators: Mimi Bong (Korea University, South Korea) & Moonkyoo Shin (Embassy of South Korea)

Topic III: Job Promotion and Tenure in U.S.

Facilitators: Jongpil Cheon (Texas Tech University) & Do-Hong Kim (University of North Carolina – Charlotte)

06:10 PM – 07:00 PM Business Meeting

07:00 PM – 08:30 PM Dinner & Networking

Conference schedule and membership information are available at: www.k-aera.org