



2016 KAERA 7th Annual Meeting
George Washington University Conference Center
Washington, D.C.
April 9, 2016, 3:00-9:00 PM

Theme: When Education Research Matters

The Korean-American Educational Researchers Association (KAERA) will host the 7th annual conference on April 9 (Saturday), 2016 at George Washington University in Washington, D.C ([1957 E St NW, 7th floor, Washington, DC 20052](#)) The conference on “*When Education Research Matters*” will consist of one research roundtable session, one plenary session and one special interest group session. On behalf of the KAERA Annual Conference Committee, we are inviting you to join us at this conference that aims to prepare Korean-American students and faculty in becoming leaders in the field of education. The conference will offer opportunities to engage in practical, open, and dynamic conversation about critical issues relevant to graduate students, researchers, and faculty members as we aspire to make significant contributions in the field.

Sincerely,

Yujeong Park & Junghwan Kim

Co-Program Chairs
2016 Korean American Educational Researchers Association Conference

2016 KAERA Meeting at a Glance

2:30 – 3:00 PM	Registration
3:00 – 3:50 PM	Plenary Session (3:50-4:00 Break)
4:00 – 4:50 PM	Special Interest Group (SIG) Session
4:50 – 5:50 PM	Paper Presentation Session (5:50-6:00 Break)
6:00 – 6:45 PM	Business Meeting
6:45 – 9:00 PM	Dinner & Networking

2016 KAERA Annual Meeting Details

2:30 – 3:00 PM Registration

3:00 – 3:50 PM Plenary Session: Educational Research for Policy and Practice

Discussant: Guemin Lee (Yonsei University)

Topic 1: Educational Policy Suggestions based on Comparative analysis of Top-performing countries from PISA 2012

Speakers: Sungsook Kim (Korea Institute for Curriculum and Evaluation [KICE])

Topic 2: Designing and Applying Standard-based Assessment System to enhance student learning

Speakers: Heekyoung Kim & Minhee Seo (KICE)

4:00 – 4:50 PM Special Interest Group Session

Topic 1: Job Markets in U.S.

Facilitators: Grace Cho (California State University) & Jongpil Kim (ACT, Inc.)

Topic 2: Job Markets in Korea: College & University

Facilitators: Kisun Sung (Gyeonggi Provincial Office of Education, Catholic University of Korea) & Sukwoo Kim (Pusan National University)

Topic 3: Job Markets in Korea: Research Institutes

Facilitators: Yangboon Kim (Korean Educational Development Institute [KEDI]) & Jongcheol Chung (Korean Embassy)

Topic 4: Job Promotion and Tenure in U.S.

Facilitators: Soo-yeon Kim (Educational Testing Service [ETS]) & Seok-Ho Kim (University of Georgia)

Topic 5: Life in Graduate School

Facilitators: Hee Jin Chung (Pennsylvania State University) & Suhkyung Shin (Indiana University)

4:50 – 5:50 PM Paper Presentation Session

Topic: Adult & Workforce Education

Discussants: Doo Hun Lim & Junghwan Kim (University of Oklahoma)

- Thriving of Korean international graduate student at a protestant theological seminary in U.S – Jung Woo Lih (Azusa Pacific University)
- Asian American college students' experiences on race and racism on campus – Katie K. Koo (University of Maryland)
- From a stranger to be a bridge builder: Identity reconstruction of young adult North Korean defectors – Hyewon Park (Pennsylvania State University)

- Learning agility: The mediating effect on transformative learning and double-loop learning – Doo Hun Lim (University of Oklahoma), Min Hee Yoo, & Daeyeon Cho (Korea University)

Topic: Curriculum & Instruction (1)

Discussant: Hyesun Cho (University of Kansas)

- Reading education under the high-stakes testing: Problems and solutions – Clara Lee Brown (University of Tennessee) & Rong Li (Dalian University of Technology)
- Powerful influence of study abroad as reinforcement of learning motivation to adult American language learners – Minah Kim (University of Kansas)
- Incorporating early critical literacy in bilingual classrooms: Korean-origin preschoolers' exploring diverse voices and multiple perspectives – So Jung Kim (University of Texas)
- TESOL practicum in Korea: Opportunities for critical awareness and community-building among American preservice teachers – Hyesun Cho & Lizette Peter (University of Kansas)

Topic: Curriculum & Instruction (2)

Discussant: Kyoung-hwa Lee (University of Georgia)

- Language unspoken: Examining the power dynamics of language in marriage immigration in Korea – MinSoo Kim-Bossard (College of New Jersey)
- Improving metalinguistic reflection of ESL students at an university: A case study of using a web-based speaking assessment tool – Taewoong Kim (University of Oklahoma)
- Moving global citizenship education forward: Examining Korean social studies curriculum and its textbooks – Yeji Kim (Columbia University)
- Third culture kids: The narratives of growing up with transnational experiences – Jungmin Kwon (Columbia University)

Topic: Education Policy

Discussants: Dongbin Kim (Michigan State University) & Soo-yong Byun (Pennsylvania State University)

- College merging and reconstruction of the internal structure in the higher education – Youngsik Hwang (Indiana University)
- How the curriculum autonomy policy has been implemented at the school level in the South Korea – Sunhee Paik, Kyoung-ho Park, & Jisoo Kim (KEDI)
- Teaching and research experiences of foreign faculty in Korean higher education Institutions – Jang Wan Ko & Sehee Kim (Sungkyunkwan University)
- Reflection on the policy of innovative schools in Korea: Focused on Gyeong-gi province Hyuksin schools – Kisun Sung (Gyeonggi Provincial Office of Education, Catholic University of Korea) & Seongcheon Kim (Gyeonggi Provincial Office of Education)

Topic: Educational Psychology & Counseling (1)

Discussants: Suhyun Suh (Auburn University) & Jung-in Kim (University of Colorado)

- A case study of Korean interracial families' parental ideologies and shaping ethnic identity and heritage language maintenance – Kwangjong Park (University of New Mexico) & Seonsook Park (New Mexico Highlands University)
- Math achievement and self-efficacy of linguistically and ethnically diverse high school students – Elena Son (Korea University)

- The role of family orientation on Korean high school students' achievement motivation – Hyewon Chung (Chungnam National University), Jung-In Kim (University of Colorado Denver), & Jeong Eun Won (Chungnam National University)
- The relationship between Asian immigrant parents' empowerment, social networks and their children's academic performance – Jungnam Kim (Ball State University) – Youngyoung Choi (Hanyang Cyber University), & Ji Hyun Kim (GoodFriends USA)

Topic: Educational Psychology & Counseling (2)

Discussant: Ji Hong (University Oklahoma)

- A multilevel cross-lagged structural equation analysis for reciprocal relationship among performance approach goal, self-efficacy and math – Anna Lee (Rutgers, The State University of New Jersey) & Hee Cheol Cho (Kwangju Women's University)
- The effects of grit on academic success among adult college students – Hyo Jin Lim (Chonbuk National University), Hyesuk Ha (Korea National Open University), & Mae-Hyang Hwang (Gyeongin National University of Education)
- Effects of academic mindsets on college students' performance and success – Cheon-woo Han (University of Illinois)
- Just add black: How the success of mixed Korean and black musicians has challenged the question of who is considered Korean? – Gregory Diggs-Yang (University of Washington)

Topic: Educational Technology/Instructional Design (1)

Discussants: Jung Won Hur (Auburn University) & Young-jin Lee (University of Kansas)

- A self-report measure of children's attitudes toward digital literacy practices: A validation study – Hyounjin Ok (Ewha Woman's University), Byeong-Young Cho (University of Pittsburgh), Soohyun Seo (Gwang-Ju National University of Education), Jong-Yun Kim (Korea Institute of Curriculum and Evaluation), Ji-Youn Kim (Korea University), Eunha Oh (Ewha Woman's University), & Jinah Koh (Ewha Woman's University)
- Youth managing uncertainty during tablet-mediated collaborative learning at a nature center – Soo Hyeon Kim & Heather Toomey Zimmerman (Pennsylvania State University)
- Is vaccination black or white?: Sense-making of a controversial scientific issue in Twitter communities – So Mi Kim (University of Missouri)
- Cases of iPad integration in secondary STEM courses – Yujung Ko, Joan E. Hughes, & Emily McKelroy (University of Texas)

Topic: Educational Technology/Instructional Design (2)

Discussants: Eun-Ok Baek (California State University San Bernardino) & Jongpil Cheon (Texas Tech University)

- Screen-casting inquiry behaviors: What can see through students' mobile devices? – Kyungbin Kwon, Suhkyung Shin, Zuheir Khlaif, Hamid Nadiruzzam, Su Jin Park, Thomas Edelberg, Thomas Brush, & Husa Ali Alangari (Indiana University)
- Exploring the influence of national culture on educational video – Rebecca Yvonne Bayeck & Jinhee Choi (Pennsylvania State University)
- Environmental and technological resources as triggers of children's interests during nature camp – Yong Ju Jung, Heather Toomey Zimmerman, & Susan M. Land (Pennsylvania State University)

- The effects of a MATH heuristic model in promoting teacher candidates' learning to teach – Hea-Jin Lee (Ohio State University), Asli Ozgun Koca (Wayne State University), Michael S. Meagher (Brooklyn College-CUNY), & Michael Todd Edwards (Miami University of Ohio)

Topic: Research Methodology

Discussants: Hongwook Suh (ACT, Inc.), K. Chris Han (Graduate Management Admission Council), & Jaehoon Lim (University of North Carolina)

- Collaborative learning: Community-based participatory action research case studies in art education – Ahran Koo (Ohio State University)
- Advantages of automatic item generation: Beyond cost efficiency – Jaehwa Choi (George Washington University) & Lanrong Li (George Washington University)
- Teaching research methodology to doctoral students: Do epistemological paradigms matter? – Jungah Choi (St. Peter’s University)
- Classification consistency and accuracy for various large-scale assessments – Stella Kim & Won-Chan Lee (University of Iowa)

6:00 – 6:45 PM Business Meeting

6:45 – 9:00 PM Dinner & Networking

Conference schedule and membership information are available at: www.k-avera.org

Contact regarding your presentation and session schedule:

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