

KAERA NEWSLETTER FALL 2014 Vol. 6, No. 1

LETTER FROM THE PRESIDENT

Dear KAERA Members,

It is with great pleasure that I serve as the sixth president of Korean-American Educational Researchers Association (KAERA). KAERA is a non-profit professional organization comprised of over 200 Korean and Korean-American educational leaders, with the mission of advancing knowledge, scholarship, and practices in education. KAERA committed to create opportunities for scholarly discourse, support professional development, and enhance networking opportunities for scholarly activities among Korean and Korean-American educational leaders. We will continue to provide an annual conference for researchers to share their latest research. The 2015 KAERA Annual Conference will present a structure that includes a plenary session, and roundtable paper presentations. We will also offer a mentoring session to early career scholars and doctoral candidates by connecting mentors and mentees of similar research interests. I strongly encourage both emerging and established scholars to submit a proposal and be part of KAERA's spirited scholarly discussion.

This past year KAERA launched an open access online scholarly forum that serves as a clearinghouse for the most up-to-date scholarly activities pursued by the members of KAERA community. The KAERA Research Forum has opened numerous opportunities to both established and emerging researchers, including doctoral candidates. For established scholars, this has been a place in which they share their newest, intriguing ideas still in progress and unfolding. For emerging scholars and doctoral candidates, this forum has served as one of the first

outlets to share and disseminate their scholarly work. Two issues, each featuring a specific theme, will be released during the academic year of 2014-2015.

Thanks to Dr. Okhee Lee, the Michael B. Salwen Scholars Program will continue to offer travel scholarships to doctoral students, postdoctoral fellows, and junior faculty. The program intends to intellectually support the development of scholarly activities as well as professional mentoring and network opportunities.

Since its inception, KAERA has continued to thrive as a result of the sustained efforts of its members. They continue to contribute their time, talents, and resources to make this organization a professional home for Korean and Korean-American educational leaders. There are many ways for individuals to play an active role within the organization and contribute to its success. Members may join standing committees, run for election to the Board, serve as a professional mentor, and review manuscripts for the KAERA Research Forum.

It is truly a blessing and honor for me to be a part of this great organization that will challenge the existing boundary of educational discourses and practices. With great hope and enthusiasm, I look forward to working with each of you this coming year.



Simon Kim
President
KAERA

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NEWLY ELECTED LEADERSHIP

Board of Director Members (2014–2016)

Kwang Suk Yoon, Ph.D., is Principal Research Scientist at American Institutes for Research in Washington, DC. He is currently conducting NSF-funded studies on the effects of teacher professional development on instructional practice, systematic review of PD models, and STEM education portfolio. His research interests include teacher quality and effectiveness, school reform, motivation, and evidence-based education. Dr. Yoon was Founding President of KAERA. He is on the editorial board of KEDI Journal of Educational Policy.

Grace Cho, Ph.D., is a professor at the College of Education at the California State University, Fullerton (CSUF). She is currently the Chair of the Department of Secondary Education and is the Asian Bilingual Authorization program advisor at CSUF. She has served as the World Languages program coordinator and helped develop new Single Subject Credential Program in Vietnamese, as well as develop both the Korean and Vietnamese Bilingual Authorization programs. She is a former schoolteacher, a cross-cultural education specialist, and a heritage language development expert. Dr. Cho is trilingual in Korean, Spanish and English. She has been an active member of KAERA and served on the Nomination Committee.



Vice President (2014–2015)

Dongbin Kim, Ph.D., is associate professor in the Department of Educational Leadership and Policy Studies at the University of Kansas. Her research focuses on issues of equity and social justice in the field of higher education. This

focus is applied to three interrelated topical areas of financial aid policy, college access and diversity, and international and comparative higher education issues within U.S. and global higher education contexts. Dr. Kim's research has been published in *Teachers College Record*, *Harvard Educational Review*, *Journal of Higher Education*, and *Research in Higher Education*. Her most recent research examined the mobility of international, foreign-born faculty in American higher education. Dr. Kim holds a bachelor's degree in French literature with education minor from Korea University, an Ed.M. in educational administration with an emphasis on the economics of education from Seoul National University and a Ph.D. in higher education policy from

the University of California, Los Angeles. Dr. Kim has been an active member of KAERA since 2011. She served KAERA as a KAERA annual conference co-chair in 2012 and has also been serving as a general administrator in 2012 and 2013 KAERA Executive Groups.

2014 ANNUAL MEETING IN PHILADELPHIA

2014 KAERA Conference

About 70 participants engaged in a scholarly interaction in 1) Poster Session of Michael B. Salwen Scholars Program Awardees, 2) Roundtable Discussion on various research interest and 3) Special Interest Discussion geared towards professional development for members on different stages.

Many thanks to the Program Co-Chairs Drs. Dong Gi Seo (Michigan Dept. of Education) and Jung-In Kim (University of Colorado, Denver)!

The success of the 2014 Annual KAERA conference would have not been possible without the help of our volunteers: twelve students who served as Graduate Student Coordinators and one faculty member. Their contributions included, but were not limited to, packing goodie bags, registration, and guiding conference participants. The volunteers also had an opportunity to have a lunch with KAERA President, Dr. Jae Hoon Lim and Communication Director, Dr. Eun-Ok Baek.

Graduate Student and Scholar Volunteers: Chaehyun Lim (Georgia State University), Elena Son (University of Southern California), Grace M. Kim (UC Berkeley), Hyun Seon Ahn



2014 ANNUAL MEETING IN PHILADELPHIA



(Korea University), Hyung Jin Kim (University of Iowa), Ji Hyun Kim (University of Maryland College Park), Jin Min Chung (University of Iowa), Minhye Lee (Korea University), Nathaniel Taeho Yu (Purdue University), Seohong Pak (University of Iowa), Youn-Jeng Choi (University of Georgia), Wendi Otto (Claremont Graduate University), Ho Ryong Park (Assistant Professor, Murray State University)

We look forward to continued support from our graduate students and other members!

Business Meeting & Reception

About 100 members and friends of KAERA gathered in the Business meeting and reception. Dr. Jong-Chul Jung, Education Director from Korea Embassy, gave an informative presentation on Korean education policy. Past leadership of KAERA was acknowledged and incoming board members and EG members were introduced. Seven recipients of Michael B. Salwen Scholars Program Award were individually recognized.



Exit Survey Results

Most appreciated aspects about 2014 KAERA Conference were diverse topics, in-depth discussions, opportunities to develop social networks. Most helpful aspects of it were Special Interest Discussions (grant, publication etc.) with current faculty members

Most liked features of Business Meeting and Reception were acknowledging contributions of the leadership; reporting the activities during the past year; networking; and great foods

KAERA appreciate constructive and valuable inputs from KAERA members!



CALL FOR APPLICATIONS

KOREAN-AMERICAN EDUCATIONAL RESEARCHERS ASSOCIATION (KAERA)

MICHAEL B. SALWEN SCHOLARS PROGRAM

APPLICATION DEADLINE: DECEMBER 12, 2014

Purpose

As part of its efforts to broaden membership, the Korean-American Educational Researchers Association (KAERA) offers the Michael B. Salwen Scholars Program to support travel expenses for doctoral students, postdoctoral fellows, or junior faculty. It is more than a financial stipend. This Program intends to intellectually support the development of Scholars' research as well as professional mentoring and network opportunities. To help Scholars craft questions, strengthen theoretical frameworks, and improve research skills, Scholars are required to participate in the AERA conference and attend the KAERA meeting at which their scholarships will be awarded.



Scholarships

A maximum of seven awards are offered in the amount of \$700 each to defray expenses in attending the 2015 KAERA meeting as well as the 2015 AERA conference. Scholars will receive a stipend to be used for conference-related expenses, which may include the conference registration fee, air travel, hotel accommodations/lodging, and ground transportation.

- Professor Okhee Lee (New York University, olee@nyu.edu)

It is the responsibility of the applicant to ensure that the application is complete and that it has been received by the due date. Please prepare to submit within a reasonable timeframe to avoid the application not being received because of technical issues with e-mail communications. The Co-chairs will notify the applicant electronically when the application is received. Please keep the e-mail communication from the Co-chairs for your records.

Eligibility

An applicant should meet the following criteria:

1. Member of KAERA (i.e., applicants must have paid KAERA membership fee at the time of application submission);
2. Doctoral student or junior scholar within 6 years of completion of doctoral degree; and Agreement to participate in the KAERA meeting and the AERA conference.

Application

Information about this KAERA Scholars Program, along with the application form, is available on the KAERA website (www.k-aera.org). Applicants must include the following in the application: (a) the application form, (b) a vita, and (c) a 2-4-page, double-spaced statement of research interests.

Please combine these three application materials into one Word or PDF file. Submit your document electronically to the Co-chairs of the KAERA Scholars Program Committee no later than December 12, 2014:

- Professor Jae Hoon Lim (The University of North Carolina at Charlotte, jhlim@uncc.edu)

Selection

The KAERA Scholars Program Committee will select Scholars based on the academic merits and financial needs of applicants. Selection will favor those who demonstrate that (a) their research and scholarship will contribute to the knowledge base in their fields and (b) their work will contribute to achieving the mission and goals of KAERA (see the KAERA website, www.k-aera.org). These points should be addressed in the statement of research interests. Selection will also favor those who will present their research at the 2015 AERA/KAERA conference.

CALL FOR PROPOSALS

KOREAN-AMERICAN EDUCATIONAL RESEARCHERS ASSOCIATION (KAERA)

ANNUAL CONFERENCE

APPLICATION DEADLINE: JANUARY 30, 2015



proposal with a cover sheet must be submitted as email attachment to dseo@nremt.org by January 30, 2015.

For more information about the call for proposals, please contact the 2015 KAERA Conference Co-Chairs:

- Dong Gi Seo, Ph.D.
National Registry Emergency Medical Technicians
dseo@nremt.org
- Yujeong Park, Ph.D.
Assistant Professor
Special Education Program
University of Tennessee
ypark@utk.edu

You are cordially invited to submit a proposal to the annual meeting of Korean-American Educational Researchers Association (KAERA). The mission of the KAERA is to promote intellectual dialogues among scholars in broadly defined education disciplines through research that examines critical issues of the field and offers implications for education practice and policies. KAERA is holding its 6th annual conference in Chicago, Illinois on April 17 (Friday), 2015 (5-7 PM). The theme for this year's conference is "The Role of Diversity in Education."

The conference on "The Role of Diversity in Education" will consist of an opening plenary panel discussion and a research roundtable session. All proposals will be blind-reviewed by at least two reviewers of the KAERA Program Planning Committee. While KAERA offers exclusive membership opportunities to Korean-American educational researchers (for more information regarding KAERA, please visit our website: <http://www.k-aera.org>), the conference is open to all educational researchers regardless of nationality, country of origin, or specific fields of education. Therefore, KAERA welcomes research proposals that cover an array of topics that meet the broad needs and research interests of KAERA members and other education researchers.

A proposal between 500 and 750 words in length will be considered for a roundtable session. It should include title, objectives or purposes, perspective(s) or theoretical framework, methods, results, and implications/significance. A

See you in Chicago!



KAERA RESEARCH FORUM

A venue for scholarly exchange and dissemination of up-to-date research endeavors

- Volume1, Issue 1: **Special Issue: Topics in Educational Measurement** (Editor: Won-Chan Lee, Associate Editor Yoon Soo Park)
- Volume1, Issue 2: **Current and Future Educational Technology Applications** (Editor: Dr. Jung-won Hur)
- Volume1, Issue 3: **International Comparative Education – Korea and Others** (Co-editors: Drs. Nam-Hwa Kang and Soo-Yong Byun)
- Volume1, Issue 4: **Second Language Acquisition** (to be released Spring 2015; Co-editors: Drs. Simon Kim & Fay Shin)
- Volume2, Issue 1: **Transnational Korean Students around the World** (Accepting proposals, to be released Fall 2015; Editor: Dr. Jae Hoon Lim)

CALL FOR PROPSALS

KAERA Research Forum Volume2, Issue 1

Tentative Title: Unfinished Journey for “Success” in Global Society: Transnational Korean Students around the World

Editor: Dr. Jae Hoon Lim (jhlim@uncc.edu)

This issue will provide a comprehensive and timely synthesis of the transnational schooling experienced of Korean early study-abroad students, and how the transnational experience shaped their ethnic, cultural, social, and academic identity and life trajectories.

FINANCIAL REPORT

Balance (04/11/2014 - 08/27/2014)

Previous balance in April 11, 2014		
Balance (Checking)	Balance (Saving)	Actual Gross Balance
\$ 14,703.26	\$ 4,002.14	\$ 18,705.40
Current balance in August 27, 2014		
Balance (Checking)	Balance (Saving)	Actual Gross Balance
\$ 8,893.66	\$ 4,002.42	\$ 12,896.08
Previous + Income - Expense	Previous + Income	Previous + Income - Expense
14,703.26 + 400.00 - 6,209.60	4,002.14 + 0.28	18,705.40 + 400.28 - 6,209.60

Incomes and Expenses (04/11/2014 - 08/27/2014)

Income		Expense	
Description	Amount	Description	Amount
Membership/Donation	\$ 400.00	Conference - supplies	\$674.66
Interest	\$ 0.28	Travel Awards	\$4,900.00
Total	\$ 400.28	Credit Card Lease	\$118.24
		Bank Fee	\$ 30.20
		Refund of double payment (Korea Consulate) ¹	\$ 486.50
		Total	\$ 6,209.60

MEMBER KUDOS

Congratulations!!

Heejung An, Ed.D. (Associate Professor, William Paterson University of New Jersey) published a book.

An, H., Alon, S., & Fuentes, D. (Eds.) (2014). *Tablets in K-12 Education: Integrated Experiences and Implications*. Hershey, PA: IGI Global.

Junghwan Kim, Ph.D., was hired in August 2014 as a tenure-track assistant professor of Adult and Higher Education at the University of Oklahoma. His recent publication includes an article:

Kim, J. (2013). Building coalition and learning together: A Korean-American community organization. *Community Development Journal*. November 5. Advance online publication. doi: 10.1093/cdj/bst053

Nicholas Hartlep, Ph.D. (Assistant Professor of Educational Foundations, Illinois State University) has published the following works.

Hartlep, N. D., & Lowinger, R. J. (2014). An exploratory study of undergraduates' attitudes toward

affirmative action policies for Asian Americans in college. *Equity & Excellence in Education*, 47(3), 370-384.

Hartlep, N. D. (Ed.). (2014). *The model minority stereotype reader: Critical and challenging readings for the 21st century*. San Diego, CA: Cognella.

On November 7, 2014, Dr. Hartlep gave TEDx talk "How to Talk Nasty About Asians Without Sounding Racist," on his research on the model minority stereotype of Asians.

Kihyun (Kelly) Ryoo, Ph.D. (Assistant Professor of Learning Sciences, University of North Carolina at Chapel Hill) has been named a 2014 National Academy of Education/Spencer Postdoctoral Fellow. Ryoo is one of 24 early-career scholars chosen from around the world for the award, one of the most competitive in the field of educational research. The fellowship will support her research project entitled "Designing Effective Guidance for Visualization Technologies to Help English Language Learners Succeed in Mainstream Science Classrooms."

SCHOLARS ON THE JOB MARKET



Haram Jeon

Current Position: Ph. D. Candidate (ABD) in Educational Theory and Policy & Comparative and International Education, Pennsylvania State University

Advisor/Dissertation Chair: Dr. David P. Baker

Research Interests: Education and Health Disparity; Sociology of Education; Comparative Education with Large-scale International Data

Dissertation Title: Varying Education Gradient on Immigrants' Obesity in the United States: Concerns of Sending Countries' Nutrition Transition and Immigrants' Length of US

E-mail: hyj5044@psu.edu / haraming@gmail.com

Homepage: <https://sites.google.com/site/haraming/>

Elena Son

Current Position: Research Assistant (Ph.D. Candidate), University of Southern California

Advisor/Dissertation Chair: Dr. Robert Rueda

Research Interests: Students' academic motivation, particularly of students of color and English language learners; motivation and interventions; second language learning; bridge between theory and practice

(Working) Dissertation Title: Structural Relationships among Native Language Proficiency, Math Achievement, and Math Self-Efficacy in English Language Learners

E-mail: eson@usc.edu

Homepage: <http://rossier.usc.edu/faculty-and-research/phd-directories/phd-a-z/phd-profile/?id=55>



Sungbong Kim



Current Position:

Postdoctoral Researcher, Language and Cognition Lab, Teachers College, Columbia University
Adjunct Assistant Professor, Department of Psychology, The College of Staten Island, CUNY
Research Director, iTAP (It Takes a planet), A research-based global non-profit organization for children 18 and below

Advisor: Dr. Peter Gordon, Associate Professor, Teachers College, Columbia University

Dissertation Chair: Dr. Karen Froud, Associate Professor, Teachers College, Columbia University

Research Interests: Educational Psychology; Cognitive Neuroscience; Language (L1/L2) Learning and Processing; Neuroscience and Education

Dissertation Title: "Neural Correlates of Embodiment in Action Verb Meaning: Entrenched Versus Translated Forms" Ph.D. granted by the Graduate School of Arts and Sciences, Columbia University in May 2014

E-mail: imsbkim@hotmail.com

LinkedIn Profile: <https://www.linkedin.com/pub/sungbong-kim/3/1b3/352>

Yonghee Lee

Current Position: Ph.D Candidate in Curriculum, Instruction, and the Science of Learning, State University of New York at Buffalo

Advisor/Dissertation Chair: Dr. Randy Yerrick

Research Interests: Sociocultural theory; multimodal pedagogy; classroom discourse and interaction; Scientific argumentation; English language learners and STEM education; active learning with technology

Dissertation Title: Establishing Engineering Classroom Discourse with Active Learning and Scientific Argumentation (Tentative)

E-mail: yhlee7@buffalo.edu

LinkedIn Profile: <http://www.linkedin.com/pub/yonghee-lee/24/645/348/>



Ji Hyun Kim



Current Position: Ph.D Candidate in Teaching and Learning, Policy and Leadership, University of Maryland College Park

Advisor/Dissertation Chair: Dr. Donna L. Wiseman

Research Interests: Parent involvement of immigrant parents; teacher preparation for diverse students and parents in the U.S. and South Korea; critical multicultural education; transnationalization; immigration; race; ethnicity; intersectionality

Dissertation Title: Korean Immigrant Mothers' Parent Involvement Experiences: The Role of Context, Pre-Migration Experiences, and Transnational Engagements (Tentative)

E-mail: jmandyk@umd.edu

LinkedIn Profile: www.linkedin.com/pub/ji-hyun-kim/69/164/626/

Mikyong Lee

Current Position: Guest Researcher, Dept. of Educational Psychology, University of Munich, Germany

Advisor: Dr. Reinhard Pekrun, Chair of Psychology/Completed Doctoral Training Program at the Munich Center of the Learning Sciences (MCLS), University of Munich, Germany

Research Interests: Achievement goals and emotions, Teachers' emotions and emotion regulation, Cross-cultural studies

E-mail: mikyong.lee@psy.lmu.de

