

**KAERA**  
**Special Interest Group Mentoring Session**  
**April 17, 2015 3:00 – 3:45 P.M.**

The Korean American Educational Researchers Association will be offering a mentoring session for graduate students and early career faculty and researchers on April 17 from 3 to 3:45 p.m. It will be an opportunity for you to discuss specific topics with senior scholars in the KAERA.

Topic 1: Applying for Academic Jobs in the U.S.

Facilitators: Sooyeon Kim (Measurement), ETS; Deoksoon Kim (Second Language Acquisition), University of South Florida

Topic 2: Applying for Academic Jobs in Korea

Facilitators: Mimi Bong (Ed Psych), Korea University; Yangboon Kim, KEDI

Topic 3: Preparing for Faculty Tenure and Promotion

Facilitators: Jaekyung Lee (Education Policy), SUNY-Buffalo; Mikyong Minsun Kim (Higher Ed), George Washington University; Grace Cho (Language Education), California State University, Fullerton

Topic 4: Developing Grant Proposals

Facilitators: Youngsun Lee (Measurement), Columbia University; Seokhee Cho (Gifted Education), St. John's University

Topic 5: Negotiating the academic Publication Process

Facilitators: Fay Shin (Second Language Acquisition), California State University, Long Beach; Won-Chan Lee (Measurement), University of Iowa; Dongbin Kim (Higher Ed), University of Kansas

Topic 6: Research and Writing for Dissertation

Facilitators: Jaehwa Choi (Measurement), George Washington University; Hosun Kang (Science Ed), University of California, Irvine; In Heok Lee (Workforce Ed), University of Georgia

**KAERA**

**Plenary Session**

**April 17, 2015, 4:00-4:45 p.m.**

Plenary Speakers

**Dr. Yunkyung Cha, Hanyang University in Korea**

Yun-Kyung Cha is professor of education at Hanyang University in Seoul, South Korea. He is currently serving as the president of the Korean Association for Multicultural Education. He graduated from Seoul National University and received his Ph.D. in the Sociology of Education at Stanford University and was awarded a National Academy of Education Spencer Fellowship in 1991. His research interests focus on comparative and sociological analysis of school curricula, multicultural education, and the institutionalization of teacher education and lifelong education programs. He has taught courses such as Social Foundation of Education, Education and Social Change, Lifelong Education Methods, and Multicultural Society and Education.

**Dr. Clara Brown, University of Tennessee**

Clara Lee Brown is Assistant Professor in ESL Education. She teaches ESL Methods, Assessment and Evaluation, Multilingualism and Multiculturalism, ESL practicum, Trends and Issues in Education, and Accommodating CLD students in the mainstream. Her research interests include enhancing ELLs' academic language proficiency through content area learning and equity issues in large-scale statewide testing programs.

**Dr. Jae Hoon Lim, University of North Carolina, Charlotte**

Jae Hoon Lim is an Associate Professor of Research Methods at the University of North Carolina, Charlotte, and she teaches introductory and advanced qualitative research courses in the College of Education. Her research explores the intersection of gender, race, and class in STEM education and analyzes the dialogical process of identity construction across various groups of underrepresented minorities in STEM fields. She also has an extensive record of research on Korean transnational students, and has led multiple international and comparative educational research projects related to the topic. She received her Ph.D. degree in Elementary Education with a certificate of Interdisciplinary Qualitative Studies from the University of Georgia.

Facilitator

**Elena Son, University of Southern California**

Elena Son is a Ph.D. candidate in the Urban Education Policy program at the University of Southern California. Her research interests center on students' academic motivation, particularly of diverse learners; classroom motivation interventions; second language learning; and bridge between theory/research and practice. Prior to her doctoral studies, she taught science in urban public middle and high schools.

**KAERA**  
**Roundtable Presentation**  
**April 17, 2015 5:00 – 5:45 P.M.**

Topic 1: Multicultural Education in Korea and US

Korean Transnational Parents' Perceptions and Practices of Heritage Language Maintenance in the U.S. Midwest  
*Hyesun Cho & Ji-Yeon Lee (University of Kansas)*

Understanding Asian American Adolescents' Mental Health Condition and Help Seeking Behaviors in CHIS (California Health Interview Survey) 2009  
*Ji Hyun Kim (University of Maryland College Park) & YounYoung Choi (Hanyang Cyber University)*

Acculturation Patterns of Elite North Korean Female Defectors in South Korea: Implications for Human-Rights Education  
*Yoon-na Kim (Seoul Cyber University) & K.P.Joo (Korea National Open University)*

Korean Students' Learning Experiences and Identity Shift at a University in the U.S.  
*Ho Ryong Park (Murray State University)*

Topic 2: Issues in Higher Education

Predictors of Psychological Well-being among Asian American college students  
*Katie Koo (University of Maryland)*

Intercultural Interactions in STEM Classroom: Undergraduate Students' Experience with International Teaching Assistants (ITAs)  
*Kyoung-Ah Nam (American University)*

Moving Beyond Gangnam Style: What to Know about the New Generation of Korean International Undergraduate Students  
*Soo Kyoung Lee (University of Minnesota)*

Topic 3: Teacher Knowledge, Practice, and Teacher Education

What do American Teachers and Students Know about South Korea  
*Jung Won Hur & Suhyun Suh (Auburn University)*

Three Korean Heritage Language Teachers' Identities, Their Identification of Their Students, and Their Instructional Practices  
*Jung-in Kim & Miseon Kim (University of Colorado Denver)*

White Preservice Teachers' (un)Changed Perceptions of Diversity in a Multicultural Education Course

*Yoonjung Choi (Ewha Woman's University)*

#### Topic 4: Diversity and Teaching

Ways to Reduce Over-Referrals of ELLs to Special Education: A Correlational Study to Predict ELLs' Reading Achievement through L1 Assessment

*Brown Clara Lee & Yujeong Park (University of Tennessee)*

How Can We Support Students with Disabilities to Enter, Persist, and Succeed in STEM?

*Hye-Jin Park, Kiriko Takahashi, & Kelly Roberts (University of Hawaii at Manoa)*

A Bilingual Child's Socialization in Politeness in Multiple Contexts

*Hyonsuk Cho (State University of New York at Buffalo)*

#### Topic 5: Language, Literacy, and Numeracy Development

Identifying and Processing Multiple Sources in an Internet-Based Reading Task

*Byeong-Young Cho (Iowa State University)*

Possibilities and Challenges of Multicultural Picture Books in Korea: A Case of Korean Kindergarten Classroom

*So Jung Kim (University of Texas at El Paso) & Su-Jeong Wee (Purdue University Calumet)*

Assessing the Roles of Rapid Automatized Naming in the Prediction of Reading Outcomes in First Grade Korean Hangul Readers at Risk for Reading Disabilities

*Yujeong Park (University of Tennessee), Dongil Kim (Seoul National University) & Linda Lombardino (University of Florida)*

#### Topic 6: Instructional Technology

Writing in the Web 2.0 Age: Challenges and Solutions

*Eunjyu Yu (State University of New York at Canton)*

Introduction to CAFA SmartWorkbook

*Jaehwa Choi, Mi Seon Kang, & Najung Kim (George Washington University)*

Online Tools for Teaching and Learning: What Tools Can be Used for the Community of Inquiry Model?

*Sang Joon Lee (Mississippi State University)*

## Topic 7: Measurement and Evaluation

Teachers' Collaborative Inquiry: Inquiry as Stance and Multicultural Education as Inquiry  
*Jonghun Kim (University of Wisconsin-Madison)*

The Effects of Early Numeracy Experiences and Parents' Help on Mathematics Performance using Logistic Regression for Multinomial Responses: A Case Study on TIMSS 2011  
*Minsun Kim & Ze Wang (University of Missouri)*

Estimating Summative Profiles from Person Score Profiles: The Profile Analysis via Principal Component Analysis (PAPCA) Approach  
*Sekang Kim (Fordhan University)*

## Topic 8: Student Achievement and Learning Growth

The Effects of Goal Origin and Implementation Intentions on Goal Commitment and Performance  
*Eunjin Seo, Erika Patall, Rebecca Steingut, & Marlene Henderson (University of Texas at Austin)*

The Body and Materials in Learning: Implications of a Robotics Summer Camp for the Education of Diverse Young Children  
*Kyunghwa Lee, Eunji Cho, & Sung Eun Jung (University of Georgia)*

Korean-American Student Perspective and Achievement: Korean Parenting Beliefs, Styles and Practice  
*Wendi J. Otto (Claremont Graduate University)*