

1. Letter from the President
2. Newly Elected Leadership
3. Call for Application: Michael B. Salwen Scholars Program
4. Call for Proposal: 2016 KAERA Conference
5. KAERA Research Forum : Call for Guest Editor
6. Financial Report
7. Kudos and Scholars on the Job Market



KAERA newsletter

FALL 2015 vol. 7, No. 1

Letter from the President

President Dongbin Kim

Dear colleagues,

It is with great pleasure that I serve as the seventh president of Korean-American Educational Researchers Association (KAERA). KAERA is comprised of over 200 Korean and Korean-American educational scholars and leaders. Since its establishment, the scope of our organizational membership has expanded significantly, which testifies to the growing interest of Korean and Korean-American educational researchers in KAERA's vision and professional activities.

KAERA aims to promote intellectually stimulating conversations in broadly defined education discipline among our members and beyond and seeks to offer timely implications for education practice and policies. One of KAERA's prime outreach activities is the KAERA Research Forum in education. The KAERA Research Forum has opened opportunities to both established scholars and emerging researchers, including graduate students. For established scholars, this has been a place in which they mentor junior scholars and graduate students through the process of publication by sharing their expertise, knowledge, and experience. For junior scholars and graduate students, this forum has served as a learning opportunity of publication process, which serves one of the first publication outlets to disseminate their scholarly work.

During the last two years, we have published four issues on a wide range of topics: (1) Topics in Educational Measurement, (2) Current and Future Educational Technology Applications, (3) International and Comparative Education Korea and Others, and (4) Second Language that publishes and disseminates scholarly research that covers a wide range of topical issues Acquisition and Teaching Language Minority Students.

The fifth issue of Research Forum, entitled, "Unfinished Journey for

"Success" in Global Society: Transnational Korean Students around the World," will be published in December 2015, with a leadership of guest editor, Dr. Jae Hoon Lim. The tentative topic for the sixth issue of Research Forum is "equity in education." We invite you to participate in the Research Forum, either as a guest editor or as a contributor. You can be the leader for the exciting opportunities to participate in the publication of next KAERA Research Forum.

During the past few years, the KAERA Annual Conference has positioned itself as a productive place for scholarly discussion and professional networking amongst Korean and Korean-American education scholars. KAERA Annual Conference is our foremost membership outreach activity, through which we seek to provide continuing supports and opportunities for the professional growth and development of graduate students and professionals alike. The 2016 KAERA Annual Conference will present a structure that includes roundtable paper presentations, organized by specific research focus/major fields of study and professional development sessions. Thanks to generous donation of Professor Okhee Lee, we are fortunate to provide financial supports for graduate students and junior scholars who manifest great potentials for future leadership roles in their areas of expertise in education. I strongly encourage you to apply for KAERA Michael B. Salwen Scholars Program as well as submit a proposal and be a part of KAERA's spirited scholarly discussion that will take place in the heart of Washington DC in April 2016.

Since its inception, KAERA has continued to thrive as a result of the sustained efforts of its members. Our members have contributed their time, talents, and resources to make this organization a professional home for Korean and Korean-American educational leaders.

With our sincere appreciation and gratitude for all our past and current members, KAERA announces that the membership fee requirement to become a member of KAERA is removed. Yes! You can become and maintain your membership without paying any membership fee from the beginning of the year 2016. Instead, we ask you to play an active role within the organization and contribute to its success. Be a part of KAERA communities and make this organization home of your professional careers.

It is truly a blessing and honor for me to be part of this great organi-

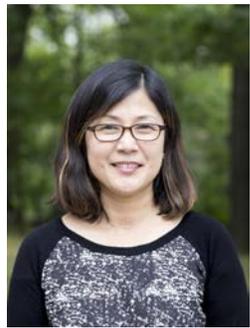
zation that will challenge the existing boundary of educational discourses and practices. With great hope and enthusiasm, I look forward to working with each of you this coming year.

Sincerely,

Dongbin Kim
President
KAERA

Newly Elected Leadership

Executive Officers (2015-2016)



President
Dongbin Kim

Dongbin Kim is an associate professor of Educational Administration Department at Michigan State University. Her research program focuses on the issues of equity and social justice in the field of higher education.



Vice President
Kyung (Chris) T. Han

Kyung (Chris) T. Han is a senior psychometrician, director at the Graduate Management Admission Council responsible for designing various test programs, including the GMAT® exam, and conducting psychometric research to improve and ensure the quality of the test programs.



General Administrator
Soo-yong Byun

Soo-yong Byun is an associate professor of Educational Theory and Policy in the Department of Education Policy Studies at Penn State. His research investigates variations in mechanisms and processes of social stratification across different countries using large-scale data.



Treasurer
Hongwook Suh

Hongwook Suh is a psychometrician at ACT, conducting research and operational work for QualityCore (an end-of-course exam), ACT, and Aspire. His research interests include equating, scaling, and item response time data analysis in large-scale standardized tests.



Communications Director
Jung Won Hur

Jung Won Hur is an associate professor in the department of Educational Foundations, Leadership and Technology at Auburn University. Her research interests include technology integration in classrooms, supporting teacher professional development, online communities of teachers, and computer education.



Student Representative
Hee Jin Chung

Hee Jin Chung is a doctoral candidate in Education Theory and Policy (EDTHP) and Comparative International Education (CIED) at Penn State. Her research focuses on K-12 education, especially focusing on ways to engage children from marginalized households to quality public education.



Webmaster
Suhkyung Shin

Suhkyung Shin is a Ph.D. Candidate in Instructional Systems Technology (IST) at Indiana University. Her current research is focused on using technology to enhance learners' understanding by applying instructional design to develop strategies to incorporate interactive technology for solving ill-structured problems.

Call for Proposal: Michael B. Salwen Scholars

APPLICATION DEADLINE: DECEMBER 31, 2015

Purpose

As part of its efforts to broaden membership, the Korean-American Educational Researchers Association (KAERA) offers the Michael B. Salwen Scholars Program to support travel expenses for graduate students, postdoctoral and junior scholars. Being selected as a Michael B. Salwen scholar is more than a financial stipend received. The scholarship program intends to intellectually support the development of Scholars' research as well as professional mentoring and network opportunities. To help Scholars craft questions, strengthen theoretical frameworks, and improve research skills, Scholars are required to participate in the AERA conference and attend the KAERA meeting at which their scholarships will be awarded.

Scholarships

A maximum of twelve awards are offered in the amount of \$500 or less each to defray expenses in attending the 2016 KAERA meeting as well as the 2016 AERA conference. Scholars will receive a stipend to be used for conference-related expenses, which may include the conference registration fee, air travel, hotel accommodations/lodging, and ground transportation.

Eligibility

An applicant should meet the following criteria:

1. Member of KAERA (i.e., applicants must have a membership with KAERA at the time of application submission);
2. Advanced doctoral students or junior scholars within 6 years of completion of doctoral degree; and

Agreement to present research findings at KAERA annual conference roundtable session

Application

Information about this KAERA Scholars Program, along with the application form, is available [here](#). Applicants must include the following in the application: (a) the application form, (b) a vita, and (c) a 2-4-page, double-spaced statement of research interests.

Please combine these three application materials into one Word or PDF file. Submit your document electronically to the Co-chairs of the KAERA Scholars Program Committee no later than December 31, 2015:

Professor Dongbin Kim (Michigan State University, dbkim@msu.edu)

Professor Okhee Lee (New York University, olee@nyu.edu)

It is the responsibility of the applicant to ensure that the application is complete and that it has been received by the due date. Please prepare to submit within a reasonable timeframe to avoid the application not being received because of technical issues with e-mail communications. The Co-chairs will notify the applicant electronically when the application is received. Please keep the e-mail communication from the Co-chairs for your records.

Selection

The KAERA Scholars Program Committee will select Scholars based on the academic merits and financial needs of applicants. Selection will favor those who demonstrate that (a) their research and scholarship will contribute to the knowledge base in their fields and (b) their work will contribute to achieving the mission and goals of KAERA (see the KAERA website, www.k-aera.org). These points should be addressed in the statement of research interests. Selection will also favor those who will present their research at the 2016 AERA/KAERA conference.

Call for Proposal:

2016 KAERA Conference

APPLICATION DEADLINE: JANUARY 30, 2016

You are cordially invited to submit a proposal to the annual meeting of the Korean-American Educational Researchers Association (KAERA). The mission of the KAERA is to promote intellectual dialogues among scholars in broadly defined education disciplines through research that examines critical issues of the field and offers implications for education practice and policies. KAERA is holding its 7th Annual Conference at George Washington University Conference Center in Washington, D.C. on April 9 (Saturday), 2016.

The theme for this year's conference is "*When Education Research Matters.*" The conference will consist of an opening plenary panel discussion and a research roundtable session. All proposals will be blind-reviewed by at least two reviewers of the KAERA Program Planning Committee. While KAERA offers exclusive membership opportunities to Korean-American educational researchers (for more information regarding KAERA, please visit our website: <http://www.k-aera.org>), the conference is open to all educational researchers regardless of nationality, country of origin, or specific fields of education. Therefore, KAERA welcomes research proposals that cover an array of topics that meet the broad needs and research interests of KAERA members and other education researchers.

A proposal between 500 and 750 words in length will be considered for a roundtable session. It should include cover page, abstract, objectives or purposes, perspective(s) or theoretical framework, methods, results, and implications/significance. Please review the cover page format attached and be sure to send your narrative with the cover page for proposal submission. The cover page should include the following elements:

Title of presentation

All authors names (in order of authorship), institutional affiliation, highest degree earned, title (if applicable)

Corresponding author/presenter with email address: xxxx@xxx.xxx

Primary and secondary topic areas

A proposal must be submitted as an email attachment to ypark@utk.edu by *January 30, 2016*. For more information about the call for proposals, please contact the 2016 KAERA Conference co-Chairs:

Junghwan Kim, Ph.D.

Assistant Professor of Adult & Higher Education

University of Oklahoma

jkim@ou.edu

Yujeong Park, Ph.D.

Assistant Professor of Special Education

University of Tennessee

ypark@utk.edu

In the research roundtable session and following meetings, Outstanding Discussants and Mentors (see next page) will provide useful, practical advice aimed at enhancing in-depth discussions among graduate students, junior faculty members, and other researchers.

Discussants and Mentors

- **Adult & Workforce Education:**
Doo Hun Lim, Associate Professor of Adult & Higher Education;
Junghwan Kim, Assistant Professor of Adult & Higher Education, University of Oklahoma
- **Curriculum & Instruction** (social studies, math, science, literacy, TESOL, and early childhood):
Hyesun Cho, Assistant Professor of Curriculum & Instruction, University of Kansas
- **Education Policy** (higher education, educational administration and leadership):
Dongbin Kim, Associate Professor of Higher, Adult & Lifelong Education, Michigan State University
Soo-yong Byun, Associate Professor of Educational Theory and Policy, Pennsylvania State University
- **Educational Psychology & Counseling:**
Suhyun Suh, Associate Professor of School Counseling, Auburn University
Jung-in Kim, Assistant Professor of Educational Psychology, University of Colorado
- **Educational Technology/Instruction Design:**
Jung Won Hur, Associate Professor of Educational Technology, Auburn University
Young-jin Lee, Associate Professor of Educational Technology, University of Kansas
- **Research Methodology** (measurements and quantitative/qualitative methods):
Hongwook Suh, Research Associate, ACT, Inc.
K. Chris Han, Senior Psychometrician/Director, Graduate Management Admission Council
Jaehoon Lim, Associate Professor of Research Methods, University of North Carolina
- **Special Education:**
Yujeong Park, Assistant Professor of Special Education, University of Tennessee

Beyond the above, more discussants and mentors will participate in the session and meetings. Please do not miss out on a great opportunity to meet with them at the KAERA conference.

2016 KAERA Conference

MARK YOUR CALENDAR!

The 2016 KAERA Conference will be held on the following date and location:

Saturday, April 9, 2016

3pm - 6pm

**City View Room &
Lobby (7th floor)**

**1957 E Street
Washington DC 20052**

Leadership Opportunity

Dear Colleagues,

The Korean-American Educational Researchers Association (KAERA) is pleased to announce the following leadership opportunities starting fall 2016:

- Vice President/President-Elect (2016-2017) - Roles and responsibilities of VP include assisting the President's executive and administrative tasks; participating Executive Group and Board of Director meetings; serving as the Chair of the Nominating Committee; and serving as President in 2017-2018 and Immediate Past President in 2018-2019.
- One Board Member (will serve a three-year term, 2016-2019) - Roles and responsibilities of Board members include determining KAERA's mission and goals; creating and updating a strategic plan; ensuring adequate resources; ensuring legal and ethical integrity; and maintaining accountability.

All KAERA members are invited to nominate individuals for the leadership opportunities by sending an email to K. Chris Han (truetheta@gmail.com), Chair of the Nominating Committee, with the individual's name and a short explanation for his/her nominations. Individuals seeking to self-nominate should send a letter of interest to the Chair, indicating their interest and expertise in serving on these leadership roles. Please submit letters by Sunday, January 3, 2016.

Thank you, in advance, for your commitment to serve Korean-American and Korean educators.

KAERA Research Forum: Call for Editor

APPLICATION DEADLINE: DECEMBER 31, 2015

Greetings,

We are pleased to announce a call for a guest editor (or co-editors) for the sixth issue of the KAERA Research Forum, which is expected to be published in spring, 2016. The focus of the issue is tentatively "Equity in Education." An editor (or co-editors) will determine the specific scopes and focuses of the special issue.

KAERA Research Forum gives a publication opportunity to both established scholars and emerging researchers including graduate students. For established scholars, KAERA Research Forum will be a place where they can share their newest and intriguing ideas that are still in progress and unfolding as a guest editor (or co-editors).

If you are interested in leading the sixth issue of KAERA Research Forum, please contact Dr. Dongbin Kim (dbkim@msu.edu) by December 31, 2015.

A farewell to membership fees!

Believe it or not, we are pleased to announce that we are getting rid of the membership dues for good! Starting from our annual meeting in 2016, KAERA will no longer require you to pay a membership fee to be an active member. Still, you must go through the registration procedure in order to attend our conferences.

It is too good to be true, but all of the membership benefits will remain the same. Those who already paid the lifetime membership fee will be able to enjoy unlimited access to all future KAERA conferences (registration fee will be waived). Please spread the words! We welcome new members from all areas of educational research and we look forward to sharing the new perspectives they bring to KAERA. Thanks for all your support and interest in KAERA, and we hope to see everyone at the 2016 KAERA conference!

Financial Report

Balance (04/17/2015 - 09/30/2015) >>>

Previous balance in April 17, 2015		
Balance (Checking)	Balance (Saving)	Actual Gross Balance
\$ 12,689.68	\$ 4,002.97	\$ 16,692.65
Current balance in September 29, 2015		
Balance (Checking)	Balance (Saving)	Actual Gross Balance
\$ 3,768.51	\$ 4,002.97	\$ 7,771.48
Previous + Income - Expense	Previous + Income	Previous + Income - Expense
12,689.68 + 3,942.37 - 12,863.54	\$ 4,002.97	16,692.65 + 3,942.37 - 12,863.54

Incomes and Expenses (04/17/2015 - 09/30/2015) >>>

Description	Amount	Description	Amount
Membership/Donation	\$ 3,942.37	Annual Meeting 2015	\$ (7,081.87)
		Annual Meeting 2016 preparation	\$ (650.00)
		Travel Award	\$ (4,900.00)
		Web Service Related Fee	\$ (83.87)
		Financial Charges/fees	\$ (147.80)
		Total	\$ (12,863.54)

Kudos and Scholars on the Job Market

Member Kudos



MinSoo Kim-Bossard
Assistant Professor at the College of New Jersey

MinSoo graduated from The Pennsylvania State University last August, and started a position as an assistant professor in Elementary and Early Childhood Education at The College of New Jersey.



Jaekyung Lee
Dean and Professor of Education, SUNY at Buffalo

Jaekyung Lee has published a new book with Oxford University Press: "The Anatomy of Achievement Gaps: Why and How American Education is Losing (But Can Still Win) the War on Underachievement." This book draws upon a wide range of national and international educational data sources to address underachievement problems in American education from excellence, equity, accountability and globality perspectives. It extends the scope of analysis from a K-12 to a P-16 education pipeline and from domestic racial/social groups to international groups, with a special focus on the case of South Korea.



Ji Seung Yang
Assistant Professor at University of Maryland

Dr. Ji Seung Yang was awarded FY 2015 early career research grant under the Statistical and Research Methodology in Education Program from Institute of Education Sciences (IES). The title of the project is "Multilevel Item Bifactor Models with Semi-Nonparametric Latent Densities" .

Nari Kim
Associate Professor University of Wisconsin, Oshkosh

Nari Kim was promoted to an Associate Professor and has been granted tenure at the institution. She received 'The Internet and Higher Education Editors' Choice Article Award' (SSCI Journal: Impact Factor 2.463) , and published a new article titled, *Critical thinking in wikibook creation with enhanced and minimal scaffolds* in Educational Technology Research and Development. She also served as the international convention planner of the 2015 Association for Educational Communications and Technology (AECT). Finally. She received the Appreciation Plaque from Korean Society for Educational Technology (KSET).

Yun-Jo An
Associate Professor at University of West Georgia

Yun-Jo An was promoted to an Associate Professor and has been granted tenure at the institution.

Dabae Lee
Assistant Professor at Sam Houston State University

Dabae Lee received her doctoral degree in Instructional Systems Technology at Indiana University, and started a position as an assistant professor at Sam Houston State University.

Sung "Pil" Kang
Assistant Professor at The University of New Mexico

Sung "Pil" Kang received his doctoral degree in Instructional Systems Technology at Indiana University, and started a position as an assistant professor at the University of New Mexico.

Donggil Song
Assistant Professor at Sam Houston State University

Donggil Song received his doctoral degree in Instructional Systems Technology at Indiana University, and started a position as an assistant professor at Sam Houston State University.

Sungwon Shin

Post-Doctoral Research Associate at Texas Tech University

Received her doctoral degree in instructional systems Technology at Indiana University, Sungwon Shin started a position as a Post-Doctoral research Associate at Texas Tech University.

Eulho Jung

Research and Retention Analyst at Boise State University

Eulho Jung received his doctoral degree in Instructional Systems Technology at Indiana University, and started a position as a Research and Retention Analyst at Boise State University.

In Gu Kang

Post-Doctoral Associate at University at Buffalo

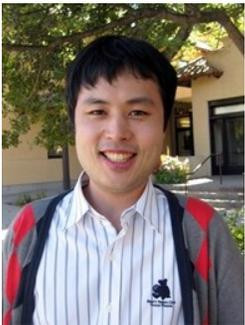
In Gu Kang received his doctoral degree in Instructional Systems Technology at Indiana University, and started a position as an Online Learning Analytic Post-Doctoral Associate at the University at Buffalo.

YunJeong (Eunice) Chang

Post-Doctoral Research Associate at University of Virginia, Charlottesville

YunJeong Chang received her doctoral degree in Instructional Learning, Design, and Technology at University of Georgia, and started a position as a Postdoctoral Research Associate at University of Virginia, Charlottesville.

Members on the Job Market



Hyemin Han

Ph.D. Candidate at Stanford University,

Advisor(s): William Damon

Dissertation Title: Neuroscientific and Social Psychological Investigation on Psychological Effects of Stories of Moral Exemplars

Research Interest: Educational Psychology, Developmental Psychology, Social Psychology, Moral Psychology, Social Neuroscience, Moral Education

Email: gksgpals@stanford.edu

Personal Webpage: <https://stanford.academia.edu/HyeminHan>

LinkedIn: <https://www.linkedin.com/in/xxelloss>



Juyeon Song

Research Professor at the Brain & Motivation Research Institute (bMRI) in Korea University

Advisor(s): Sung-il Kim and Mimi Bong

Dissertation Title: Effect of interest on the perception of effort cost and academic engagement

Research Interest: Task Value

Email: sjy1021@gmail.com



Hyejin Shin

Ph.D. Candidate at University at Buffalo-The State University of New York

Advisor(s): Stephen Jacobson

Dissertation Title: Accountability Policy Outcomes related to No Child Left Behind and Educational Equity for Big5 City Schools in New York State

Research Interest: K-12 Public School Policy, School Accountability, Academic Achievements, Educational Equity, International Comparison with Educational Policy, Hierarchical Linear Model

Email: hyeshin@buffalo.edu

Hie-Myung Joy Jo

ABD at Northern Arizona University

Advisor(s): Gretchen McAllister

Research Interest: ESL, second language acquisition, curriculum and instruction, pragmatics, vocabulary, corpus, diversity

Email: Hie-Myung.Jo@nau.edu

Hye Sun You

Ph.D. Candidate at the University of Texas at Austin

Advisor(s): Jill Marshall

Dissertation Title: Toward Interdisciplinary Science Learning: Development of an Assessment for Interdisciplinary Understanding on 'Carbon Cycling'

Research Interest: Development of interdisciplinary assessment items in science/STEM

Email: hyesunyou@utexas.edu

Ah Ran Koo

Ph.D. Candidate at The Ohio State University

Advisor(s): Karen Hutzel

Dissertation Title: Being and Becoming in the Space Between: Co-Created Visual Storying through Community-Based Participatory Action Research

Research Interest: Community-Based Art, Arts-Based Research, Participatory Action Research, Visual Culture & Identity, Critical Multiculturalism, Narrative Inquiry, Service-Learning; Social Justice and Equity, Community Outreach, Globalization and Educational Leadership.

Email: koo.80@osu.edu

Stay Connected with KAERA!

