

# Communications of KAERA



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## Message from Dr. Kwang-Suk Yoon, the first President of KAERA

Dear Colleagues,

I am privileged to serve you as Founding President of KAERA. I join you in celebrating the formation of KAERA. Before we were officially formed as an association in 2009, many of us had remained disconnected and separated from each other. Consequently, we remained isolated and virtually invisible and without a voice as a group. However, as an increasing number of Korean scholars secured gainful employment and stayed in the States on a permanent basis, we could no longer afford to be unorganized. Last year, we finally found a common ground and venue to meet fellow Korean and Korean-American researchers and engage in productive dialogues as a group. As we are now recognized as an independent association among educational researchers, we found

among ourselves great potentials and power to undertake what we had only dreamed of accomplishing before. Further, we came to share a vision of improving the quality of education for all children and youths in the global world through advancing scientific research in education and its practical application.

In order to fulfill such a vision, we need to build within our organization three essential elements. First, we build relationships. Almost everything is built on relationships. Educational research is no exception. We need to build collaborative partnership with peers that may last for a life time. These relationships may cut across disciplinary boundaries. I hope you can find suitable mentors and colleagues with whom you can seek practical assistance and advices and develop a productive

working relationship. A few of you may even be able to find a lifetime romantic partner through KAERA's social network.

Second, we build capacity at various levels. We need to build and strengthen our capacity to carry out advanced and rigorous scientific research not only at the individual level but also at the organizational level. For example, we attempt to provide members with opportunities to engage in fruitful scholarly endeavors such as joint symposiums with reputable research organizations such as Korean Education and Development Institute (KEDI).  
(.....continued at page 3)



**KAERA**

Korean-American Educational Researchers Association

재미한인교육연구자협회

# Congratulatory Remarks

## 이주호, 교육과학기술부 제 1차관



안녕하십니까! 재미한인교육연구자협회의 창립을 진심으로 축하드립니다. 세계적 경제난국으로 차가운 공기가 더욱 시리게 느껴지는 이 계절, 멀리 타향에서 들려온 KAERA 창립 소식은 실로 반가운 소식이 아닐 수 없습니다. 한국이 갖은 시행착오에도 불구하고 단기간에 세계 10위권의 경제 대국으로 성장할 수 있었던 것은 모두 교육의 힘이라고 해도 과언이 아닐 것입니다. 아무 자원으로

없는 우리가 세계와의 경쟁에서 앞서는 방법은 오직 훌륭한 인재를 키우는 일밖에 없었기 때문입니다. 그동안 국내의 교육 연구는 여러 학자들과 연구진의 지속적인 연구와 전 국민의 관심 속에서 다양한 주제와 방법론 모색을 통해 발전을 이루었고, 보다 체계적인 학문으로 발돋움 해가고 있습니다. 이제는 타 국가와의 적극적인 교류를 통하여 국외의 학풍을 지속적으로 주시하고 교육학의 지경을 넓힘으로써 교육에 대한 국제적이고 다 학문적인 접근이 이루어져야 합니다. 또한 교육 연구의 실천적 사업에도 주력하여 학문의 실용성이 강조되는 시대적 요구에도 부응할 수 있어야 할 것입니다. 이를 위해서는 KAERA 여러분의 긍정적인 생각과 적극적인 자세가 필요합니다. 여러분의 노력이 우리 교육의 미래를 밝히고 모두가 소망하는 선진일류국가를 만드는 기반이 될 것입니다. 앞으로 KAERA가 국외에 있는 후학들의 보다 활발한 연구 활동을 도모하고, 국외 및 국내 학자의 지속적인 학문 교류를 주도하여, 궁극적으로는 국내의 교육 정책을 위한 건실한 열매들을 풍요롭게 수확하는 역할을 하시기를 진심으로 바랍니다. 여러분 모두의 가정에 건강과 행복이 가득하길 기원합니다. 감사합니다.



## 곽병선, 한국교육학회장

재미한인교육학회 창립을 한국교육학회 이름으로 축하합니다. 미국의 여러 대학, 연구소 등에 산재해 있는 한인교육학자들이 학문적 열정을 표출할 구심점으로 학회를 결성했다는 것은 매우 특별한 일로서 참으로 경하할 일입니다. 이 세상에 여러 전문 분야가 있지만, 교육을 전문분야로 선택한

학자들이 미국에서 학회를 만들 수 있을 만큼 세를 형성했다는 것은 그자체로 주목받을 일입니다. 참으로 교육을 중요하게 여기고 그것을 탐구하는 사람들이 학술단체로 결집될 수 있을 정도로 미국내 한국인 교육학자들이 성장했다는 것을 의미하는 것입니다. 그것은 여러분의 자랑스러운 성취이면서 여기 한국 교육학자들에게도 하나의 자랑스러운 일입니다. 향후 상호 교육학 발전에 큰 역할을 기대하게 됩니다. 귀학회가 한인교육학자들의 지적 열망을 자극하고, 학문적 성취를 부추기는 공동체로서 발전하기를 기원합니다. 아울러 한국교육학회와 유대를 가지고 상호 이익을 위해 긴밀히 협력할 수 있기를 기대합니다. 한국교육학회 학술대회에 귀학회가 참여할 수 있기를 희망합니다. 미국교육학회 년차 대회에는 일부 한국 교육학자들이 개인자격으로 참여하고 있습니다만, 앞으로 한국교육학회와 귀학회와의 상호 학술교류의 장으로 발전시킬 수도 있을 것입니다. 한국교육학회와 귀학회간의 여러 가능한 전향적 관계정립을 모색하는 것은 당연한 과제라고 생각합니다. 귀 학회 앞날에 무궁한 발전을 기원합니다.

## Tae Wan Kim President, Korean Educational Development Institute



It is a great privilege and honor for me to congratulate the auspicious debut of the Newsletter of the Korean-American Educational Researchers Association (KAERA). I would like to express my heartfelt appreciation to all the Korean-American and Korean educational researchers, professors, and students who

have been able to establish strong ties and a professional network. I believe that this Newsletter is the first step towards enhancing this networking and contributing to the educational development in Korea as well as the global community. As KAERA seeks to further advance and continuously develop scientific research in education and its practical application, I hope the Newsletter will become a means to share and discuss current educational issues while searching for a better future direction in educational improvement for all. I also truly hope that the Newsletter provides a great opportunity to promote educational discourse amongst educational experts in Korea and Korean educational researchers in the U.S. I sincerely appreciate all the efforts of the members of KAERA for all their endeavors in publishing this Newsletter successfully. I deeply hope the Newsletter becomes a valuable source not only for KAERA members but also for all those who are interested in education. I wish the Newsletter great success and future acclaim. Congratulations!

## Chuang Wang, President, Chinese American Educational Research and Development Association



On behalf of all members of Chinese American Educational Research and Development Association (CAERDA), I would like to sincerely congratulate President Kwang-suk Yoon and all

Korean-American Educational Researchers on the formation of Korean-American Educational Researchers Association (KAERA). It is a great pleasure to learn about ever-increasing, highly productive scholarly and professional activities emerging from diverse groups of researchers in the field of educational research. I hope for a positive and productive collegial relationship developed between KAERA and CAERDA in the near future. Again, please accept my heartiest congratulations and best wishes for Korean American Educational Researchers Association!



## Dr. Hong, Eunsook

“Greetings, Korean and Korean-American colleagues of the educational research community. First of all, as an elected founding board member, I wish to express my appreciation for the

nomination and election committees’ and KAERA members’ confidence in me. I am pleased to offer my support to KAERA and to work as a board member to support the mission and goals of our association. My intention is to do all I can to help build a strong professional association that in the near future will be recognized in the U.S. and in Korea as a prominent educational research organization. Global recognition would follow as all KAERA members do our utmost in producing useful and relevant knowledge through active research endeavors on various education topics. My areas of interest include creativity and self-regulation, and I look forward to the scholarly collaboration that can come through our association. I look forward to meeting you at the next AERA gathering.”

## Dr. Kim, Sooyeon

“십 수년째 바라보는 미국의 하늘은 늘 서늘한 푸른빛입니다. 안녕하십니까? 2009년 봄 소중한 만남을 시작한 KAERA의 이사회 업무를 맡게 된 김수연입니다. 저는 2000년



The University of Georgia에서 교육심리측정 및 평가분야로 박사학위를 받았으며, 현재 Educational Testing Service에서 Senior Psychometrician으로 일하고 있습니다. 이제 막 시작한 KAERA 이사회의 일원으로서 집행부의 보다 원활한 활동을 이끌 작은 노릇들이 되고자 합니다. KAERA의 내실 있는 발전을 위해 무엇을 할 수 있는지 회원 여러분의 바람은 무엇인지 깊게 생각하고 신중하게 행동하겠습니다. 세계의 중심이라는 미국의 한가운데서 그 바깥의 소용돌이 속에서 기다림과 관조의 여유를 가져보는 마음을 생각해 봅니다. 이제 막 발걸음을 내딛은 KAERA가 행복한 조직이 될 수 있도록 늘 아름다운 뒷마무리에 힘쓰는 한 사람이 되고자 합니다. KAERA가 그 무엇을 이룰 수 있도록 회원 여러분의 지속적인 관심과 애정 부탁드립니다. 그리고 작은 결실을 향한 믿음 갖든 기다림 또한 부탁드립니다.”

## Dr. Lee, Okhee

“Dear KAERA members! Congratulations for the historic event of the founding of KAERA. I look forward to serving on the Board.”



## Dr. Kim, Simon



“It is an honor and a privilege to serve on the KAERA Board of Directors. As a bi-cultural 1.5 generation Korean-American, I will strive to build stronger partnerships between Korean-American

and Korean researchers to enhance scholarly endeavors. I look forward to working with the KAERA elected officers.”

## Dr. Kim, Se-Kang

“It is my great pleasure and privilege to serve KAERA as a board member. Establishment of KAERA is meaningful to me at least in two ways: First, as far as I am concerned, KAERA is the



first association for the educational fields to connect scholars between Korea and United States of America in order to promote educational research. Second, by means of KAERA's research activities, the status and reputations of Korean and Korean-American scholars could be recognized and enhanced. In that sense, personally I very much appreciate the current president (Dr. Kwang-Suk Yoon) and the vice president (Dr. Seok-Ho Kim) for their incredible endeavors and also several KAERA members (Dr. Shin, J-H, Dr. Lee, Y-S, Dr. Bong, M....although I cannot name all of them) who tremendously put their efforts and time to initiate KAERA.”



## Dr. Kim, Ahyoung

“I look forward to serving the KAERA as a member of the Board of Directors.”

# Missions and Goals KAERA

The Association aims to assist Korean-American and Korean researchers to advance knowledge about education, to encourage scholarly inquiry related to education, and to promote the use of research to improve education and serve the public good.

The major goals of the Association are as follows:

- Establish a professional and social network for those who are interested in and committed to improving education for all students in the global communities through advancing scientific research in education and its practical application.
- Create opportunities for and nurture the environment of scholarly discourse, production, and collaboration among the members to advance scientific research and discovery in education.
- Support professional learning and growth opportunities for the members.
- Enhance the professional and social status of Korean-American educational researchers.
- Nurture and support the next generations of Korean-American educational researchers

Founded in April 15, 2009 at San Diego, California

Current membership: over 200 (including those who signed up for the founding meeting at the 2009 AERA/NCME meeting in San Diego and those who registered at the KAERA website)

Membership statuses and fees: Active members (\$40) and student members (\$20)

Member composition: Faculty and students, researchers, psychometricians and test developers, Federal or state government officers, consultants, practitioners, and entrepreneurs; the great majority of members are Korean-Americans and Koreans who work or study in the United States on a permanent or temporary basis, while the minority are Korean scholars who regularly visit North America to attend conferences.

Organizational Structure: Board of Directors, Executive Group, Nomination Committee, and Election Committee  
Board of Directors consists of 9 members – 6 elected members and 3 ex-officio members (Past President, President, and Vice President); every year, 2 members with a 3-year term are elected.

Executive Group consists of 6 members – 2 elected members (President, and Vice President) and 4 members who are appointed by President (Secretary General, Treasurer, Student Representative, and Communication Director)

Annual business meetings and receptions: Occur at the same time as joint annual meetings of AERA and NCME  
First annual workshops are planned for upcoming AERA/NCME annual meeting in Denver, CO.

(... continued from the 1st page) Building capacity for networking is critical in this global world, which is increasingly flattened by Internet, Skype, and Facebook. We attempt to build organizational infrastructure and capacity for global scholarly exchange programs and collaborative research activities. For the organization to sustain itself, leadership capacity is also imperative. We need to support and nurture leaders within this association. I hope that future generations of leaders rise from this association and they become inspired and empowered to lead it.....

Lastly, we build a vision that everyone can share and value. When we build relationships and capacities for networking, collaborative work, and leadership, we should be able to make contributions to the research community and to the larger society. I believe we are uniquely qualified to make positive and significant impact on the larger society thanks to multicultural perspectives that have been developed in our way of thinking. In addition, we envision that we nurture future generations of Korean-American researchers who are equipped to lead a program of research into enriched education for Korean-Americans who are deeply rooted and immersed in Korean cultural heritages. [KAERA]

## About the KAERA Logo...

The designer, Kim, Nam-Ho, served as vice art director of the 1988 Olympic games. He designed mascots of Lotte World and (old) MBC (m-bees). He also designed the Chilsung cider logo, Korea Electric Company's logo, POSCO-US Steel logo, etc., together with his mentor, Kwon, Myungkwan, who is currently the President of Hongik University. He served as Dean of Planning at Sangmyung University and is currently Director of the Lifelong Education Institute at Sangmyung University.



## Greetings to all members of the KAERA and readers of the Communications!

I am delighted to introduce the Officers of the Association (i.e., Executive Group). I feel proud to be part of the Executive Group for its very first year of establishment, working with eminent, highly-committed professional colleagues to make the newly constituted Association a functional and valuable organization. The Executive Group is currently composed of six members including the President, Vice President, General Administrator, Treasurer, Communications Director, and Student Representative. The portraits, names, and affiliations of the six officers are provided above.

Personally, working with the members of the Executive Group has been an amazing experience. Under the leadership of the President, the Executive Group has been meeting almost biweekly via conference calls to

maintain multiple projects going in order to build up the foundations of the Association. The Executive Group will continue these efforts to ensure that all of the Association's endeavors reflect the dedication of each individual founding member. I appreciate all the effort that has been put forth for this organization, and wish you all a happy and prosperous New Year!

-- Won-Chan Lee, General Administrator



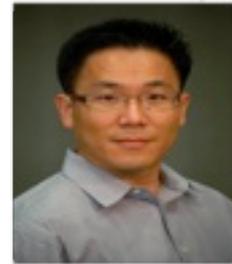
**Dr. Kwang Suk Yoon**  
**President**

Principal Research Scientist,  
American Institutes for Research



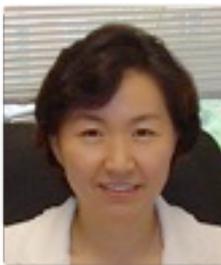
**Dr. Seock-Ho Kim**  
**Vice President**

Professor, Program in Research,  
Evaluation, Measurement, and  
Statistics, University of Georgia



**Dr. Won-Chan Lee**  
**General Administrator**

Associate Director, CASMA  
University of Iowa



**Dr. Jae Hoon Lim**  
**Treasurer**

Assistant Professor, Educational  
Leadership, University of North  
Carolina--Charlotte



**Dr. Kwangsu Cho**  
**Communications Director**

School of Information Science &  
Learning Technologies  
University of Missouri, Columbia  
Department of Interaction Science  
Sungkyunkwan University, Seoul



**Yoon Soo Park**  
**Student Representative**

Doctoral Student, Teachers  
College, Columbia University

## Recent Activities of the KAERA

### Six prestigious scholars were elected to serve as members of KAERA Board of Directors:

- Dr. Eunsook Hong (University of Nevada, Las Vegas, 3-year term)
- Dr. Okhee Lee (University of Miami, 3-year term)
- Dr. Simon Kim (California State University, Long Beach, 2-year term)
- Dr. Sooyeon Kim (Educational Testing Service, 2-year term)
- Dr. Se-Kang Kim (Fordham University, 1-year term)
- Dr. Ahyoung Kim (Ewha Womans University, 1-year term)

### Two KAERA committees were formed to administer the election of the Board of Directors:

The KAERA Nomination Committee members include the following:

- Dr. Grace Cho (California State University, Fullerton)
- Dr. Nam-Hwa Kang (Oregon State University)
- Dr. Jee-Seon Kim (University of Wisconsin-Madison)
- Dr. Jongho Shin (Seoul National University)
- Dr. Kwang-Suk Yoon (American Institutes for Research)

Also the following members served in the KAERA Election Committee:

- Dr. Mimi Bong (Korea University)
- Dr. Kwangsu Cho (University of Missouri)
- Dr. Kyung Eun Jahng, University of Wisconsin-Madison
- Dr. Taehoon Kang (Sungshin Women's University)
- Dr. Seock-Ho Kim (University of Georgia)

The election results were certified by the Election Committee and the KAERA Secretary, Dr. Won-Chan Lee (University of Iowa).

### The KAERA Organizing Committee devoted their time and passion for the official establishment of KAERA:

- Dr. Jaehwa Choi (George Washington University)
- Dr. Young-Sun Lee (Teachers College, Columbia University)
- Dr. Jaekyung Lee (University at Buffalo, SUNY)
- Dr. Kwang-Suk Yoon (American Institutes for Research)

## KAERA Partnerships with Other Organizations

In June 2009, KAERA President Yoon, Kwang Suk visited Korea to establish partnerships with the Ministry of Education, Science, and Technology (MEST), Korea Education Development Institute (KEDI), Korea Institute for Curriculum and Evaluation (KICE), National Research Foundation of Korea (NRF), and Korea Research Institute for Vocational Education & Training (KRIVET). He met with the Vice Minister Lee, Ju-Ho (MEST), former President Jin, Dong Seop (KEDI), and President Kim, Seong-Yul (KICE).

In August 2009, the Executive Group had a four-day retreat in Washington D.C. and visited the National Science Foundation (NSF) to conduct a meeting with Program Officers.

# About our Board of Directors

**Dr. Eunsook Hong** is Professor of Educational Psychology at the University of Nevada, Las Vegas. She received her PhD from the University of Southern California in 1990. She received her MS from the University of Southern California. She served as Director of College of Education Assessment System at the University of Nevada, Las Vegas. She has been Editorial Review Board Member of "Journal of Creative Behavior", "Gifted Child Quarterly", "Reading Research Quarterly", and "Journal of Secondary Gifted Education". She was Guest Editor for a special issue of "Roper Review". She is Contributing Editor of "Roper Review". She published 2 books, 5 book chapters, 42 journal articles, and 3 book reviews. She received Outstanding Academic Achievement Award and Best Dissertation Award by Society of Delta Epsilon from the University of Southern California. She received College of Education Outstanding Faculty Research Award from the University of Nevada, Las Vegas.

**Dr. Okhee Lee** is Professor of Teaching and Learning at the University of Miami. She received her PhD in Educational Psychology with an emphasis on learning and cognition from Michigan State University in 1989. She received her BA and MA from Kyungbook National University. She published 77 journal articles, authored 2 books, 15 book chapters, 5 monographs, 3 conference proceedings, and 1 book review. She has been Editorial Board Member of "American Educational Research Journal", "Review of Educational Research", "International Journal of Science Education", "Science Education", and "Journal of Research in Science Teaching". She served as Guest Editor of "Journal of Research in Science Teaching". She has involved with 24 funded projects serving as Principal Investigator, Project Director, Co-Principal Investigator, and Fellow. She is Fellow of the American Educational Research Association. She is a recipient of National Academy of Education Spencer Post-doctoral

Fellowship. She received the Distinguished Career Award from the American Educational Research Association in 2003.

**Dr. Ahyoung Kim** is Professor of Psychology and Chair of Graduate School Counseling Psychology at Ewha Womans University. She received her PhD majoring educational psychology from the University of Iowa in 1986. She received her MA from the University of Iowa and her BA from Ewha Womans University. Her areas of specialization include learning and motivation, psychological test development, and research methodology. She served as Chair of Psychology, Director of Children's Center for Developmental Support, and Chair of Educational Psychology at Ewha Womans University. She is former President of Korean Society of Educational Psychology. She is Editor of "Korean Journal of Psychology: General". She published 19 papers in English and 46 papers in Korean. She translated 4 books and developed 14 psychological tests.

**Dr. Se-Kang Kim** is Assistant Professor of Psychology at Fordham University and Director of Ph.D. Program in Psychometrics in the department. He received his PhD from the University of Minnesota with a concentration on psychometrics and statistics. He received his MA from the University of Toledo and his BA from Sung Kyun Kwan University. His primary research areas include multidimensional scaling, correspondence analysis/dual scaling, structural equating modeling, multivariate statistics. His previous professional positions include Visiting Assistant Professor of Educational and Counseling Psychology at the University of Missouri-Columbia, Psychometrician at the Psychological Corporation, and Psychometrician at Harcourt Assessment. He is Associate Editor of "Applied Psychological Measurement" and also serves as a editorial board member for Psychological Assessment. He

published 10 journal articles, 2 book chapters, and 2 technical manuals. He presented at 34 professional conferences.

**Dr. Simon Kim** is Professor of Advanced Studies in Education and Counseling at California State University, Long Beach. He received his PhD in Educational Psychology from the University of Southern California in 1995. He received his MS from the University of Kentucky and his BA from Westminster College. His earlier professional appointments include Interim Associate Vice-President of Student Services, Chair of Department of Educational Psychology, Counseling, and Administration, and Interim Senior Director for Advising and Retention. His has 19 selected publications of journal articles, book chapters, and research reports. He has 21 selected presentations. He has been involved in 12 grants and contracts. His grant-related experiences include serving as Projector Director, Program Director, Projector Evaluator, Program Evaluator, and Internal Evaluator.

**Dr. Sooyeon Kim** is Senior Psychometrician at Educational Testing Service. She received her PhD in the program area of Research, Evaluation, Measurement, and Statistics of the Department of Educational Psychology at the University of Georgia in 2000. She received her MA and BA from Ewha Womans University. She served as Psychometrician at Educational Testing Service, Associate Measurement Statistician at Educational Testing Service, Management Information Specialist of Center for Family Research at the University of Georgia, and Statistical Consultant of Academic Computing Center at the University of Georgia. Her research interests are test equating, differential item functioning, test validation, instrument development, growth curve modeling, and item response theory. She authored 20 journal articles, 10 Educational Testing Service research reports, and 36 conference papers.

# Member Kudos and News

## BOOKS

Dr. Okhee Lee: Lee, O., & Buxton, C. A. (2010). Diversity and equity in science education: Theory, research, and practice. New York: Teachers College Press.

Note: This book is part of Multicultural Education Series by James A. Bank, Series Editor.

## FUNDED PROJECTS

Dr. Okhee Lee: (1) Principal Investigator, Promoting science among English language learners (P-SELL) Efficacy and Sustainability. U.S. Department of Education, Institute of Education Sciences. (2) Principal Investigator, Promoting science among English language learners in middle school. Carnegie Corporation of New York

Dr. Kwangsuk Yoon: Principal Investigator, The Impact of MSP Professional Development on the Quality of Instruction in Middle-School Mathematics Classrooms, National Science Foundation. (Note: This is a Research, Evaluation, and Technical Assistance (RETA) project under the auspices of the NSF's Math and Science Partnership Program.)

Dr. Heewon Chang: Received teaching grant for NVivo8 from QSR International. The primary purpose of the grant is to educate our doctoral students about the qualitative data analysis software.

## FELLOWSHIP

Dr. Okhee Lee: Fellow of the American Educational Research Association.

Mr. Byeong-Young Cho: Selected as Adolescent Literacy Predoctoral Fellow of the year, one of the ten fellows. (This is supported by National Academy of Education. Detailed information can be found from the website of NAEd [www.naeducation.org](http://www.naeducation.org)).

## JOURNAL EDITORSHIP

Dr. Heewon Chang: Editor-in-Chief of International Journal of Multicultural Education ([www.ijme-journal.org](http://www.ijme-journal.org)). If your scholarly interest lies in multicultural education and related field, I would like to invite you to submit your manuscript and book reviews and volunteer as a peer-reviewer.

Dr. Kyung T. Han: serve the International Journal of Testing as a software review editor since 2009.

## CAREER

Dr. Tae Hoon Kang: Moved to Sungshin Womens's University from CRESST

Dr. Hyungshim Jang: Moved to Inha University from University of Wisconsin.

## DONATION

KAERA thanks an anonymous member for making a generous donation of \$1,000.

## Requests for Member News:

The KAERA Newsletter Team is collecting news, announcements, and kudo items from the members.

1. Career, tenure, appointment, etc.
2. Awards, grants, contracts, etc.
3. Journals, editorship, etc.
4. Major achievement
5. New Ph.D dissertation.
6. Department/Academic program publicity/advertisement, etc.

Note: The editorial board decided not to include journal publications.

## Trends and Issues in Education

Beginning next issue, we will be collecting editorials to include in our biannual release of the Communications of KAERA. Your support is appreciated!

## 한국교육학회 "교육학연구" 논문게재응모

영어 논문 발표도 가능하므로 KAERA 회원들이 개인적으로 한국교육학회에 가입을 하시면 "교육학 연구"에 논문을 발표하실 수 있습니다. 이 학술지는 review process 가 비교적 빠르므로 논문의 내용이 좋으면 3-6개월이면 게재응모부터 출간까지 완료되는 장점이 있습니다.

## KEDI & KAERA Joint Symposium on Education Policy

Wednesday, June 23, 2010, Press Center, Seoul, Korea

협찬: 교육과학기술부

주제: 학교 책무성 정책과 학업성취 데이터의 활용

### Topics:

교육정책의 증거 기반 실천: 과학적 기반 연구의 모형 및 사례

한국의 학교 책무성 정책의 현황과 과제

미국의 학교 책무성 정책의 설계와 평가

한국의 학교 책무성 강화를 위한 평가 모형 모색과 과제

미국의 기초미달 학력 학교의 재건\*

한국의 교원능력개발평가의 방향과 과제

미국의 교사 효과성 평가와 교사 전문성 개발

한국의 수능평가 데이터 활용 사례

미국의 교수 개선을 위한 학업성취 데이터 활용 사례

Five KAERA Members will be invited to present.

Note: \* Subject to change

## 한국교육학회

### 2010년도 춘계학술대회

주제: 한국교육의 이슈와 현 정부의 리더십

일시: 2010년 4월 24일(토)

10:00-17:30

장소: 한국교원대학교

## 한국교육심리학회

### 2010년도 2차 학술대회

일시: 2010년4월 23일(금) 13시

장소: 청주교대

한국교육심리학회 단독진행

일시: 2010년4월 24일(토) 18시

장소: 한국교원대

한국교육학회와 공동진행

# Join us at the AERA Annual Conference in Denver, Colorado

The Korean American Educational Researchers Association (KAERA) will hold the annual Business Meeting and also host a half-day professional workshop during the week of AERA meeting this year. Please save the date in your calendar and be part of this wonderful opportunity!

## KAERA Annual Meeting\*

Sunday, May 2, 2010, 8:00 pm – 10:00 pm  
Location: Denver Marriott City Center / Colorado Ballroom GH

## KAERA Professional Workshop\*

Monday, May 3, 2010, 9:00 am – 1:00 pm  
Location: Hyatt Regency, Denver, Centennial Ballroom G and H

Program Chairs: Dr. Jaehoon Lim, University of North Carolina at Charlotte  
Dr. Won-Chan Lee, University of Iowa

- 9:00 – 9:10 Opening Remarks (Centennial Ballroom G)  
9:10 – 9:50 Keynote Session (Centennial Ballroom G)  
Title: “Envisioning the Role of Trans-national Educational Researchers in Global Society”  
Speaker: Dr. Okhee Lee, Professor, University of Miami  
9:50 – 10:00 Break  
10:00 – 11:15 Concurrent Session I: Managing Career Development in the U.S.  
I. Panel Discussion for Professionals (Centennial Ballroom G)  
Dr. Jaekyung Lee (Chair), Associate Professor, University at Buffalo SUNY  
Dr. Okhee Lee, Professor, University of Miami  
Dr. Sun-Joo Cho, Assistant Professor, Vanderbilt University  
Dr. Eunjoo Jung, Assistant Professor, Syracuse University  
Dr. Jong-Pil Kim, Principal Research Associate, ACT, Inc.  
Dr. Tae Wan Kim, President, Korean Educational Development Institute (KEDI)  
II. Panel Discussion for Graduate Students (Centennial Ballroom H)  
Mr. Yoon Soo Park (Chair), Graduate Student, Columbia University  
Dr. Kyong Mi Choi, Assistant Professor, University of Iowa  
Dr. Shungwon Ro, Senior Psychometrician, Prometric  
Dr. Youn Joo Oh, Senior Research Associate, Education Development Center  
Mr. Byeong-Young Cho, Graduate Student, University of Maryland  
11:15 – 11:30 Break  
11:30 – 12:45 Concurrent Session II: Current Trend in Research by Specialization Area  
Early Childhood/Teacher Education (Centennial Ballroom G)  
Chair: Dr. Kyunghwa Lee, Associate Professor, University of Georgia  
Educational Psychology (Centennial Ballroom G)  
Chair: Dr. Eunsook Hong, Professor, University of Nevada at Las Vegas  
Instructional Technology (Centennial Ballroom H)  
Chair: Dr. Yonjoo Cho, Assistant Professor, Indiana University  
Measurement/Assessment/Statistics (Centennial Ballroom H)  
Chair: Dr. Young-Sun Lee, Associate Professor, Columbia University  
12:45 – 1:00 Closing Remarks

\* Subject to minor change



Register with KAERA at <http://sword.missouri.edu/KAERA> to receive updates on job opportunities, member news, and other opportunities. The site also provides a wealth of resources. For questions/comments, please email us at [yoonsu.park@gmail.com](mailto:yoonsu.park@gmail.com) or at [kwangsu.cho@gmail.com](mailto:kwangsu.cho@gmail.com).