



Korean - American Educational Researchers Association

Newsletter

Spring 2022 vol. 13, No.1

Presidential Greetings

Gilbert Park, Ball State University

Dear Colleagues:

As I reflect upon a uniquely challenging 2020-21 year, I am filled with gratitude for the leadership and the commitments shown by so many members of KAERA (Korean American Educational Researchers Association) in dealing with many insecurities and uncertainties associated with the pandemic in addition to the acts of hate crimes against our communities across the country. During this time, we saw that we are stronger when working together, and I believe we can build upon this to make KAERA an even stronger community of Korean-American and Korean researchers.

The leadership at KAERA, both Executive Group and Board of Directors, would like to continue the tradition of excellence by focusing on increasing the participation of Korean American scholars, better supporting graduate students and early scholars through mentoring, offering research grant opportunities, and providing an in-person conference in 2022. At the same time, we will continue to be a community of responsible educational researchers by actively engaging in activities and dialogues to promote social justice in schools and communities.

I am hopeful that we can work together to name the challenges we are facing and employ our imagination to find ways to effectively address these as a group. I believe in KAERA’s mission to “support Korean American and Korean researchers to advance knowledge in education” and affirm KAERA’s commitment “to serve the public purpose of education for more equitable society.” I am honored to serve as your President.

Respectfully,

Gilbert C. Park

President
Korean American Educational Researchers Association

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2022 KAERA 13th Annual Meeting

MARK YOUR CALENDAR!

The 2022 KAERA Conference
will be held on the following
dates:

April 21—23, 2022

KAERA Board of Directors (2021-2022)



Hyunsoo Hur (Chair)

Affiliation: Defense Language Institute Foreign Language Center

Hyunsoo Hur is currently an Associate Professor at the Defense Language Institute Foreign Language Center, Monterey, CA. She has taught foreign languages, trained foreign language teachers at the government agency, and has worked on language project with MIT Lincoln Lab. Her area of interest includes applied linguistics, linguistic anthropology, language acquisition, teacher education, instructional technology, and intercultural communication. She presented at numerous conferences and published in various journals. She is actively involved in foreign language education research and practice.



Gilbert Park (Member)

Affiliation: Ball State University

AERA Division: SIG - Social Context of Education

Gilbert Park is an Associate Professor of Social Foundations and Multicultural Education at the Ball State University. His research focuses on school experiences of Asian immigrants and the potential for multicultural education to be used as a tool for advancing social justice. Specifically, he has been interested in the process of segmented assimilation for immigrants from Korea and Myanmar in American public schools. Recently, his research looked at the limitations and possibilities of Korean multicultural education for the children of immigrant mothers and North Korean refugees in rural Korean schools as a U.S. Fulbright Scholar to Korea.



Saahoon Hong (Member)

Affiliation: Indiana University-Purdue University Indianapolis

AERA Division: H - Research, Evaluation, and Assessment in Schools

Saahoon Hong is an assistant research professor at the Indiana University-Purdue University Indianapolis (IUPUI) School of Social Work. His current projects include utilizing the Indiana Family & Social Services Administration's integrative data system for quality improvement initiatives. Dr. Hong's research interests have focused on equity and racial/ethnic disparity in education and behavioral health services. Before coming to IU School of Social Work, Dr. Hong served as a research associate at the University of Minnesota (2011-2019), a research professor at Kongju University (2009-2010), and an evaluation specialist at the Minnesota Department of Education (2006-2009). He earned his doctoral degree majoring in educational psychology at the University of Minnesota in 2005.



Jung Won Hur (Member)

Affiliation: Auburn University

AERA Division:
K - Teaching & Teacher Education
SIG - Instructional Technology

Jung Won Hur is an Associate Professor in the department of Educational Foundations, Leadership, and Technology at Auburn University. Her research interest focus on technology integration in K-12 classrooms, teacher study abroad, global education, and computer science education. For the past seven years, she has been coordinating an Auburn University Outreach Program called Global Studies in Education-South Korea, where she provides local K-12 school educators with an opportunity to visit South Korea to learn Korean culture and education systems.

KAERA Board of Director (2021-2022) continued



**Kyung (Chris) T. Han
(Member)**

Affiliation: Graduate
Management Admission Council

AERA Division: H - Measurement
and Research Methodologies

Kyung (Chris) T. Han is Head of Test Development and Psychometrics at the Graduate Management Admission Council (GMAC™), overseeing the entire test development and psychometric research for test programs at GMAC, including the Graduate Management Admission Test (GMAT), Executive Assessment (EA), and NMAT exam. Han received his doctorate in Research and Evaluation Methods from the University of Massachusetts at Amherst. He received several awards from the National Council on Measurement in Education (NCME), including the Alicia Cascallar Award for an Outstanding Paper by an Early Career Scholar (2012), the Jason Millman Promising Measurement Scholar Award (2013), and the Annual Award (2017). Chris authored/co-authored numerous book chapters, published articles in peer-reviewed academic journals, and technical reports on various topics including but not limited to: computerized adaptive testing (CAT) designs, multistage testing (MST) on-the-fly practices, item parameter drift, IRT models, standard setting, test decision accuracy, and test score reliability. He also has developed several psychometric software programs including WinGen, IRTEQ, MSTGen, and SimulCAT, which are used widely in the measurement field.



**Nicholas D. Hartlep
(Member)**

Affiliation: Berea College

AERA Division:
B, G, K

Nicholas D. Hartlep (Ph.D., University of Wisconsin, Milwaukee) is the Robert Charles Billings Endowed Chair in Education at Berea College where he chairs the Department of Education Studies. Before coming to Berea College Dr. Hartlep Chaired the Department of Early Childhood and Elementary Education at Metropolitan State University, an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) in St. Paul, Minnesota. While there he also served as the Graduate Program Coordinator. Dr. Hartlep has published 22 books, the most recent being (2020) *Racial Battle Fatigue in Faculty: Perspectives and Lessons from Higher Education* which was published by the Routledge. He has received several awards, such as the John Saltmarsh Award for Emerging Leaders in Civic Engagement Award (2018) from the Association of State Colleges and Universities (AASCU) granted, and the Community Engaged Scholarship Award (2017) and the President's Circle of Engagement Award (2017) from the Metropolitan State University.

KAERA Board of Director (2021-2022) continued



Kyungbin Kwon (Member)

Affiliation: Indiana University,
Bloomington

AERA Division:
C - Learning and Instruction
SIGs - Instructional Technology;
Learning Sciences

Kyungbin Kwon is an Associate Professor of Instructional Systems Technology at Indiana University, Bloomington. He has served the Korean American Educational Research Association (KAERA) in various ways, including a conference co-chair for two years (2016 – 2018), a committee of KAERA Outstanding Research Paper Award (2018-2020), and a discussant of roundtable presentations. His scholarship focuses on facilitating positive interactions among students in contexts of Computer-Supported Collaborative Learning (CSCL) and designing effective instructions for computational thinking (CT).



Kyunghwa Lee (Member)

Affiliation: University of Georgia

AERA Division:
G - Social Context of Education
SIGs - Critical Perspectives on
Early Childhood Education; Early
Education and Child Development

Kyunghwa Lee is a Professor in the Department of Educational Theory and Practice at the University of Georgia. Her areas of research include ethnographic studies of teaching and learning, critical disability studies, childhood studies, and project/inquiry-based pedagogy in early childhood education. She served on KAERA's Board of Directors, Mentoring Committee, and Nomination Committee in 2011-2014.



Shin Ji Kang (Member)

Affiliation: James Madison
University

AERA Division:
G - Social Context of Education
SIGs - Critical Educators for
Social Justice & School/
University Collaborative
Research

Shin Ji Kang serves as an Associate Professor of the Department of Early, Elementary, and Reading Education at James Madison University. She is a critical praxis researcher attempting to bridge the divide between practitioners and researchers in education. Her scholarship includes refugee issues and teacher education, which emerged from the critical and spiritual consciousness of her identity.

KAERA Executive Officers (2021-2022)



President
Gilbert Park

Affiliation: Ball State University

AERA Division: SIG - Social Context of Education

Gilbert Park is an Associate Professor of Social Foundations and Multicultural Education at the Ball State University. His research focuses on school experiences of Asian immigrants and the potential for multicultural education to be used as a tool for advancing social justice. Specifically, he has been interested in the process of segmented assimilation for immigrants from Korea and Myanmar in American public schools. Recently, his research looked at the limitations and possibilities of Korean multicultural education for the children of immigrant mothers and North Korean refugees in rural Korean schools as a U.S. Fulbright Scholar to Korea.



Vice President
Saahoon Hong

Affiliation: Indiana University-Purdue University Indianapolis

AERA Division: H - Research, Evaluation, and Assessment in Schools

Saahoon Hong is an assistant research professor at the Indiana University-Purdue University Indianapolis (IUPUI) School of Social Work. His current projects include utilizing the Indiana Family & Social Services Administration's integrative data system for quality improvement initiatives. Dr. Hong's research interests have focused on equity and racial/ethnic disparity in education and behavioral health services.



General Administrator
Chansoon (Danielle) Lee

Affiliation: Liberty University

AERA Division: D - Measurement and Research Methodology

Chansoon (Danielle) Lee is an Assistant Professor of the College of Osteopathic Medicine at Liberty University. Her major research interest is predictive modeling using Bayesian model averaging and decision tree models. Also, her research focuses on psychometric approaches for test development, item security, and computerized adaptive testing. Moreover, she is interested in psychometric and statistical consulting as well as applying statistical models to various fields.



Treasurer
Hwanggyu Lim

Affiliation: Graduate Management Admission Council

AERA Division: D - Measurement and Research Methodology

Hwanggyu Lim an Associate Psychometrician, Graduate Management Admission Council. His primary research interests include computerized adaptive testing, IRT model fit, IRT calibration, test equating, and psychometric R software package development.

KAERA Executive Officers (2021-2022) continued



Communication Director Kewman Lee

Affiliation: Missouri State University

AERA Division: G - Social Context of Education

Kewman Lee is an assistant professor of literacy in the Department of Reading, Foundations, and Technology at Missouri State University. He was previously a teacher at middle and high schools and an instructor at after-school programs for elementary grade levels' students. His research focuses on digital literacies in transnational online spaces, Border-Crossing Discourse, literacies and learning in out-of-school contexts, pop culture and literacies, the New Literacies Study, multimodality, and Discourse analysis. He teaches various literacies courses for undergraduate and graduate students.



Conference Co-Chair Seo Young Lee

Affiliation: Prometric

AERA Division: D - Measurement and Research Methodology

Seo Young Lee, Ph.D., is a psychometrician at Prometric. She earned her doctorate from the University of Wisconsin-Madison. Her research interests include test security, the detection of aberrant testing behaviors, the application of measurement theories, response time models, and statistical models on various educational topics.



Webmaster Elena Son

Affiliation: Juniper Christian School

AERA Division: C - Learning and Instruction

Elena Son is a middle and high school science teacher at an international school in South Korea (Juniper Christian School). She received her doctorate in Educational Psychology and Research Methods from the University of Southern California. Her research interest focuses on students' academic motivation, particularly of second language learners, second language learning, and the bridge between theory and practice.



Conference Co-Chair Min-Young Kim

Affiliation: Grand Valley State University

AERA Division:
G - Social Context of Education
SIGs - Language and Social Processes & Writing and Literacies

Min-Young Kim is an Assistant Professor of Literacy Studies in the Department of Literacy and Technology at Grand Valley State University. Her research focuses on literacy and language practices in diverse classroom contexts, with special interests in classroom dialogues, argument literacy, and dialogic pedagogy.



Student Representative Joan J. Hong

Affiliation: University Wisconsin-Madison

AERA Division: G - Social Context of Education

Joan J. Hong is a doctoral candidate in Educational Policy Studies at the University of Wisconsin-Madison. Her ethnographic research primarily focuses on how East and South Asian American youth make sense of race as they navigate through school spaces. Her research also includes youth participatory action research to bring about transformative learning in formal and informal school spaces.

2021 KAERA Awardees

Young Researcher Award



Chansoon Lee (Ph.D.)
Liberty University

Chansoon Danielle Lee (Ph.D. University of Wisconsin–Madison) is an Assistant Professor of Psychology and Statistics in College of Osteopathic Medicine at Liberty University. Her research interest is predictive modeling using Bayesian model averaging and decision tree models. Also, her research focuses on psychometric approaches for test development and item security in computerized adaptive testing (CAT). The paper entitled “Hybrid Threshold-based Sequential Procedures for Detecting Compromised Items in a CAT Licensure Exam” was submitted for the 2021 KAERA conference (virtual). This study applies sequential procedures to a real operational item pool in a variable-length CAT to detect compromised items. Moreover, this study proposes a hybrid threshold approach to improve the detection power while controlling the Type I error. Dr. Lee has been a KAERA member since 2015 and volunteered for the KAERA conferences as a mentor for doctoral students and a discussant for round-table sessions. As the General Administrator, she currently serves on KAERA. Dr. Lee is deeply honored to receive the KAERA Young Scholar Award and grateful to KAERA for the support for her research.

Research Grant



So Jung Kim (Ph.D.)
University of Texas at El Paso

I would like to express my sincere gratitude to the donors for making the KAERA research grant possible. Thanks to their generous contribution, our research team was able to start the new research project in 2021 (title: "*Enhancing Early Literacy Instruction for Korean/Korean-American Children through Utilization of 3-dimensional Printing Technologies*"). I believe that their support will keep helping us to fulfill the KAERA's mission of supporting the next generations of Korean-American children. I greatly appreciate their ongoing support of our Korean community.



Jungmin Kwon (Ph.D.)
Michigan State University

Jungmin Kwon is an assistant professor in the Department of Teacher Education at Michigan State University. Her research and teaching focus on the areas of language and literacy, immigrant children and families, transnationalism, and teacher preparation for linguistically and culturally diverse students. She is the author of *Understanding the Transnational Lives and Literacies of Immigrant Children* (Teachers College Press, 2022). Jungmin is deeply pleased and honored to receive the KAERA Research Grant for her new project, “Korean immigrant children as oral historians: Documenting the stories and histories of families in and across countries.” In this ongoing community-based project, she positions young Korean immigrant children as oral historians who can gather, preserve, and interpret their transnational stories by drawing on their multilingual repertoires, using various multimodal tools, and engaging in re(thinking) their transnational and intergenerational connections.

2021 KAERA Awardees

Outstanding Research Paper Award



Chanwoong Baek (Ph.D.)
University of Oslo

I am a postdoctoral fellow in globalization, comparative education, and policy research at the University of Oslo. My research interests include global governance in education, comparative policy studies, and sociology of expertise. Methodologically, I employ both quantitative and qualitative methods, and I have particularly sought to advance the application of social network analysis for understanding the relationship between global and local as well as the structural coupling of politics and science.

I am deeply honored to receive the KAERA Outstanding Research Paper Award for my paper entitled, “Understanding Windows for Global Policy: An Examination of the Free-semester Program in Korea,” published in *Compare: A Journal of Comparative and International Education*. In this study, I examine why national policy actors adopt or reframe particular global ideas at a particular time drawing on the case of the Free-Semester Program in Korea. Through this study, I hoped to contribute to the understanding of change in Korean education policy in today’s policymaking world, where information and evidence are overtly brought across national boundaries. This paper illustrates the importance of timing in the local adoption of global education ideas and also highlights the emerging role of local policy entrepreneurs. In addition, by demonstrating how policy actors have repackaged existing policy ideas and practices as instances of global policy ideas, this paper argues that there is not only a translation from global to local but also vice versa.

I wish to thank the Award Review Committee for this great honor, and KAERA, the Embassy of the Republic of Korea in the US, and the Korean Ministry of Education for the whole work and support connected with the award.

Graduate Student Best Paper Award



Yeonghwi Ryu
Columbia University

Yeonghwi Ryu is a doctoral student in the Curriculum and Teaching Department at Teachers College, Columbia University. Based on her teaching experience working with (im)migrant children in Korea and the U.S., her current research focuses on the education of (im)migrant children, critical inquiries with children, and participatory methodology.

I am deeply honored to receive the KAERA Graduate Student Research Award. In the awarded paper titled “Toward Porous and Fluid Critical Inquiries: Centering Learning From Children in Critical Inquiries With Children,” I illuminate the complexities and the methodological dilemmas arising in critical inquiries with children. In the paper, I present the lessons I learned from the engagement of migrant Joseonjok elementary schoolers in a critical inquiry project about migrant belonging in South Korea. With the support of this KAERA award, this paper was further developed and accepted at the *International Journal of Qualitative Methods* with the title, “Critical Inquiry with Children as an Unlearning Process: A South Korean Case of Critical Inquiry Centering Learning from Children.” I hope many doctoral students apply for the KAERA Graduate Student Research Award in 2022 and have the opportunity to develop their research with the support of the academic community.

KAERA & KASWEA JOINT FORUM

Coming Together to Overcome COVID-19 and Other Challenges Facing Koreans and Korean Americans

Dr. Hyunsoo Hur, Chair of KAERA Board of Directors



INVITATION

제 1 회 KAERA & KASWEA Joint Forum 은 “Coming Together to Overcome COVID-19 and other challenges facing Koreans and Korean Americans” 주제로 진행됩니다. 팬더믹으로 인해 아시아에 대한 인종차별과 인종혐오범죄가 더욱 표면화 되고 있습니다. 이에, 한인커뮤니티와 한인 교육/사회복지 전문가들의 역할을 재외동포재단과 함께 모색하고자 합니다. 이를 위한 우리의 역할과 과제를 고민하는 자리가 되었으면 합니다. 부디 이번 포럼에 참석하시어 자리를 빛내주시길 부탁드립니다.

On November 30, 2021, KAERA held a joint forum with Overseas Koreans Foundation on a theme, “Coming Together to Overcome COVID-19 and Other Challenges Facing Koreans and Korean Americans”. Participants from Korea and from various parts of North America attended the virtual event and engaged in an active discussion. The forum started out with Dr. Kim Seong-gon, President of the Overseas Koreans Foundation, introducing the foundation, his visions on Korean-American communities, and its support program. Following Dr. Kim's presentation, Dr. Sohyun An from Kennesaw State University offered a thought-provoking presentation, “Anti-Asian Violence amid COVID-19 Pandemic and Educational Implications”. Beginning with Atlanta mass shooting

crime in March 2021, Dr. An stated that discriminations against Asians have taken place throughout US history and this discrimination has recently been aggravated due to COVID 19 outbreak in China. Incidents of bullying, stabbing, and attacking Asians, have increased in the US to the point of recording 10,370 cases in September 2021. Asians, especially Chinese in their immigration history have been targeted for infectious diseases, such as smallpox, bubonic plague, SARS, and so forth, and were forced into quarantine, imprisonment, fumigation, and to accept house burning for disinfection purpose. Asians were also perceived as an economic threat and a military threat to the US. Dr. An stressed that violence against Asians derive from US education system, especially with the school curriculum. Many states do not teach Asian history and many textbooks include images and stories about Asians as a weaker group seeking support and subsidies from the benevolent White heroes. Ignorance can generate more discriminations towards a particular minority group. As such, while education has been the cause of unreasonable discriminations against Asians, education at the same time can offer solutions to the social challenges we encounter nowadays.

Coming Together to Overcome COVID-19 and Other Challenges Facing Koreans and Korean Americans cont.



Left to right: Kim Sung-kon (Overseas Koreans Foundation), Sohyun An (Kennesaw State University), Siyon Rhee (California State University, LA), and Youngsoo Choi, Esq. (Korean American Civic Empowerment)

Dr. Siyon Rhee also shared her community-based experiences with Korean-Americans living in California and Youngsoo Choi, a New York City attorney, provided critical information for the protection and safety process toward anti-Asian hate crimes. These presentations generate several reflections on our status quo as Asian and Korean immigrants in the US. Not only related to public health but several discriminations and negligence towards Asians have existed in the US. Asians are often portrayed as a model minority as many Asians tend to receive higher levels of education and are economically stable (e.g., Chinese, Korean, Japanese, and Indian). However, this model minority stereotype often creates misconceptions that all Asians are well off, which often results in neglecting population groups that still need much support (e.g., Hmong and Bangladeshis). Furthermore, it has shown that Asians are discriminated in college admissions in some states despite solid academic credentials and a strong zeal for higher education. A limited number of Asians hold senior leadership positions in American corporates or even in the government despite a large number of Ivy League graduates.

Regardless of several generations of Asians living in the US, the image of Asian as “a perpetual foreigner” seems to persist. Asians tend to mingle more with the same ethnic groups who share the same language and culture and seem to maintain more of ethnic identity from mother countries. Nevertheless, for Korean Americans for example, born and raised in the US, who have never visited Korea, US is home country for them, not Korea. As more Koreans settle down in the US, more possibilities exist of having a third, fourth, fifth generation and more of Koreans who would call US as their home country. As educators and researchers, how should we address this increasing group of Korean American population? Their Korean ethnic identity may vary depending on which generation one falls into.

As Asians, we Koreans are not free from discriminations against Asians occurring in the US. More challenges against Asians would exist than what I have listed here. I agree with Dr. An that education can offer solutions to our existing challenges. We may not be able to resolve all the problems at once, but little by little, through raising awareness, from putting ideas into practice, we can create ripple effects. In that regard, an organization such as KAERA should unite under a common goal to make a difference. Through sharing of ideas, research, analysis of the educational challenges and seeking solutions, we can improve the status quo. I thank Dr. An for raising our awareness and reminding us of the endless possibilities educators and researchers can achieve.

Call For Nominations

KAERA Distinguished Researcher Award

Deadline: December 15, 2021

Purpose

KAERA (<http://www.k-aera.org/>) was established in 2009 with the aim of assisting Korean-American and Korean researchers and students to advance knowledge and practices in education, to encourage scholarly inquiry related to education, and to promote the use of research to improve educational conditions and serve the public good.

The KAERA Distinguished Researcher Award recognizes and honors an individual whose professional contributions over a career have had a widespread positive impact in educational research. These contributions may include important theoretical or methodological developments, applications of educational theory that have influenced substantive research in education or related fields, or innovative ideas that have significantly affected educational theory and practice. This award is given annually to a researcher who has demonstrated exceptional promises and achievements in the creation of new knowledge in education.

Eligibility

The candidate must be a member in good standing of KAERA. Previous awardees are ineligible. Eligible nominees must have demonstrated excellence in educational research and professional service over a career (at least 10 years since completing their doctoral degree). Prior nomination does not exclude a candidate from consideration in subsequent years.

The nomination will be assessed by the following criteria

1. Scholarship and Research Accomplishments

- Impact of discovery and significant effect on practices and research in education
- Advancing the educational training for various professionals
- Creating a break-through solution to long-standing problems in education
- Providing noble and critical insights to address important social issues

2. Professional Services & Leadership

- Significant contributions to professional organizations through leadership and services (with particular emphasis on KAERA service)
- Leading consulting work, speaking, advocacy, and/or recruitment initiatives
- Recognized services to regional, national or international organizations

3. Overall Impact

- Theoretical contribution to educational research and influence on others' work

Call for KAERA Distinguished Researcher Award continued

Nomination Process

1. Self-nominations are encouraged.
2. Candidates can be nominated by any KAERA member.
3. Nominations should include the following
 - A completed nomination form
 - A brief statement explaining why the researcher should be considered for the award
 - Curriculum vitae of the nominee
 - One letter of support (optional)

All application materials should be submitted electronically to jhlim@uncc.edu.

Announcement and Presentation of Award

The KAERA Distinguished Researcher Award committee will make the final selection from the list of nominees and the winner will be announced through KAERA listserv and KAERA Newsletter. The award recipient will be announced no later than **January 20**. The award recipient will be required to present highlights of his/her key research activities during the 2022 KAERA Conference in April. A cash award of \$1,000 and an award certificate will be presented at the conference. (The award recipient will serve as a one-year member on the 2022-2023 award committee.)

For any questions, please contact the Committee Chair, Dr. Jae Hoon Lim, at jhlim@uncc.edu.

Call For Nominations

KAERA Outstanding Research Paper Award

Deadline: January 10, 2022

Purpose

The KAERA (<http://www.k-aera.org/>) was established in 2009 with the aim of assisting Korean and Korean-American researchers and students to advance knowledge and practices in education, to encourage scholarly inquiry related to education, and to promote the use of research to improve educational conditions and serve the public good.

The KAERA Outstanding Research Paper Award has been established with support from the Embassy of the Republic of Korea in the United States, and the Ministry of Education of the Republic of Korea, in order to recognize an exceptional research paper that addresses critical educational issues facing Koreans and overseas Koreans (including Korean Americans). The Award aims to provide recognition of innovative scholarly work that advances the field of educational research and promotes educational experiences and opportunities for the children and youth of Korean ancestry around the world.

Eligibility

A paper accepted for publication in any peer-reviewed journal between 2020 and 2021 are eligible. At least one author of the nominated paper has to be a current member of the KAERA.

Nomination Process

Self-nominations are encouraged.

Nominations should include the following

- an electronic copy of the nominated paper
- a nomination form (attached)
- a brief statement explaining why the paper should be considered for the award. Specifically, describe which critical educational issue the paper is addressing, why this educational issue matters and for whom, how the paper contributes to the understanding of this issue, and what implications this paper offers for improving educational policy and/or practice.

All application materials should be submitted electronically to saahong@iu.edu.

Announcement and Presentation of Award

The winning paper(s) will be selected by the KAERA Outstanding Research Paper Award Committee. Awardees are expected to be announced no later than February 14, 2022. The author(s) of the winning paper(s) will be required to present their research paper during the 2022 KAERA Conference in April, 2022. A cash award and the award certificate will be presented at the conference.

For any questions, please contact the Committee Chair, Dr. Saahoon Hong, at saahong@iu.edu.

Call for Proposal 2022 Virtual Conference

Deadline: December 31, 2021

You are cordially invited to submit a proposal for the 2022 Korean-American Educational Researchers Association (KAERA; <http://www.k-aera.org>) Virtual Conference, which takes place on April 22, 2022. The mission of the KAERA is to promote intellectual dialogues among scholars in broadly defined education disciplines through research that examines critical issues of the field and offers implications for education practice and policies.

The theme for the 2022 KAERA conference is “***Cultivating Equitable Education for Korean/Korean Americans in the 21st Century***” The conference will consist of keynote speeches, mentoring sessions, and round table research presentations. We want to highlight that roundtable sessions in the 2022 conference will feature the **small groups** and **detailed feedback** from discussants. We welcome proposals for **both individual papers and work-in-progress research**.

All proposals will be reviewed by at least two reviewers and the discussants with expertise in topics will provide constructive and detailed feedback on each proposal. We highly encourage graduate students, along with other researchers, to consider submitting their scholarly work for the insightful feedback from the discussants. Presentations can be delivered in languages (English and/or Korean) chosen by presenters.

The conference is open to all educational researchers regardless of nationality, country of origin, or specific fields of education. Therefore, KAERA welcomes research proposals that cover an array of topics that meet the broad needs and research interests of KAERA members and other education researchers.

A proposal between 750 and 1,000 words (excluding abstract, references, figures and tables) in length will be considered for the small group research presentations. It should include (1) an abstract (less than 100 words) and keywords, (2) objectives or purposes, (3) perspective(s) or theoretical framework, (4) methods, (5) results/preliminary results, and (6) implications or significance.

A proposal must be submitted through [the link](#) by December 31, 2021, 11:59pm (PST). Please note that you need a Google account to submit your proposal. Result notification will be sent out by February 12, 2022. If your proposal is accepted, you will be asked to **submit a full paper by March 14, 2022.**

Once a proposal is accepted and its full paper is submitted, it may be considered for KAERA Awards:

Two awards for graduate students (\$500 per award).

One award for a young researcher(s) (\$500) who earned a doctorate within six years at the moment of presentation.

The 2022 KAERA conference will feature various sessions for graduate students, faculty, and researchers to engage in intellectual and professional dialogues as well as to build up social and research networks. Please do not miss out on a great opportunity to meet with KAERA members at the KAERA conference.

For more information about the call for proposals, please contact the 2022 KAERA Conference Co-Chairs, Drs. Min-Young Kim (kimmi@gvsu.edu) and Seo Young Lee (imsyoung@gmail.com).

Join the Fundraising Campaign for KAERA

Dear KAERA members:

Thank you so much for your continued support of our organization. KAERA aims to help Korean-American and Korean researchers advance knowledge in education by providing opportunities for professional growth, scholarly discourse, mentoring, and networking. On behalf of KAERA, we cordially invite you to join our fundraising event where our goal is to raise funds for supporting scholarly activities of graduate students, junior scholars, and mid-career scholars. We need your support to provide KAERA members with the following award and grant opportunities in 2022.

- Outstanding Research Paper Award
- Young Researcher Award
- Graduate Student Best Paper Award
- KAERA Research Grant

With KAERA being a 501(C)3 organization, all donation to KAERA is now tax deductible when donors report their income taxes in the US. Donating takes only a few clicks. Please visit <http://www.k-aera.org/kaera-donation/> and share your support with us. If you or your group want(s) to become our corporate sponsors, feel free to contact KAERA treasurer, Hwanggyu Lim (hglim83@gmail.com), or KAERA president, Gilbert Park (gilbertcpark@gmail.com). We would like to thank you in advance for your generosity.

Sincerely,
Gilbert Park
President
Korean American Educational Association (KAERA)

Leadership Opportunities

The Korean-American Educational Researchers Association (KAERA) is looking for candidates for the following leadership opportunities starting fall 2022.

- Vice President/President-Elect (2022-2023): Roles and responsibilities of VP include assisting the President's executive and administrative tasks; participating in Executive Group and Board of Director meetings; serving as the Chair of the Nominating Committee; and serving as President in 2023-2024 and Immediate Past President in 2024-2025.
- Three Board Members (will serve a three-year term, 2022-2024): Roles and responsibilities of Board members include determining KAERA's mission and goals, creating and updating a strategic plan, ensuring adequate resources, ensuring legal and ethical integrity, and maintaining accountability.

KAERA welcomes all KAERA members to nominate individuals for the leadership opportunities by sending an email to Saahoon Hong saahong@iu.edu, Chair of the Nomination Committee, with the individual's name and a short explanation for his/her nominations. In addition, individuals seeking to self-nominate should send an email to the Chair, indicating their interest, past KAERA involvement, and expertise in serving on these leadership roles. Please send your nomination by **February 20, 2022**. Thank you, in advance, for your commitment to serve Korean-American and Korean educators.

Financial Report

Hwanggyu Lim, KAERA Treasurer

Balance (10/1/2020 - 9/30/2021)

Previous balance in September 30, 2020			
Balance (Checking)*	Balance (Saving)	Scholarship Fund Account	Actual Gross Balance
\$15,990.15	\$4,007.35	\$19,090.89	\$39,088.39
Current balance in September 30, 2021			
Balance (Checking)*	Balance (Saving)	Scholarship Fund Account	Actual Gross Balance
\$17,434.23	\$4,007.77	\$23,430.36	\$44,872.36
Difference (Current balance - Previous balance)			
\$1,444.08	\$0.42	\$4,339.47	\$5,783.97

**This includes balance associated with Paypal account.*

Incomes and Expenses (10/1/2020 - 9/30/2021)

Checking/Saving/Scholarship Fund Accounts			
Description (Incomes)	Amount	Description (Expenses)	Amount
Annual Meeting Registration Fee	\$695.49	Scholarship/Paper Awards	\$9,500.00
KAERA Operating/Scholarship Donation*	\$10,846.60	KAERA Webpage Update	\$113.85
Interest earned (from Saving and Scholarship Account)	\$4,339.89	Miscellany	\$1.00
Total Incomes	\$15,881.98		\$9,614.85
Difference (Incomes - Expenses)			\$6,267.13

* Note that among \$10,846.60, Okhee Lee's Michael B. Salwen Scholarship fund (\$3,000) has been transferred to the KAERA's scholarship fund account since 10/29/2021.

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KAERA

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