



KAERA

Korean-American Educational Researchers Association

재미한인교육연구자협회

**Korean American Educational Researchers Association
(KAERA)**

2021 Virtual Conference

**“Time to Act for Social Justice by Accepting Educational
Responsibility”**

Start at 8:00 PM (EST) | April 8-10, 2021

Zoom

KAERA 2021

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Conference Program At-A-Glance

All meetings start at 8:00 pm (EST)

(*A Zoom link will be sent to all **registered** attendees)

April 8 (Thursday)

- KAERA-KEDI Pre-conference Session:
 - “Educational Welfare for the Disadvantaged Students in the COVID-19 Era”
- Plenary Session:
 - “Multicultural Education and Social Justice in Korea & U.S.”

April 9 (Friday)

- Research Paper Presentation Sessions
 - Quantitative Research in Education
 - Qualitative Research in Education
 - Education and Technology
 - Learning Processes
 - Language Education
 - Higher Education

April 10 (Saturday)

- Business Meeting
- Mentoring Sessions
 - Pre-ABD Graduate Students Support Group
 - ABD Graduate Students Support Group
 - Early Career, Pre-Tenure Faculty/ Researchers Support Group
 - Post-Tenure Faculty/ Researchers Support Group
 - BYOD Virtual Social

About KAERA

The Korean American Educational Researchers Association (KAERA) was founded in 2009 to assist Korean American and Korean researchers and students to advance knowledge and practices in education, to encourage scholarly inquiry related to education, and to promote the use of research to improve educational conditions and serve the public good. Since then, KAERA not only has grown into an organization that serves more than 700 members, but it also stands as the only association in the United States dedicated to supporting and improving social status and conditions of Korean and Korean American educational researchers. KAERA is now the central hub for Korean and Korean American educational scholars inside and outside the United States.

The principal KAERA vehicles for member activities are:

- The KAERA Annual Meeting
A gathering of KAERA members is devoted to scholarly exchange, debate, and networking
- The KAERA Newsletter
An information document published once or twice a year by KAERA containing presidential greetings, news updates, and reports from KAERA.
- The KAERA Research Forum
A professional, referred journal published periodically by KAERA.

As a registered non-profit (501[c]3) organization in the United States, KAERA supports the activities of its members to:

1. To contribute to the improvement of social status and educational conditions of Korean- Americans and Korean communities through scholarly inquiries and innovative applications of knowledge in education.
2. To create opportunities for and nurture the environment of scholarly discourse, production, and collaboration among Korean American and Korean researchers to facilitate new scientific research and discovery in education.
3. To support professional development and equitable status of Korean American educational researchers through professional mentoring, knowledge sharing, and networking opportunities among members.
4. To support nurturing experiences for future generations of Korean American educational researchers.
5. To promote the global exchange of creative knowledge, wisdom, and skills to advance conditions of all students and educational institutions in the global community.

Welcome Message from KAERA President

As President of KAERA, I take great pride in welcoming all the attendees of the 2021 KAERA virtual conference. The goal of KAERA conference is to bring together, Korean American and Korean educational researchers from all over world to share educational ideas and issues as well as discuss research findings to improve educational environments. This year's conference is particularly timely in that we are examining possibilities to transform education after COVID-19. While the pandemic has been difficult for everyone, the crisis forced us to reflect on our personal values and beliefs and explore ways to strengthen our educational systems. This is an important time for us to discuss not only the long-term impact of COVID-19 but also to reflect on our responsibility for social justice.



This year's theme is "Time to Act for Social Justice by Accepting Educational Responsibility." To facilitate active discussion, we have invited panelists from South Korea and the U.S. In addition to the pre-conference and plenary sessions, the conference includes research presentations by KAERA members, and four different mentoring sessions tailored to the needs of KAERA members' specific situations. Everyone is also invited to "Bring Your Own Drink Virtual Social" where you can have informal chat with your peers. We've designed these sessions to facilitate information exchange, collaboration among members, and networking.

I would like to extend my gratitude to the 2020-2021 KAERA Executive Officers, the Conference Program Co-Chairs, and the Board of Directors for their dedication and the hard work to prepare for this year's conference. I would also like to thank you, Dr. Okhee Lee (New York University) for her contribution to the Michael B. Salwen Scholars program and Mr. Sangshin Han (the Embassy of the Republic of Korea in the United States) for his continued support for KAERA. Most importantly, I sincerely appreciate KAERA members' participation and support to make this year's conference a success.

I hope the conference will be of professional and personal benefits to all of the KAERA members. Please join, learn, share and make this year's KEARA conference a memorable event for all of you.

Sincerely,

Jung Won Hur
KAERA President
Auburn University

KAERA-KEDI Pre-conference Session

8:00 pm - 9:00 pm (EST) | April 8

“Educational Welfare for the Disadvantaged Students in the COVID-19 Era”

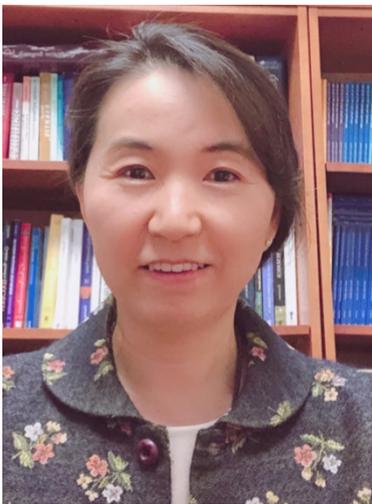
Dr. Kyung-ae Kim explains a KEDI’s research project focusing on the experience of disadvantaged students during the COVID-19 pandemics. She will present several scenarios of educational disruptions that occurred during the past year and propose educational welfare directions to overcome the multi-faceted challenges during the COVID-19 pandemics.

Presenter



Kyung-ae Kim, Director of the Office of Education Welfare Research at the Korean Educational Development Institute, has been conducting research with a particular focus on education welfare, future education, lifelong education. She published several books, including *The Rebirth of Schooling in the Age of COVID-19* (co-author), *COVID-19: A Wake-Up Call for Korean Education* (co-author), *Theory and Practice of Education Welfare*, and *Theatre-Based Learning: An Interpretation on Cultural and Artistic Experience through the lens of Lifelong Education*. Besides, she serves as a member of several committees for the Ministry of Education, Sejong City Office of Education, Gyeonggi Provincial Government, Seoul Metropolitan Government, etc., while holding directorship in the Korean Society for the Study of Lifelong Education.

Moderator



Jae Hoon Lim is a Professor of Educational Research and teaches qualitative research courses at the University of North Carolina at Charlotte. Dr. Lim’s research explores the intersection of gender, race, and class in STEM education and highlights the dialogical process of identity construction across various groups of underrepresented minorities in STEM fields. She has served as PI or co-PI/qualitative evaluator for multiple external grant projects, including a 1.6 million grant from the National Science Foundation and two Department of Defense Grants supporting student veterans in engineering. Her research has been published in the *Journal of Educational Psychology*, *Equity and Excellence in Education*, *Youth and Society*, *Race, Ethnicity, and Education*, and *Journal of College Student Development*. She is a contributing author to several books published by Oxford University Press, University of California Press, Teachers College Press, and Springer.

She served as President of the Korean American Educational Researchers Association (KAERA) in 2013-2014 and Chair of the KAERA Board of Directors in 2019-2020.

Discussants



Soo-yong Byun is an associate professor of education and demography at the Pennsylvania State University. Prior to joining the Penn State faculty in 2012, he worked as a postdoctoral scholar at Michigan State University (2007-08) and the University of North Carolina at Chapel Hill (2008-2011). His scholarly interests include sociology of education, international comparative education, rural education, and educational policy analysis and program evaluation. The articles of his research have been published in leading peer-reviewed journals, including *American Educational Research Journal*, *Comparative Education Review*, and *Sociology of Education*. He has served on multiple editorial and advisory boards, including *American Educational Research Journal*, *Comparative Education Review*, and *Sociology of Education*. He was the President of the Korean American Educational Researchers Association (KAERA) for 2017-18.



Ji Hoon Ryoo has been an Associate Professor in the Department of Education of Yonsei University since 2020. After receiving his Ph.D. in Quantitative Methods in Education from the University of Minnesota (2010), he worked as an Assistant Professor of Research, Statistics, and Evaluation program of University of Virginia (2012-2018) and an Associate Professor of Pediatrics and Preventive of University of Southern California (2018-2020). Dr. Ryoo has been a KAERA member since 2008. From 2017, he served in the KAERA as the treasurer (2017-18), vice-president (2018-19), and President (2019-20). He is currently serving in *Exceptional Children* and *School Psychology Quarterly* as an editorial board member. From 2011 to 2014, he served in the AERA as a co-chair and chair for AERA Division D Quantitative Dissertation Award Committee.

Plenary Session

9:00 pm - 10:00 pm (EST) | April 8

"Multicultural Education and Social Justice in Korea & U.S."

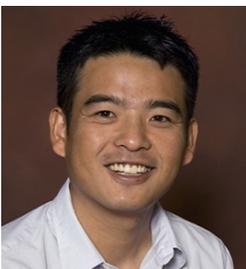
Panelists



Sangok Park is an Associate Professor of Lifelong Education at the Department of Education, as well as the Director of Lifelong Education Center in Kongju National University, South Korea. He also serves as the Chairman of the KNU Education Sharing and the Director of the Gongju Multicultural Family Support Center. Dr. Park earned his bachelor's and master's degrees from the Department of Education at Seoul National University, and Ph.D. in Adult Education from Pennsylvania State University. His main areas of interests are community education, critical adult education theory, citizenship education, feminist education, and multicultural education.



Changgook Youn is an Associate Professor at the Sookmyung Women's University in South Korea. He also serves as an advisor of the National Institute for Lifelong Education (NILE), a member of the committee of Lifelong Education in Seoul city and the board of demographic change in Goyang city. His academic interests are critical theories, community education, learning theories and social equity and change through lifelong education.



Gilbert Park is an Associate Professor of Social Foundations and Multicultural Education at the Ball State University. His research focuses on school experiences of Asian immigrants and the potential for multicultural education to be used as a tool for advancing social justice. Recently, his research looked at the limitations and possibilities of Korean multicultural education for the children of immigrant mothers and North Korean refugees in rural Korean schools as a U.S. Fulbright Scholar to Korea.

Research Presentations

8:00 pm – 10:00 pm (EST) | April 9

Conference Co-chairs:

Minsung Kim (Defense Language Institute Foreign Language Center)
and Min-Young Kim (Grand Valley State University)

Quantitative Research in Education

Chair & Discussant: Hyemin Han (University of Alabama)

Participants:

1. Heterogeneity in Reading Achievement Growth across K-5 and Reading Interest among Asian and Hispanic English Learners and their Peers from Diverse National Origins. Jackie Eunjung Relyea (North Carolina State University)
2. Hybrid Threshold-based Sequential Procedures for Detection of Compromised Items in a CAT Licensure Exam. Chansoon Lee & Hong Qian (Liberty University)
3. How Centering Learning from Children Shifts the Research Trajectory. Yeonghwi Ryu (Teachers College, Columbia University)

Qualitative Research in Education

Chair & Discussant: Jae Hoon Lim (University of North Carolina, Charlotte)

Participants:

1. What Does It Mean To Be An Asian In a Pandemic?: Exploring Experiences of Racism and Discrimination Among Asian International Students In The United States During COVID-19. Katie Koo, Youngwon Kim, Joonyoung Lee, & Sarah Rodriguez (Texas A&M University-Commerce)
2. "Becoming me" as a Researcher: The Journey of Two Researchers in the Field of North Korean Refugee Education. Shin Ji Kang (James Madison University) & Eun-Young Jang (Seoul National University of Education)
3. Being Connected: Academic, Social, And Linguistic Integration of International Students. Kyongson Park (University of Michigan)

Education and Technology

Chair & Discussant: [Moonheum Cho](#) (Syracuse University)

Participants:

1. Listening to Early Childhood Teachers' Experiences in Pedagogical Documentation. Seongmi Lim (Ball State University)
2. Elements to support the effective digital learning. Kyunghwa Cho (Baker University) and Sungwoong Lee (University of West Georgia)

Learning Processes

Chair & Discussant: [Sang Joon Lee](#) (Mississippi State University)

Participants:

1. Pathways from Interparental Relationships to Parenting Processes and to Children's Social-Emotional Development in South Korea. Yujin Lee, and Kyungmin Kim (University of Massachusetts Boston)
2. Involvement Strategies of Design Instructors: Opportunities to Learn through Imagination. Min-Seok Choi (The Ohio State University)

Language Education

Chair & Discussant: [Sung Eun Jung](#) (University of Arizona)

Participants:

1. Young Children's Discussions about Social Class: A Case Study with Korean Bilingual kindergarteners. So Jung Kim (University of Texas at El Paso)
2. Emergent Bilingual Students as Experts During Discussions of Culturally Relevant Texts. Hyonsuk Cho & Tanya Christ (University of North Dakota)
3. The Identity of an English Learner of Korean and Language Ideologies. Jae Youn Son (University at Buffalo)

Higher Education

Chair & Discussant: [Sunyoung Park](#) (Louisiana State University)

Participants:

1. The Impact of State Funding on Program Offerings at Public Colleges and Universities. Junghee Choi (Pennsylvania State University)
2. Institutional Striving for Prestige and Faculty Gender Inequality. Junghee Choi (Pennsylvania State University)
3. Understanding windows for global policy: an examination of the Free-Semester Program in Korea. Chanwoong Baek (University of Oslo)

Business Meeting

08:00 to 08:10 pm | April 9

Award Recognition

KAERA Research Grant

- [Dr. So Jung Kim](#) (The University of Texas at El Paso)
 - Project: "Enhancing Early Literacy Instruction for Korean/Korean-American Children through Utilization of 3-dimensional Printing Technologies"
- [Dr. Jungmin Kwon](#) (Michigan State University)
 - Project: "Korean Immigrant Children as Oral Historians: Documenting the Stories and Histories of Families in and Across Countries"
- [Jiyoung Kang](#) (Indiana University)
 - Project: Korean American Adolescents' understanding of Race and Racism

KAERA Outstanding Research Paper Award

- [Dr. Chanwoong Baek](#) (University of Oslo)
 - Paper: "Understanding Windows for Global Policy: An Examination of the Free-semester Program in Korea"

KAERA Michael B. Salwen Scholars Program Recipients

- [Dr. Jackie Eunjung Relyea](#), North Carolina State University
- [Cheyeon Ha](#), Florida State University
- [Seongeun kim](#), The University of North Carolina at Greensboro

KAERA Graduate Student Research Paper Award

- [Yeonghwi Ryu](#), (Columbia University):
 - Paper: "Toward Porous and Fluid Critical Inquiries: Centering Learning from Children in Critical Inquiries with Children"

KAERA Young Researcher Award

- [Drs. Chansoon Lee and Hong Qian](#) (Liberty University)
 - Paper: "Hybrid Threshold-based Sequential Procedures for Detecting Compromised Items in a CAT Licensure Exam"

Report on the KAERA 2020-2021 Business

Introduction to the KAERA 2021-2022 Leadership Teams

Mentoring Session

08:10 pm – 10:00 pm (EST) | April 10

Pre-ABD Graduate Students Support Group Facilitators



Jiyoung Kang is a doctoral candidate in Curriculum and Instruction at Indiana University. Her research has focused on understanding how societal and curricular discourses marginalize racial/ethnic minorities and how these discourses impact students' conception of race and racism. Her research interests include anti-racist education, Asian/Korean American students' racialized understanding, critical race theory, and Asian critical race theory (AsianCrit). kangjiy@iu.edu



Seongeun Kim is a doctoral student majoring in Educational Research Methodology at the University of North Carolina at Greensboro. Previously she worked as a mathematics teacher in both South Korea and the United States. Her research interest lies predominantly in the areas of item response theory, scale linking, test equating, and structural equation modeling. s_kim45@uncg.edu



Soo Bin Jang is an assistant professor in the Department of Educational Studies at St. Mary's College of Maryland. Her research is focused on the discursive analysis of comparative and international curriculum reforms, the critical analysis of citizenship and moral education curricula, and youth political education. sjang@smcm.edu

ABD Graduate Students Support Group Facilitators



Jungmin Kwon is an assistant professor in the Department of Teacher Education at Michigan State University. She received her doctoral degree in Curriculum and Teaching with a specialization in Literacy Education from Teachers College, Columbia University in 2019. Her lines of inquiry focus on the mobility and dynamicity of language and literacy practices of multilingual children from immigrant families in a transnational context of migration. She can be contacted at jkwon@msu.edu.



Katie Koo is an assistant professor of Higher Education at Texas A&M University-Commerce. Her research focuses on underrepresented students' collegiate experiences, mental health issues, and adjustment, including international students' psychological well-being. Dr. Koo is the recipient of the 2020-2022 American College Personnel Association (ACPA) Emerging Scholar Award as well as the 2020 National Association of Student Personnel Administrators (NASPA) Faculty Research Award for her longitudinal mixed-method research projects on the impacts of campus climate and discrimination on the mental health of international students. katie.koo@tamuc.edu

Early-Career, Pre-Tenure Faculty & Researchers Support Group Facilitators



Do-Hong Kim is a professor of Educational Evaluation and Research in the College of Education at Wayne State University. Prior to that, she was a faculty member at Augusta University and the University of North Carolina at Charlotte. She received her Ph.D. in Educational Psychology and Research from the University of South Carolina. The overarching theme guiding Dr. Kim's research is to promote diversity, equity, and inclusion in educational research, evaluation, and assessment. dhkim@wayne.edu



Seungho Moon is an associate professor at Loyola University Chicago. His scholarship visits non-Eurocentric literature to develop multiplicities of knowledge and epistemology. Seungho is an international board member for Educational Philosophy and Theory and associate editor for Multicultural Education Review. He is the Chair of AERA's Confucianism, Taoism, and Buddhism in Education (CTBE) SIG. Seungho has published academic books and more than 30 peer-reviewed journal articles and scholarly work, including *Three Approaches to Qualitative Research through the ARTS Initiative: Narratives of Teaching for Social Justice* (Moon, 2019) and *The Curriculum Foundations Reader* (Ryan, Tocci, and Moon, 2020). Seungho received his doctorate at Teachers College, Columbia University. smoon3@luc.edu



Dabae Lee is an assistant professor in the Department of Instructional Technology at Kennesaw State University with an M.S. and Ph.D. in Instructional Technology and an M.S. in Inquiry Methodology at Indiana University. She has received several awards, including the Young Researcher Award, the Emerging Scholar Award, and Outstanding Presentation Awards, from the Association of Educational Technology and Communications and the President's Research and Creativity Award from her previous institution. Her research interests center around how to create personalized yet collaborative learning environments by leveraging technology in various educational contexts. dlee159@kennesaw.edu



Sheunghyun Yeo is an assistant professor in the Department of Curriculum and Instruction at the University of Alabama. He earned his Ph. D. in Learning, Teaching, and Curriculum with emphasis on mathematics education from the University of Missouri. His research areas include the development of fractional understanding through the use of dynamic technology, the impact of teacher's expertise on student achievement, the enhancement of preservice teacher's high-leverage teaching practices, and the analysis of mathematical tasks. syeo@ua.edu

Mid-Career, Post-Tenure Faculty & Researchers Support Group Facilitators



Sohyun An is a professor of Social Studies Education at Kennesaw State University. A former high school teacher of social studies in South Korea, she now is a teacher educator of elementary social studies education. Before joining KSU, she earned her PhD in Curriculum and Instruction from the University of Wisconsin-Madison and taught at Augustana College in Illinois. Her research centers on social studies education and teacher education from Critical Race Theory, AsianCrit, social justice, and global citizenship perspectives. san2@kennesaw.edu



Dongbin Kim is an associate professor of Higher, Adult Learning and Education (HALE) at Michigan State University. Through her scholarly endeavors, Dr. Kim seeks to examine how mobility (and different types of mobility) interacts with issues of stratification in higher education, both in national and international settings. Currently, Dr. Kim is a co-editor of *Comparative Education Review*, the premier journal of Comparative and International Education Societies (CIES). dbkim@msu.edu

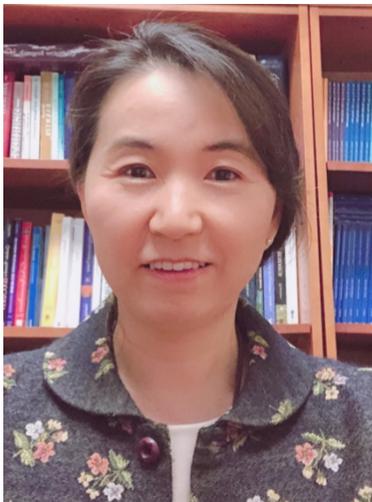


Jaekyung Lee is a professor and former dean of education at the University at Buffalo, SUNY. A fellow of the American Educational Research Association (AERA) and a 2020-21 Fulbright Global Scholar, Lee specializes in educational policy, quantitative methods, and comparative education. He has authored many articles and books on the issues of educational policies for excellence, equity and accountability, including *The Anatomy of Achievement Gaps* (Oxford University Press, 2016). He currently leads an international research project on global education reform for whole child/youth development under the framework of UN Sustainable Development Goals. jl224@buffalo.edu



Kyunghwa Lee is a professor of Educational Theory and Practice at the University of Georgia. She has expertise in ethnography, childhood studies, disability studies, and project-based pedagogy. Her research examines the intersections of race, class, and disability and explores robotics education from a new materialist perspective. Her recent publications include *Dismantling the Disabling Environments of Education* (Peter Lang, 2019). She served as the chair of the Critical Perspectives on Early Childhood Education Special Interest Group and a mentor on the Committee on Scholars of Color in Education of AERA. She is currently chairing AERA's Division G Mentoring Award Committee. kyunghwa@uga.edu

BYOD Virtual Social Facilitator



Jae Hoon Lim is a Professor of Educational Research and teaches qualitative research courses at the University of North Carolina at Charlotte. Dr. Lim's research explores the intersection of gender, race, and class in STEM education and highlights the dialogical process of identity construction across various groups of underrepresented minorities in STEM fields. She has served as PI or co-PI/qualitative evaluator for multiple external grant projects, including a 1.6 million grant from the National Science Foundation and two Department of Defense Grants supporting student veterans in engineering. Her research has been published in the *Journal of Educational Psychology*, *Equity and Excellence in Education*, *Youth and Society*, *Race, Ethnicity, and Education*, and *Journal of College Student Development*. She is a contributing author to several books published by Oxford University Press, University of California Press, Teachers College Press, and Springer.

She served as President of the Korean American Educational Researchers Association (KAERA) in 2013-2014 and Chair of the KAERA Board of Directors in 2019-2020.

2020-21 Committee List

Board of Directors

- [Shin Ji Kang](#), Chair, James Madison University
- [Hyunsoo Hur](#), Secretary, Defense Language Institute Foreign Language Center
- [Jae Hoon Lim](#), Member, University of North Carolina at Charlotte
- [Ji Hoon Ryoo](#), Past President, Yonsei University
- [Jung Won Hur](#), President, Auburn University
- [Gilbert Park](#), Vice President, Ball State University
- [Kyungbin Kwon](#), Member, Indiana University
- [Kyunghwa Lee](#), Member, University of Georgia

Executive Group

- [Jung Won Hur](#), President, Auburn University
- [Gilbert Park](#), Vice President, Ball State University
- [Chansoon \(Danielle\) Lee](#), General Administrator, Liberty University
- [Hwanggyu Lim](#), Treasurer, Graduate Management Admission
- [Kewman Lee](#), Communications Director, Missouri State University
- [Sungwoong Lee](#), Webmaster, University of West Georgia
- [Seongeun Kim](#), Student Representative, University of North Carolina at Greensboro

Conference Program Co-Chairs

- [Minsung Kim](#), Defense Language Institute Foreign Language Center
- [Min-Young Kim](#), Grand Valley State University

Outstanding Research Paper Committee

- [Saahoon Hong](#), Chair, Indiana University
- [Hyunsoo Hur](#), Defense Language Institute Foreign Language Center
- [Jongpil Cheon](#), Texas Tech University
- [Eun-Young Jang](#), Seoul National University of Education

Research Grant Review Committee

- [Kyungbin Kwon](#), Chair, Indiana University
- [Yoonhee Lee](#), Arizona State University
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Distinguished Researcher Committee

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- [Kyung T. \(Chris\) Han](#), Graduate Management Admission
- [Stella Kim](#), University of North Carolina at Charlotte
- [Jaekyung Lee](#), University at Buffalo
- [Minhye Son](#), Columbia University

Nomination Committee

- [Gilbert Park](#), Chair, Ball State University
- [Won-Chan Lee](#), University of Iowa
- [Mi-Hwa Park](#), Murray State University
- [Elena Son](#), Juniper Christian School

Michael B. Salwen Scholars Program Review Committee

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- [Ji Hoon Ryoo](#), Co-chair, Yonsei University
- [Eun-Ok Baek](#), California State University- San Bernardino
- [Jung Won Hur](#), Auburn University
- [Gilbert Park](#), Ball State University

Mentoring Committee

- [Katie Koo](#), Co-Chair, Texas A&M University-Commerce
- [Dabae Lee](#), Co-Chair Kennesaw State University
- [Sohyun An](#), Kennesaw State University
- [Soo Bin Jang](#), St. Mary's College of Maryland
- [Jiyoung Kang](#), Indiana University
- [Jung Min Kwon](#), Michigan State University
- [Kyunghwa Lee](#), University of Georgia
- [Sheunghyun Yeo](#), the University of Alabama

Conference Proposal Reviewers

- [Lena Lee](#), Miami University
- [Dongbin Kim](#), Michigan State University
- [Moon-Heum Cho](#), Syracuse University
- [Hyemin-Han](#), The University of Alabama
- [Sang Joon Lee](#), Mississippi State University
- [Seungho Moon](#), Loyola University Chicago
- [Hyesun Cho](#), University of Kansas

Past KAERA Presidents

2019 – 2020	Ji Hoon Ryoo
2018 – 2019	Eun-Ok Baek
2017 – 2018	Soo-yong Byun
2016 – 2016	Kyung (Chris) T.Han
2015 – 2016	Dongbin Kim
2014 – 2015	Simon Kim
2013 – 2014	Jae Hoon Lim
2012 – 2013	Won-Chan Lee
2011 – 2012	Mikyung Minsun Kim
2010 – 2011	Seock-Ho Kim
2009 – 2010	Kwang Suk Yoon

KAERA at Social Media

Stay updated on all things KAERA by connecting with us on Facebook! Like us on Facebook to see photos and tell us about your KAERA experience.



<https://www.facebook.com/groups/kaera2000/>

Also visit the KAERA website

<https://www.k-aera.org>

Sponsors

We would like to thank the following individual donors for the 2021 KAERA Scholarship Program! (As of April 8, 2021)

- [Okhee Lee](#) (New York University)
- [Mikyung Shin](#) (West Texas A&M University)
- [Mikyong Minsun Kim](#) (The George Washington University)
- [Youngjeng Choi](#) (The University of Alabama)
- [Won-Chan Lee](#) (University of Iowa)
- [Jeong-yeon Park](#) (Michigan State University)
- [Hongwook Suh](#) (Nebraska Department of Education)
- [Jiwon Kim](#) (Monmouth University)
- [Jung Won Hur](#) (Auburn University)
- [Jae Hoon Lim](#) (The University of North Carolina at Charlotte)
- [Jaehee Kwon](#) (SUNY at Fredonia)
- [Eun-Ok Baek](#) (California State University, San Bernardino)
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- [Insook Han](#) (Temple University)
- [Hyunsoo Hur](#) (Defense Language Institute Foreign Language Center)

Special Thanks to Embassy of the Republic of Korea in the USA

