



**Korean American Educational Researchers Association
(KAERA)**

10th Annual Conference Program

**Democratizing Educational Research Evidence in
a "Post-Truth" Era: Bridging the Divide**

**9:00 AM-8:30 PM | April 5, 2019
The Westin Harbour Castle, Toronto, Canada
Second Floor – Metropolitan East**

KAERA 2019

Co-hosted and sponsored by



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Conference Program At-A-Glance

The Westin Harbour Castle, Second Floor – Metropolitan East

09:00 AM– 11:30 AM	Methodology Workshop
11:30 AM – 12:45 PM	(Closed session: Board of Directors Meeting)
11:30 AM – 01:00 PM	Registration, Seoul Metropolitan Teachers' Meeting
01:00 PM – 01:20 PM	Opening Remarks
01:20 PM – 01:25 PM	Introduction to the Seoul Educational Policy Institute (SEPI)
01:30 PM – 02:15 PM	Special Symposium Session
02:30 PM – 04:00 PM	Roundtable Research Presentation
04:15 PM – 04:45 PM	Mentor & Mentee Session
04:45 PM – 05:30 PM	10 th Anniversary Ceremony
05:30 PM – 06:00 PM	Business Meeting

Pearl Harbourfront Restaurant

06:30 PM – 08:30 PM	Reception & Networking
08:30 PM – 09:30 PM	(Closed session: 2018-2019 & 2019-2020 Executive Group meeting)



Post Conference Survey

Thank you for attending the 2019 KAERA Conference and/or Business Meeting in Toronto, Canada! Please participate in the survey (QR code) that asks questions about your satisfaction with the 2019 meeting and your suggestions for the 2020 event. Survey results will help KAERA plan future meetings. The survey should take approximately 3 minutes to complete. We appreciate your time and input in advance. <https://goo.gl/forms/WA7LKIUYaqEDor1u1>



About KAERA

The Korean American Educational Researchers Association (KAERA) was founded in 2009 to assist Korean American and Korean researchers and students to advance knowledge and practices in education, to encourage scholarly inquiry related to education, and to promote the use of research to improve educational conditions and serve the public good. Since then, KAERA not only has grown into an organization that serves more than 700 members, but it also stands as the only association in the United States dedicated to supporting and improving social status and conditions of Korean and Korean American educational researchers. KAERA is now the central hub for Korean and Korean American educational scholars inside and outside the United States.

The principal KAERA vehicles for member activities are:

- The KAERA Annual Meeting
A gathering of KAERA members is devoted to scholarly exchange, debate, and networking
- The KAERA Newsletter
An information document published once or twice a year by KAERA containing presidential greetings, news updates, and reports from KAERA.
- The KAERA Research Forum
A professional, referred journal published periodically by KAERA.

As a registered non-profit (501[c]3) organization in the United States, KAERA supports the activities of its members to:

1. To contribute to the improvement of social status and educational conditions of Korean- Americans and Korean communities through scholarly inquiries and innovative applications of knowledge in education.
2. To create opportunities for and nurture the environment of scholarly discourse, production, and collaboration among Korean American and Korean researchers to facilitate new scientific research and discovery in education.
3. To support professional development and equitable status of Korean American educational researchers through professional mentoring, knowledge sharing, and networking opportunities among members.
4. To support nurturing experiences for future generations of Korean American educational researchers.
5. To promote the global exchange of creative knowledge, wisdom, and skills to advance conditions of all students and educational institutions in the global community.

Past KAERA Presidents

2017 – 2018	Soo-yong Byun
2016 – 2017	Kyung (Chris) T. Han
2015 – 2016	Dongbin Kim
2014 – 2015	Simon Kim
2013 – 2014	Jae Hoon Lim
2012 – 2013	Won-Chan Lee
2011 – 2012	Mikyung Minsun Kim
2010 – 2011	Seock-Ho Kim
2009 – 2010	Kwang Suk Yoon

KAERA at Social Media

Stay updated on all things KAERA by connecting with us on Facebook! Like us on Facebook to see photos and tell us about your KAERA experience.



<https://www.facebook.com/groups/kaera2000/>

Also visit the KAERA website

<https://www.k-aera.org>

Welcome Message from KAERA President

Welcome to the 10th annual KAERA Conference!

On behalf of the 2018-2019 KAERA Board of Directors and Executive Officers, I would like to welcome everyone and thank you all for attending the conference.

This year will be extra special as we use the conference to mark the 10th anniversary of our organization and celebrate Korean-American and Korean educational researchers' contributions to the advancement of knowledge, scholarship, and the practice of education.



This year's theme is "Democratizing Educational Research Evidence in a 'Post-Truth' Era: Bridging the Divide." As educational researchers, we will explore the role of educational research in the mitigation of inequality and extension of educational opportunities. The conference will consist of a special symposium session, a research roundtable session, a mentoring session, a 10th anniversary ceremony, and a business meeting.

We are co-hosting this conference with the Seoul Education Research & Information Institute (SERII) and the Korean Educational Development Institute (KEDI). I am grateful for the additional support we have received from the Embassy of the Republic of Korea in the USA and from the Graduate Management Admission Council (GMAC). I would also like to thank Dr. Seock-Ho Kim for kindly agreeing to lead the pre-conference methodology workshop on Item Response Theory.

I would like to extend my gratitude to the 2018-2019 KAERA Executive Officers, the Conference Program Co-Chairs, and the Board of Directors for their dedication and the hard work they put into making this conference successful. I would also like to thank Dr. Wan Suk Yoon and Dr. Eun-young Kim for their support and coordination on behalf of SERII and KEDI, respectively. Thank you to the awards committees, symposium presenters and participants, the mentoring committee, the 10th anniversary committee, and the roundtable chairs and participants for your time and dedication to the KAERA conference.

I hope you enjoy the 2019 KAERA conference! Your presence here is an indication of your commitment to making a difference in educational research.

A handwritten signature in black ink, appearing to read "Eun-Ok Baek".

Eun-Ok Baek
 KAERA President
 California State University San Bernardino

KAERA 2019 Methodology Workshop

09:00 am - 11:30 am | April 5
The Westin Harbour Castle, Second Floor – Metropolitan East

We are delighted to highlight the pre-conference methodology workshop where Dr. Seock-Ho Kim will deliver the workshop on the Item Response Theory.

Title: IRT Workshop – A Brief Introduction to Item Response Theory and Its Parameter Estimation Techniques



Instructor: [Seock-Ho Kim](#) (University of Georgia)

Description: Theory and methods for the educational and psychological measurement of latent variables using item response theory methodology are discussed. The one-parameter logistic or Rasch, the two-parameter logistic, and the Birnbaum's three-parameter models for dichotomously scored item response data will be reviewed from a theoretical viewpoint with an emphasis on the various estimation techniques of the model parameters. Applications of these models to practical measurement situations will be studied using item response theory computer programs. Topics of the course consist of item calibration, scoring, information, and some applications to instrument construction. Models for polytomously scored items are briefly discussed. Prerequisites include knowledge equivalent to one graduate course in theoretical educational measurement and familiarity with differential and integral calculus treated in undergraduate mathematics courses. Computer programs for performing item response theory analyses will be discussed and illustrated. The intended audience includes upper-level graduate students and new measurement professionals who are interested in learning about the various parameter estimation techniques in the context of unidimensional item response theory models.

Seoul Metropolitan Teachers' Meeting

11:30 am - 1:00 PM | April 5
The Westin Harbour Castle, Second Floor – Metropolitan East

Moderator: [Wan Suk Yoon](#), Educational Supervisor, sobersiz@sen.go.kr
 Seoul Education Research & Information Institute (SERII) under Seoul Metropolitan Office of Education invites teachers-on-assignment who are studying abroad from the Seoul Metropolitan areas. The purpose of the meeting is to share stories/experiences of the teachers and to discuss ideas for a collaborative presentation for the next year. Even though you are not from the Seoul area but interested in the meeting, you are welcome to join the meeting.

KAERA 2019 Opening Remarks

1:00 pm - 1:20 pm | April 5

The Westin Harbour Castle, Second Floor – Metropolitan East

We are delighted to highlight the opening plenary where Jaebum Song (President, Seoul Education Research & Information Institute), SangJin Ban (President, Korean Educational Development Institute), and Moonkyoo Shin (Minister Counsellor for Education, Embassy of the Republic of Korea to USA), Byung Lee (Education Director of the Korean Education Centre in Canada) will deliver their opening remarks.



Jaebum Song is the President of the Seoul Education Research & Information Institute (SERII), South Korea (March 2019-Present). He served on many different positions at Seoul Metropolitan Office of Education including serving as the Director of the Democratic Citizenship Life Education (2018), the Senior Educational Supervisor of the Career and Vocational Education Division and the Senior Educational Supervisor of the Student Life Education Division (2013). He also served as the principal of Guhyun High School (2014).



Sang-Jin Ban is the President of Korean Educational Development Institute (KEDI). He also serves as a Board Member of Center for Educational Research and Innovation (CERI) of OECD and Korean National Commission for UNESCO, as well as the Editor-in-Chief of KEDI Journal of Educational Policy (KJEP). Dr. Ban has taught Education Administration at the Department of Education, Chonbuk National University for 16 years as a professor, which he is on leave for serving a public duty as the President of KEDI.



Moonkyoo Shin is the Minister Counselor for Education in the Embassy of the Republic of Korea to U.S.A. Previously, he worked as the Executive Director of the Seoul Metropolitan Office of Education in 2016. He served as governmental official in the Ministry of Education over 20 years.



Byung-Seung Lee is the Education Director of the Korean Education Centre in Canada. Previously, he worked as the Senior Researcher of the Ministry of Education and he has diverse experiences in schools, academic fields and administration.

Introduction to the Seoul Educational Policy Institute (SEPI)

1:20 pm - 1:25 pm | April 5
The Westin Harbour Castle, Second Floor – Metropolitan East

Presenter: [Kyungil Min](#), Director, Seoul Educational Policy Institute



Director Kyungil Min served as the Manager of the Elementary Education Support Division at the Seoul Metropolitan Seocho Education Support Office from 2017-2018 and the Principal of Seoul Sinmook Elementary School from 2013-2016.

2020 KAERA Conference

AERA: Friday, April 17 – Tuesday, April 21
San Francisco

We look forward to meeting you next year!

KAERA 2019 Special Symposium Session

1:30 pm - 2:15 pm | April 5
The Westin Harbour Castle, Second Floor – Metropolitan East

Moderator: Eun-Ok Baek

Presentation 1: Design and Implementation of 'Seoul Education Longitudinal Study 2020'

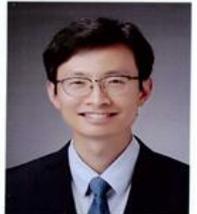


Song Jung is a research fellow at the Seoul Education Research & Information Institute. She conducts research on item development and validation in a longitudinal teacher survey. Specifically, her primary area of expertise lies in longitudinal and multilevel data analyses and structural equation modeling.



Unkyung No is a research fellow of Seoul Education Research & Information Institute. She is interested in various research methodology using longitudinal data. She has conducted simulation studies about mixture modeling approaches and also applied various quantitative research methodology to panel data in her recent researches.

Presentation 2: Prospects and Tasks for Changes in High School Education Environment of Korea: From Students' Point of View



Cholkyun Shin is an Assistant Professor at Kangwon National University, and a Policy Advisor to the Minister (Ministry of Education, South Korea). He also served as a Research Fellow (Korean Educational Development Institute) and an Ethics Teacher (Secondary School, Kyunggi Providence Department of Education).



Ji-Hye Kim is Associate Research Fellow at Korean Educational Development Institute (KEDI). She also serves as an Editorial Board Member of Education Review. Her research interest centers around the curriculum reforms, teacher professionalism, unification education, migration and minorities in education.

Discussant:



SSang-Cheol Lee is the Director of Democratic Citizenship Education Research Office at Korean Educational Development Institute(KEDI). Dr. Lee is interested in participation of students and parents in school management and democratic citizenship education policy. Currently, he is conducting research on the characteristics of schools that affect students' civic consciousness and OECD ESP International Study on Social and Emotional Skills.

Roundtable Research Presentation

02:30 pm – 04:00 pm | April 5
The Westin Harbour Castle, Second Floor – Metropolitan East

Moderators: Sang Joon Lee (Mississippi State University) and Young Suk Hwang (California State University, San Bernardino)

Curriculum & Instruction I

Chair & Discussant: Grace Cho (Cal State University, Fullerton)

Participants:

1. Sterile land for global citizenship education: Korean social studies teachers' struggles in neoliberal times. Yeji Kim (Columbia University)
2. Exploring changes in multi-ethnic students' achievement motivation: A longitudinal study using expectancy-value theory. Sunghwan Hwang & Eunhye Cho (Boston College)
3. Deconstructing neoliberalism in global citizenship discourses: An analysis of Korean social studies textbooks. Yoonjung Choi (Ewha Womans University) & Yeji Kim (Columbia University)
4. Mathematics preservice teachers' culturally relevant teaching strategies. Eunhye Cho & Sunghwan Hwang (Boston College)

Curriculum & Instruction II

Chair & Discussant: Sung Eun Jung (University of Arizona)

Participants:

1. Migrant Chosunjok students' creation of belongingness in South Korea. Yeonghwi Ryu (Columbia University)
2. Becoming me in third space: Media education for North Korean refugee youths in South Korea. Shin Ji Kang (James Madison University) & Eun-Young Jang (Seoul National University of Education)
3. Social production of space and everyday microaggressions: A case study of (im)migrant youth in South Korea. Dosun Ko & Joan Jaejin Hong (University of Wisconsin-Madison)
4. Learning through work: North Korean employee's emotional labor in South Korea. Jinhee Choi (Pennsylvania State University)

Curriculum & Instruction III

Chair & Discussant: [Hyunsoo Hur](#) (Defense Language Institute)

Participants:

1. Promoting literacy in early childhood education: Tension between psycholinguistics and sociolinguistics. Wonkyung Jang (University of North Carolina at Chapel Hill)
2. Promoting bilingual and bicultural education at home. Guang Lea Lee (Old Dominion University)
3. Korean-decent bilingual children's responses, engagement, and interactions with animated-folktales: A case study. So Jung Kim, Soyeon Park, & Jaehee Park (University of Illinois at Urbana-Champaign)

Curriculum & Instruction IV

Chair & Discussant: [Heeok Jeong](#) (University of Massachusetts, Amherst)

Participants:

1. A systematic literature review of researches on online reading. Changhee Lee & Sanghee Ahn (University of Rhode Island)
2. A systematic review of reading engagement research. Yongjun Lee (University of Minnesota-Twin Cities)
3. Connect with nature through cotton project. Kyoung Jin Kim, Eunyoung Jung, & Min Kyung Han (Boston University)
4. Difference as a curricular problem: The double gestures of multicultural education in South Korea. Sun Young Lee (University of Wisconsin-Madison)

Curriculum & Instruction V

Chair & Discussant: [Jae Hoon Lim](#) (University of North Carolina, Charlotte)

Participants:

1. US as a refuge for third culture kids (TCK): Asian TCKs' reflections on transnational life trajectory. Ahrum Jeon (Boston College)
2. When model minority myth intersecting with community colleges: Korean Americans' experiences at community colleges. Hye Jung Choi (University of Delaware)
3. Refugee English learner inferring and connecting with culturally relevant texts. Hyonsuk Cho (University of North Dakota) & Tanya Christ (Oakland University)
4. Examining the ideal citizen cultivated by Korean moral education. Jihee Han (Indiana University)

Educational Measurement & Research Methodology I

Chair & Discussant: [Jaehwa Choi](#) (George Washington University) & [Chansoon \(Danielle\) Lee](#) (National Council of State Boards of Nursing)

Participants:

1. Statistics models for longitudinal network data: Elementary teachers' social networks and burnout in Korea. Chong Min Kim (Gyeongin National University of Education)
2. An analysis of relationships among below basic levels in various subjects of the 2016-2018 diagnostic tests of basic skills. Sun Kim, Jae-Chun Ban, Sujin Kim, Jaesung Lee, Youngmi Jaoung, Moocho Kim, Sohyeon Kim, Sungjin Lee, & Chansoo Kwag (Chungnam National University)
3. Categorical latent variable modeling utilizing fuzzy clustering generalized structured component analysis: Alternative to latent class analysis. Seohee Park, Ji Hoon Ryoo, & Seongeun Kim (University of Iowa)
4. Second-order logistic growth curve modeling with Markov chain Monte Carlo estimation. Youngjun Lee (Michigan State University), Jaehwa Choi (George Washington University), Jinsong Chen (Sun Yen-Sat University), & Minsung Kim (University of Nebraska-Lincoln)
5. A validity study on a tool for computerized cognitive science: Measure of cognitive measure. Ji Hoon Ryoo, Jaehwa Choi, Hongwook Suh, & Sunhee Park (University of Southern California)

Education Policy I

Chair & Discussant: [Konstantinos Vrongistinos](#) (California State University, Northridge) & [Mi Song Kim](#) (Western University)

Participants:

1. Gap of college knowledge utilization within the middle-class group and the impact of economic capital. Hyunmyung Jo (University at Buffalo)
2. The impact of no-loan policies on student economic diversity at public selective universities. Qiong Zhu, Junghee Choi, & Yi Meng (Pennsylvania State University)
3. Effects of the organizational climate of childcare center on turnover intention of private and family child care teachers in Korea. Hyeungok Kang (University of Georgia)
4. Lifelong learning lab for change (L4C): A formative intervention approach to learning for Korean middle-aged women. Romee Lee (Yonsei University), Gyeong Mi Heo (McGill University), & Mi Song Kim (Western University)
5. Creating an inclusive school culture through school-family-community partnerships: A case study of a full-service community school. Haerin Park (Boston College)

Education Policy II

Chair & Discussant: [Jung-Ho Yang](#) (Sungkyunkwan University)

Participants:

1. Identifying differential impact of the federal work-study program on first-year student outcomes: A quantile approach. Sooji Kim (University of Michigan)
2. Collaborative teachers and collaborative students: A comparative study of South Korea and the United States. Hansol Woo (Pennsylvania State University)
3. Knowledge production and utilization in the policy process: A comparison of evidence-based policy making in the United States, Korea, and Norway. Chanwoong Baek (Columbia University)

Educational Psychology

Chair & Discussant: [Minhye Lee](#) (Dankook University/Korea University)

Participants:

1. How international students perceive an autonomy-supportive environment in higher-education: A qualitative study. Hyun Jin Cho (Purdue University)
2. The mediating effect of job satisfaction between motivation and happiness: Using SEM. Misun Kim, Kathleen Palmquist, & Jung-in Kim (University of Colorado Denver)
3. A comparative longitudinal approach on academic self-concept and academic achievement of students from multicultural families. Danbi Choe (University of North Carolina at Chapel Hill)
4. Difficulties of male early childhood teachers in their relationships with children and parents. Shinho Kim (University of Georgia) & Nakheung Kim (Chung-ang University)

Educational Technology / Instructional Design

Chair & Discussant: [Curt Bonk](#) (Indiana University Bloomington)

Participants:

1. Bridging online learning outcome gap of Generation Z. Eunju Yu (SUNY Canton)
2. Revisiting critical factors on teachers' technology integration: The differences between elementary and secondary teachers. Yong Ju Jung (Pennsylvania State University), Kyunghwa Cho, & Won Sug Shin (Incheon National University)
3. Thingiverse: Review and analysis of 3D instructional aids for math education. Younglong Kim, Yam Chaivisit, Ayo Ibukun, Tonya Rhodes, & Susan Stansberry (Oklahoma State University)

Special Education & Counseling

Chair & Discussant: [Cheon-woo Han](#) (University of Texas at Tyler)

Participants:

1. Experiences and perceptions of community volunteers for Korean Americans with severe disabilities. Sunyoung Kim & Veronica Y. Kang (University of Illinois at Chicago)
2. Self-determination in primary school children with autism: Korean-American mothers' perspective. Sunyoung Kim, Min-Chi Yan, Jieun Kim, & Veronica Y. Kang (University of Illinois at Chicago)
3. What makes them happy?: Korean international graduate students' personal/professional experiences and psychological well-being. Katie Koo (Texas A & M University, Commerce), Young Won Kim (University of Washington), & Joon Young Lee (University of North Texas)
4. I (don't) need help!: Factors associated with mental health and help seeking behaviors among Asian American college students. Katie Koo (Texas A & M University, Commerce) & Jiyeon Yoon (University of Texas at Arlington)

Teacher Education

Chair & Discussant: [Sehyun Yun](#) (George Mason University)

Participants:

1. The social construction of struggling reader by secondary teachers: A collective case study. Soojin Lee (University of North Carolina at Chapel Hill)
2. Four transnational female Korean teacher educators' suda as collaborative autoethnography. Sohyun Meacham (University of Northern Iowa), Jinhee Kim (Kennesaw State University), Su-Jeong Wee (Purdue University Northwest), & Koeun Kim (Sungshin Women's University)
3. Developing pre-service teachers' intercultural sensitivity skills using online networks. Se Jeong Yang (Bradley University)
4. In-service teachers' professional learning through study abroad: American teachers' experience in South Korea. Jung Won Hur (Auburn University)

Mentor & Mentee Session

04:15 pm – 04:45 pm | April 5
The Westin Harbour Castle, Second Floor – Metropolitan East



Moderator: [Sohyun An](#) (Kennesaw State University)

Dr. Sohyun An is Associate Professor of social studies education at Kennesaw State University. Her teaching and research centers on social studies education and teacher education from critical race theory, AsianCrit, social justice, and global citizenship perspectives.

Session Agenda:

- Introduction to the Mentoring Committee Members
- Vision and initiatives of the Mentoring Committee
- Result of KAERA Mentoring Needs Survey
- Suggestions on the vision and future direction
- Announcement on the Logistics of the Mentor-Mentee meeting (Place, Time, Vouchers)

10th Year Anniversary Meeting

04:45 pm – 05:30 pm | April 5
The Westin Harbour Castle, Second Floor – Metropolitan East



Moderator: [Hyunsoo Hur](#) (Defense Language Institute Foreign Language Center)

Dr. Hur is the Associate Professor at the Defense Language Institute. Trained foreign language teachers in the US government. Currently working on language project with MIT Lincoln Lab.

Session Agenda:

- Collective Storytelling by Multi-generation Korean Scholars
 - [Kwang Suk Yoon](#) (1st KAERA President, 2009 - 10)
 - [Jae Hoon Lim](#) (5th KAERA President, 2013 - 14)
 - [Bong Gee Jang](#) (Current Comm. Director; representing junior scholars)
 - [Mina Lee](#) (Current Graduate Student; University of Massachusetts, Amherst)
- Q&A
- Memories of KAERA events (Video)

Business Meeting

05:30 pm – 06:00 pm | April 5
The Westin Harbour Castle, Second Floor – Metropolitan East

Award Recognition

KAERA Outstanding Research Paper Award

- Paper Title: Deconstructing neoliberalism in global citizenship discourses: An analysis of Korean social studies textbooks. [Yoonjung Choi](#) (Ewha Womans University) & [Yeji Kim](#) (Columbia University)
 - Award presented by [Moonkyoo Shin](#), the Minister Counselor for Education in the Embassy of the Republic of Korea to U.S.A

KAERA Graduate Student Best Paper Award (Travel Awards)

- Social production of space and everyday microaggressions: A case study of (im)migrant youth in South Korea. [Dosun Ko](#) & [Joan Jaejin Hong](#) (University of Wisconsin-Madison)
- The mediating effect of job satisfaction between motivation and happiness: Using SEM. [Misun Kim](#), [Kathleen Palmquist](#), & [Jung-in Kim](#) (University of Colorado Denver)

KAERA Young Researcher Award

- What makes them happy?: Korean international graduate students' personal/professional experiences and psychological well-being. [Katie Koo](#) (Texas A & M University, Commerce), [Young Won Kim](#) (University of Washington), & [Joon Young Lee](#) (University of North Texas)

KAERA Distinguished Researcher Award

- [Okhee Lee](#) (New York University, Steinhardt)

Report on the KAERA 2018-19 Business

Introduction to the KAERA 2019-2020 Leadership Team

Reception & Networking

06:30 pm – 08:30 pm | April 5

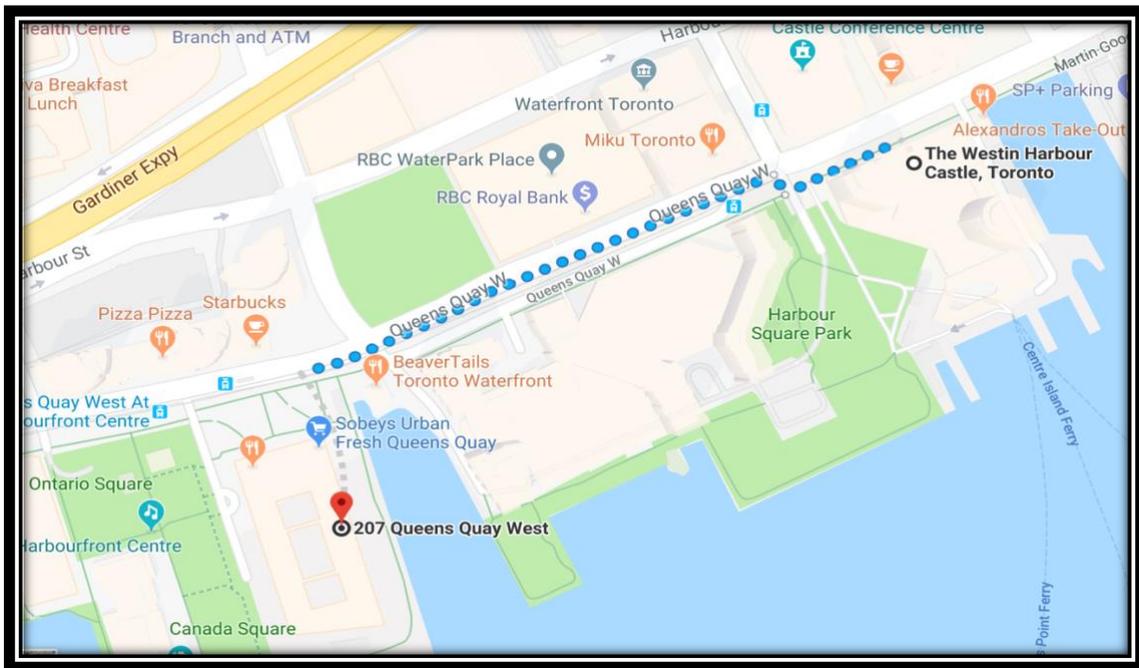
Pearl Harbourfront Restaurant, <http://www.pearlharbourfront.ca/>

Address: 207 Queens Quay West Toronto, ON M5J 1A7

Phone: 1 416-203-1233

Walk: 5 min

[Map from the Hotel to the Restaurant](#)



The Westin Harbour Castle, Toronto

Address: 1 Harbour Square, Toronto, ON M5J 1A6, Canada

Phone: +1 844-631-0595

An electronic copy of the Conference Program is available at the KAERA website (www.kaera.org).

2018-19 EG, BoD, & Committee List

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 Young-Sun Lee, Member, Teachers College, Columbia University
 Shin Ji Kang, Member, James Madison University
 Hyunsoo Hur, Member, Defense Language Institute Foreign Language Center

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 Young Suk Hwang, California State University, San Bernardino

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 Eunyong Kim, Co-chair, Seton Hall University
 Stella Kim, University of North Carolina at Charlotte
 Sang Nam, California State University, San Bernardino
 Yeji Kim, Teachers College, Columbia University

Election Committee

Fundraising Committee

Soo-yong Byun, Chair, Pennsylvania State University

Mentoring Committee

Sohyun An, Co-chair, Kennesaw State University
 Shin Ji Kang, Co-chair, James Madison University
 Min-Joung Kim, Louisiana State University
 Katie Koo, Texas A&M University-Commerce
 Jiyoung Kang, Indiana University

Nomination Committee

Outreach Committee

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 Ji Hoon Ryoo, University of Southern California
 Wan Suk Yoon & Song Jung, Seoul Education Research & Information Institute (SERII)
 Eun-Young Kim, Korean Educational Development Institute (KEDI)
 Kyung-sook Jang, Korea Institute of Curriculum and Evaluation (KICE)

Outstanding Research Paper Committee

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 Hwangkyu Lim, University of Massachusetts Graduate
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 HyunJoo Jung, University of Massachusetts, Amherst
 Jiyoung Kang, Indiana University
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